

**ENGLISH:**

In English we will be reading 'Toby and the Great Fire of London' and 'VLAD and the Great Fire of London'. The children will compare the two stories and write their own version.

We will read a variety of nonfiction texts to inform our nonfiction writing. The children will learn about the features of a newspaper report so that they can create their own report, describing the main events of the Great Fire.

**MATHEMATICS:**

In Maths we are continuing with our teaching for mastery approach. The children will build on previous learning to have a deeper understanding of

- Multiplication and division, repeated addition and recalling facts for the 2, 5 and 10 multiplication tables.
- Statistics, interpreting and constructing simple pictograms, tally charts and simple tables.
- Length and height, comparing and ordering and solving problems.

**SCIENCE:**

The skill we will be focusing on in science is hypothesising. We will be learning about changing materials and we will plan and carry out investigations involving materials, including 'Which material will make the ice balloon melt the fastest?'

The children will go on to design an investigation about melting chocolate based on their own 'I wonder ..?' question.

**COMPUTING:**

In Computing the children will continue to learn how to keep themselves safe on the internet and when using apps.

We will be discussing issues such as 'Online Reputation' and 'Online Bullying' and the importance of always talking to an adult they trust if they are concerned or have any questions regarding things that they come across when using the internet.

**SPAG (spelling, punctuation and grammar):**

We will be focusing on conjunctions (and, because, but), past and present tense, plural suffixes and imperative verbs.

**HANDWRITING:**

The children will continue learning to join their handwriting using letter join. The letter join formation is available on Tapestry if they would like to practise at home.

**YEAR 2**  
**SECOND HALF OF AUTUMN TERM 2021**  
**FIRE, FIRE!**

**PSHE:**

This term we are once again running the Warwickshire 'Taking Care Programme'. This teaches children about feeling safe and building networks of support they can use if they don't feel safe. We shall be covering the following areas:  
 Body privacy, early warning signs, naming personal body parts using biological names and talking about secrets, building networks of adults we can go to if we do not feel safe.

**ART:**

During 'Art Week' we will be learning about the artist Caroline Gregson. The children will imitate her style by sculpting beautiful butterflies using willow branches. Later in the term the children will use skills they have learnt to create Christmas decorations.

**MUSIC:**

Children will be learning carols for our Christmas performance. We will be focusing on following a melody and the rhythm accurately, developing our performance skills.

**PE:**

**Invasion Games:** They will further develop their understanding of the basic and fundamental principles of invasion games such as attacking, defending, scoring and teamwork.  
**Dance:** Children will understand how dance can be used to communicate ideas, through movement, gesture and expression. Children will act and react with partners and in groups as well as working on their own to retell the story of the Gunpowder Plot and to consider how we celebrate it today.

**HISTORY:**

The children will learn about the Great Fire of London. They will research how people lived in 1666 and discuss similarities and differences to how we live today. They will also learn how the Great Fire started and how it spread across London. Children will discuss the impact the Great Fire had on the way houses are built today and the development of the Fire Brigade. Please see the knowledge organiser attached for more information.

**RE:**

Our topic in RE this term is 'Celebrations of Light'. The children will discuss similarities and differences between celebrations such as Christmas, Chanukah and Diwali. They will re-tell stories and discuss how people celebrate these special times.