

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date up to October 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Re-awarded the afPE Mark with very positive feedback. • Children have been introduced to a range of new sports – including Rounders, range of athletics. This can now re-start due to COVID restrictions being lifted. • Inter school sports events with schools across the Leamington North consortia. • Pupil confidence has continued to increase. • Staff feedback indicates that their skills and confidence in planning, teaching and assessing PE has continued to develop due to following the new Twinkle planning. • After School clubs are to resume after half term. Football, MULTisports and Dancing. Tennis due to restart Spring term. 	<p>Feedback from afPE Mark (December 2019):</p> <ul style="list-style-type: none"> • Improvement to outside space with 'zones' for safe play and physical activity • Display in the hall could be more obvious and promote the values of regular PA, key learning outcomes and words • Increase activity levels in lessons and avoid pupils sitting for too long • Improve further the links and transfer and liaison strategies for PESSPA with the Telford Junior School. • To recruit and develop the skills of sports apprentice to achieve level 3.

Meeting national curriculum requirements for swimming and water safety.	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: April 2021- March 2022	Total fund allocated: £7,404.00 Received June 2021 £10,325.00 Received Nov 2021 Total Received - £17,729.00 Total spend so far £6,648.56 Balance: £11,080.44	Date Updated: February 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation	Impact	% £2,274.63
Aqua Aid. To enhance pupils understanding of healthy eating and making healthy choices.	To provide fresh water for all pupils. Pupils to have access throughout the day to clean water. Water is accessed by pupils when needed also during and after PE lessons. Fruit Baskets	£743.60 £14.99	Pupils have an understanding of the importance of keeping hydrated during and after PE lessons and are encouraged to drink throughout the day. To continue to provide drinking water to all pupils.
Replacement and repairs to trim trail on back playground. To ensure all resources are adequate and safe for all pupils and adults.	Providing safe and adequate equipment that both pupils and adults can access during play times/PE lessons. Ensuring that all equipment can support all pupils and adults safely.	£1,516.04	Pupils are able to recognise the importance of having safe equipment to use. All equipment is checked by adults before each lesson/playtime. To continue to monitor all equipment to ensure the safety of pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:

				%
Intent	Implementation		Impact	% £95.00
afPE membership. To ensure that the standards of PE provision continues to be developed.	Ensuring that the safe practice of PE is administered throughout the PE curriculum.	£95.00	Staff and pupils are shown how to use and move equipment safely. Staff and pupils wellbeing and safety met.	To keep informed of the latest developments and improvements in the PE subject.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	% £4,000.00
PE Cordinator - To develop and enhance PE delivery within school. Enhance PE Skills set of all staff who deliver PE.	Through observations and planning trawl ensuring that skills are being planned for and delivered. Ensuring that links are maintained and continue within the Leamington North cluster.	£4,000.00	100% of pupils' are engaged as soon as lesson starts with warm-up. All pupils' make progress throughout the lesson which can be tailored to their specific needs. All pupils take part enthusiastically in some form within the lesson. Some pupils who struggle with this are encouraged through positive support to engage by using ICT equipment to video lesson or take photos so that they can see the expectation	To continue to ensure that the high standard of PE delivery is maintained. To ensure that all pupils have the opportunity to access all physical activity.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	% £207.34
Purchase of Sports Equipment (net). To ensure that pupils have access to a range of equipment to support their learning.	All pupils have access to the correct resources in PE lessons in order to achieve the skills required. Beanbags Rubber Quoits Sponge Tennis Balls Hoops	£6.25 £21.98 £56.97 £89.99 £32.15	100% of pupils have access to the correct resources so that they can achieve the skills set and make progress throughout the lesson.	To continue to monitor resources so that the delivery of PE is not compromised.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	% £71.59
Interschool Football competition and Sports Day (trophies and Sports Day medals and stickers). To ensure that effort is rewarded through cluster competitions and school sports day.	Through cluster competitions and sports day the achievements of pupils are celebrated. Increased participation in competitive sports. Sports Day has an increased element of competition whilst remaining inclusive of all pupils.	£71.59	Increased confidence and self-esteem. Feeling of belonging to a team or group	To continue to promote the delivery of events through school and Leamington North Cluster.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	