

1 - Social Distancing Practicalities Note it is considered to be more challenging to ensure EY children comply with guidance in this section

# NOTES

# • All pre-populated risks / solutions are suggestions only. Please amend / add to for your setting

- All identified risks must have Current and Future risk scores completed
- Do not delete data in columns I or M as these are formulas
- Do not add rows as the formulas will not be included
- Do not enter any information below the bottom of the table
- There are blank rows added at the bottom to add additional risks in
- The Overall Risk analysis provides a count of all overall risk levels currently and following mitigating actions
- The Risk breakdown analysis provides a count of all individual risk likelihood / severity scores

### LOW (1 - 4) MEDIUM (5 - 12) HIGH (13-25) OVERALL 8.74 6 MEDIUM

RISK OVERALL

# FUTURE:

CURRENT:

LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL
17	2	0	3.00
17	2	U	LOW

# RISK BREAKDOWN

	CURRENT:				
	1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high
Likelihood	6	0	7	5	1
Severity	6	1	6	6	0

# FUTURE:

	1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high
Likelihood	8	11	0	0	0
Severity	7	10	2	0	0

currently and following mitigating actions						Formulas Don't delete	Formulas Don't delete								
Description of the risk / Hazard / Challenge	Who is at risk of harm	How would these groups be harmed?	What <u>EXISTING</u> controls or mitigations are in place today?	mitigations, pleas	isting controls / se assess <u>CURRENT</u> rel (1 - 5) Severity of Risk if it occurs	OVERALL CURRENT RISK level 1 - 25	What <u>FURTHER</u> actions will you take to control / mitigate the risk?	actions, please es	oletion of further stimate <u>EXPECTED</u> el (1 - 5) Severity of Risk if it occurs	OVERALL FUTURE RISK level 1 - 25 (fills automatically)	Assigned person to complete further actions	Planned / Actual Completion date	RAG Status of Further Actions	Comments / Notes	Links to relevant guidance / documents / sources of support
Maintaining bubbles	Pupils and staff	Transmission of COVID-19	Since 1st June controls have been put in place to maintain the safety of busubles of no more than 15 children - a maximum of one third or the school has been in attendance at any one time. In the Audition term the school will be at full capacity with 270 children solit into 9 classes. Further control need to be emboded to ensure the safety of the increased numbers on a small school site.	3 - Medium	3 - Medium	MEDIUM	To manage the practical logistics within and around school year group sized bubbles will be introduced. The school has been divided into area for each of the 2 year group, including tolest and weakbabins. Each year group will be kept apart from other groups and if feasible older children will be encouraged to keep their distance within groups. Selen have been put in place too limit interaction, sharing of rooms and social spaces between groups as much as possible. Staggered start and end times as well as lunchtime and playlimearrangements (see latter in this Risk Assessment) will support this. Unified will not be permitted to waik around schoole; but been messages to other classes, office etc. The other measures from the system of controls continue to be paramount to minimize transmission risks and on iminimize the numbers of pupils and staff who may need to self-isolate. We recognise that younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group.	1 - Very low	2-Low	LOW					
Travel to and from school - Dedicated school transport	Pupils, parents and other members of the public using roads and pavements around school.	Families who walk - numbers of children returning will make it hard to socially distance or streets around the children of the	None as numbers of children attending school are currently far les (approx 7 to 10 each day) than the numbers due to return.	3 - Medium	3 - Medium	MEDIUM	If any child starts using LA transport the following steps will be taken. • Likise with bus and train companies and LA school transport to ensure their advice is followed and they are complant with social distancing guidence. [I cincurage pupils to walk or cycle, or parents to use our if this is an option) of the companies of the control service of the property of the companies to system of control service or in legislators and with the approach being adopted for school. It is important to consider how pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within school use of hand sansitive upon boarding and/or disembarking -additional cleaning of vehicles - companied queuing and boarding where possible -distancing within vehicles wherever possible -distancing within vehicles wherever possible distancing, within vehicles wherever possible distancing, within vehicles wherever possible distancing, within vehicles wherever possible distancing or with only of our tornality meet. Here there is the control of	2 - Low	2-Low	LOW					
Travel to and from school - Public transport	Small number of pupils and accompanying parents. Bus drivers. Other passengers.	in thise at risk of harm	None as no pupils currently attending use public transport to get to and from school. One child is issued with a Stagecoach bus pass and will be returning in Spetember	3 - Medium	3 - Medium	MEDIUM	Families using public transport should refer to the safer travel guidance for passengers. Schools should encourage parents, staff and pupils to walk or cycle to school if at all possible. School to liaise with relevant family(iet) and encourage walking wherever poissible. School to liaise with bus company if needed.	2 - Low	2 - Low	LOW					
Beginning of school day	270 pupils, staff, parents and carers and siblings		Currently numbers of vulnerable childen and those of key workers as well as small bubbles of Reception and Year 1 children on a rota system are low enough to adequately social distance at the start of the day with parents and their children wailing in their houseding groups at least 2m distance apart. Numbers will significantly increase from September.	5 - Very high	4 – High	нібн	One way system around school to be established - entering hrough pedictrian bates and exiding through hear 3/4 playground gates. Staggered start and end times to reduce the numbers of families coming onto the school site at any one mer. (Indigo_Sunther/Magents - 4.85 and to 3.15 pm. Turquiole/Amber/Crimion - Scaphite/Phirocoe/Cherry - 4.55 and to 3.15 pm. Turquiole/Amber/Crimion - 264-3.5. These staggered dismes do not excell the amount of overall activation of the school start of the school sc	2 - Low	3 - Medium	MEDIUM					
Parents congregating at the gate (primary)	270 pupils, staff, parents and carers and siblings	Parents congregating at school gates pose the risk of infecting others with COVID-19 if they do not adequately social distance and will block entrance for other parents and children arriveing for the staggered start to the school day.	Numbers of children currently in attendance in school are significantly low enough to allow social distancing in the area outside school.	4 - High	4 - High	HIGH	Stress with parents the government's message about social distancing Set out clear expectations for drop off / pick up Advice and guidance making parents aware of the rationale for this. Only one parent to bring/collect child.	2 - Low	3 - Medium	MEDIUM					

