

### Communication and Language:

The children will learn new and familiar vocabulary related to our topic and be encouraged to use it in their learning.

The children will start to have longer carpet sessions of whole class teaching, small group guided learning and continuous provision where they choose their learning.

They will be encouraged to maintain focus and concentration during these sessions in readiness for year 1.

### Mathematics:

We will be learning to;

- Solve simple problems using addition and subtraction
- Ordering numbers to 20
- Finding out one more or less than a number
- Double and halving numbers to 10
- Creating groups of 2, 5 and 10 to find a total amount

### Understanding the World:

The children will be finding out about what a coastal town is and what is meant by the 'seaside'.

We will look at maps of the UK to see where the coastal towns are situated.

We will investigate why the sea is salty, view sand underneath a microscope and use our senses to explore fish.

The children will learn about seaside holidays in Victorian times and compare how these have now changed.

### Expressive Arts and Design:

The children will be encouraged to respond to their learning through art, music, movement and drama.

We will use variety of materials to create Victorian bathing machines and modern fun fair rides.

The children will learn to sing traditional seaside songs and play percussion instruments to follow a beat.

### Writing:

The children will be encouraged to write in lots of different situations using letter sounds for the words they want to write.

Our handwriting sessions will teach the children how to form un-joined cursive letters and use the correct pencil grip.

We are continuing to practise the structure of a sentence using capital letters, finger spaces and full stops as children write simple sentences independently.

## EYFS Summer 2 2019

### Oh I do like to be beside the seaside



### PSED:

Through RE the children will learn about what is special about our world through the Christian creation story. They will reflect on what they feel is special in nature.

The children will continue to use their learning powers developing their independence across all their learning.

### Reading:

The children will have experience of listening to, joining in with and retelling stories, rhymes and poems, including our key stories To the Beach and Yo ho ho a pirating we'll go.

We will use non-fiction texts to find out about the seaside and Victorian holidays.

Children will read a book in a group or one to one with their class teacher, dependent on their need.

### Phonics:

The children will continue to learn phonics in a group suited to their current understanding of graphemes and phonemes. This may not be with their normal class teacher. Groups will be daily at the same time for around 20 minutes.

We will continue to learn the tricky words of phase 2, 3 and 4.

### Physical Development:

The children will have opportunity to develop their gross and fine motor skills.

They will have access to the outdoors where they will practise throwing, catching skills.

The children will have a PE session outside with Top Corner coaching learning a range of athletics in preparation for sports day.

### FOREST SCHOOLS

We are very lucky to have Mrs Smith working with each class in turn over the year to take the children to our Wishing Woods as part of the Forest Schools programme. This half term Crimson class will continue to use our Forest Schools area.

Please ensure your child has a **waterproof coat and wellies** in School all the time – we go out whatever the weather.