Cloakroom facilities		Transmission of COVID-19 by		4 150	4 100	III GII	Restrict access for a limited number of pupils at a time.	2.1	2.100	1011		
Cloakroom facilities	Children and staff.	children and staff in close proximity in a restricted area.	therefore limited measures are currently in place.	4 - High	4 - High	HIGH	Encourage pupils to bring only essential items into school.	2 - Low	2 - Low	LOW		
Assemblies	Children and staff.	Inability to social distance 270 children and staff in the school hall. Adults and children at risk of becoming infected with COVID-19.	None - all assemblies cancelled since before schol closure.	1 - Very low	1 - Very low	LOW	Cancel assemblies. Broadcast them into each classroom via Teams 3 times a week - 2.45pm Monday (Head/Deputy led), Wednesday(themed led by teachers) and Friday (Celebration assembly led by MS).	1 - Very low	1 - Very low	LOW		
Social distancing in classrooms	Children and staff.	Young children do not understand the need for social distancing. Transmission of COVID-19 to other children and staff	The school has followed the DfE guidance around social distancing during partial opening of schools. This has been relatively straight foroward to put ion place with smaller numbers of children and staff on site.	3 - Medium	Z- Low	MEDIUM	The guidance states that younger children will find it difficult to social distance so the importance of maintaining bubbles needs to be reinforced continuously -staff and pupils stay together as much as possible and stake to DE advice re social distancing. The majority of staff are assigned to a year group bubble - however the guidance does state that teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school trends. Where staff are feet none between classes and year groups, they should by and keep their distance from pupils and other staff as much as they considered to the staff of the staff as much as they considered to the staff of the staff as much as they considered to the staff of the staff as much as they considered to entitle a fall educational offers, of the staff of the staff as much as they considered to the staff as much as they considered to the staff as much as they considered to the staff as the classification of the staff as the considered to the staff as the classification of the staff as the staff as the staff as the classification of the staff as the classification of the staff as the classification of the staff as the staff as the classification of the staff as the	2 - Low	2-Low	LOW		
Lining-up	Children and staff.	Transmission of COVID-19 by children and staff in close proximity.	None - prior to partial closure social distancing was not necessary and currently bubbles involve significantly lower numbers.	3 - Medium	3 - Medium	MEDIUM	Educate pupils about social distancing when lining-up     Limit the need for lining-up	2 - Low	2 - Low	LOW		
Keeping pupils separate at lunchtime	Children and staff.	Transmission of COVID-19 by children and staff in close proximity.	As Year 2 are not in school and Year 1 attend mornings only the numbers of children staying for lunch are currently very low. Outdoor areas of school are designated for each bubble at various times but this will become more difficult with increased numbers. Children have a deli bag lunch provided by Educterers in their classrooms.	4 - High	4 - High	HIGH	All classes have their own named midday supervioor. Lunches for at least the first half term will be a choice of hot or cold dels bags- midday supervisors will collect these from the school hall and take them into classcomes. Children will eat in their classrooms. Reception will play outside on the front playgound. Year I will est their unto between 1230m and 1230m and then play on the back playgound between 1230m and 1pm. Year 2 will play on the back playgound between 1230m and 1pm. Tear 2 will play on the back playgound between 1230m and 1pm. Tear 3 will play on the back playgound between 1230m and 1pm.	2 - Low	2 - Low	LOW		
Social distancing at breaktimes	Children and staff.	Transmission of COVID-19 by children and staff in close proximity.	With smaller numbers of children in school it has been possible to stagger the outdoor areas of school. Higher numbers will make this more difficult.	4 - High	4 - High	HIGH	Staggered breaks for different year groups     Provide activities to ensure social distancing (eg Daily Mile, etc)     Provide additional supervision to ensure pupils observe social distancing	2 - Low	2 - Low	LOW		
Social distancing - toilets	Children - and in turn staff	Transmission of COVID-19 by children in close proximity.	Numbers of children are currently low enough to control this with TAs ensuring that any bubbles that share toilet facilities do not enter the tolliets at the same time.	3 - Medium	3 - Medium	MEDIUM	Toilets and wash basins across the school have been allocated to different year group bubbles.	1 - Very low	1 - Very low	LOW		
Staff safety - social distancing	Staff	Transmission of COVID-19 by staff in close proximity.	Current arrangements have worked well and will be reinforced from Septmeber.	1 - Very low	1 - Very low	LOW	Wherever possible adults should maintain 2 metre distance from each other. Use of main staff room is minimized and used to make drinks, use the microwave, dishwasther, fridge tec. The half to be used as a staffroom, meeting room, PPA area until government guidance changes. Posters and other frequent reminders to staff.	1 - Very low	1 - Very low	LOW		
End of day procedures	Children and families.	Transmission of COVID-19 by children, parents and siblings in close proximity.	Currently much smaller numbers of children are onsite and Year 1 attend mornings only.	4 - High	4 - High	нібн	<ul> <li>One way system around school perimeter to be established: -entering through pedestrian gate and existing through the leval 3/4 playglound gates.</li> <li>Staggered inness for east at the end of the day - 120/pm, 3.15pm and 3.25pm.</li> <li>*Pedestrian gate not unlocked till 3pm so parents do not have time to corregate on playgrounds.</li> <li>*Parents to leave the school grounds observing social distancing rules in a timely and orderly manner</li> </ul>	2 - Low	2 - Low	LOW		
Social distancing - trips and events off site	Children and staff.	Transmission of COVID-19 on transport, in publiuc places etc.	All trips and off site events have been cancelled since March 2020.	1 - Very low	1 - Very low	LOW	No off-site events school trips and local visits for at least the Autumn term.  Once social distancing allows, reinstate trips. Risk assessments for visits must include COVID-19 requirements and explain how bubbles will be maintained.	1 - Very low	1 - Very low	LOW		
Social distancing if parents are in school	Children, staff and parents	Transmission of COVID-19.	Non essential visitors are not allowed onsite.	1 - Very low	1 - Very low	LOW	Cancel parents' evening and special assemblies/concerts     Arrange meetings with parents by phone. Learning Reviews in the Autumn term are anticipated to be on TEAMS Parents will not be allowed into the school buildling unless in an emergency situation.	1 - Very low	1 - Very low	LOW		
Close proximity of staff and pupils	Children and staff.	Transmission of COVID-19.	See above re Staff social distancing from each other. Currently much smaller numbers of children in school has made this easier to achieve. However, the guidance is clear that for younger children the emphasis is on se	3 - Medium	3 - Medium	MEDIUM	Ideally, adults should maintain 2 metre distance from each other, and from children. We know that this is not always possible, particularly when working with younger children. built adults can be this when circumstances allow that will help. In particular, they should avoid done face to face contact and mainmine time spent within a rater of a sympe. Similarly, it will not be possible when working with many pupils who have complex needs or who need close contact care. These pupils' educational and care support should be provided as normal.	2-Low	2 - Low	LOW		
Visitors to school	Staff and children	Transmission of COVID-19 from visitors to the school site.	Only essential visitors are currently allowed onsite. The office team screen any visitors through visco system at the main pedestrian gate. Deliveries are put into a table outside the main school entrace. Volunteers will not be invited back into school until at least the section shalf of the Autumn term.	1 - Very low	1 - Very low	LOW	• Limit all but essential visitors to school and do not allow any visitors into school if they are displaying COVID-19 ymptoms.  *Produce claeg placine for any contracts or if they have to make essential site visits. Essential maintenance should be accommodated wherever possible and where social distance gan be observed. See plint statement From WCC education and property services teams. See also 'Building work and logistics'.	1 - Very low	1 - Very low	LOW		
Pupils who attend more than one setting eg alternative provision	N/A	N/A	N/A	1 - Very low	1 - Very low	LOW	Oncold a pupil start to attend alternative provision then the following will be taken in to account: AP settings must comply with health and safety law which requires employers a toxes raisk and put in place proportionate control measures. They should work through the system of controls outlined in the guidance, adopting measures that help term meet each control in a way that addresses the risk identified in their assessment, works for their setting, and advow them to detire a broad and balanced curiouslin for pupils. When working through the system of controls, AP should take steps to maintain the control of the start of	1 - Very low	1 - Very low	LOW		

END OF TABLE - DO NOT ENTER INFO BELOW HERE											
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