

Communication and Language:

The children will have many opportunities to learn new vocabulary associated with our topic. As they talk to others around them, they will be encouraged to explain their ideas and extend their sentences with added detail.

The role-play area will change weekly to reflect the different occupations we are learning about covering medical, environmental, life style, transport, emergency services and STEM (science, technology, engineering & maths) areas.

Mathematics:Number

Comparing numbers within 10 – more, fewer, equal

Addition to 10

Part part whole methods

Space, shape and measures

Understanding positional and direction language.

Measuring length – longer and shorter

Measuring weight – heavy and light

Understanding the World:Past and Present

The children will look at photos to see how their teeth have developed as they have grown.

People, culture and communities

The children will thinking about what they want to be when they grow up.

We will learn about Christianity, special people and being a good friend.

The Natural World

The children will learn about the environment and how to care for it.

Expressive Arts and Design:Creating with materials

The children will get the opportunity to make teeth out of mod rock for the dentist role-play, flowers out of recycled materials for the environmental area, train journey posters and smart phone apps.

Being imaginative and expressive

We will learn a range of songs and use percussion instruments and our bodies to make music.

Literacy:**Writing:**

The children have done well with learning to write their names using the correct letter formation. They will be encourage to write using the phase 2 graphemes they have learnt so.

There will be large range of writing opportunities to engage the children across the topic including; recipe writing, poster design, town planning, finger print analysis and a hardware store.

**PSED:**Self Regulation

We will be modelling to the children how to adjust their behaviour to match different situations and deal with change positively.

Managing Self

Through the topic, we will be encouraging the children to talk about themselves positively thinking about their abilities.

Building Relationships

As the children settle into their second term at school we will be encouraging them to resolve their own conflicts and act on how other children respond to them.

Literacy:**Comprehension:**

The children will have a daily story time. We will focus on key story vocabulary linked to the stories we are reading this half term. Our topic based texts are;

- When I grow up
- Paula the Vet

We will also look at a range of non fiction books about jobs and poems.

Literacy:**Word Reading:**

We are now moving onto phase 3 phonics;

Set 1: j, v, w, x

Set 2: y, z, zz, qu, ch

Set 3: sh, th, ng

Set 4: ai, ee, igh, oa

Set 5: oo. ar, or

Please continue to practise these at home focusing on segmenting and blending CVC words.

Physical Development:Fine motor skills

We have now started to learn the correct formation of letters. Please look at the phonics parent information sheets on tapestry to help your child practise their letter formation at home.

Gross motor skills

In the outdoor classroom, the children will have access to biking, scooting and a range of PE equipment to help develop their gross motor skills.

Online Safety

The children will learn about different aspects of online safety including; Self-image and identity – learning to say no if they are uncomfortable

Online relationships – learning how the internet can be used to communicate To know how to keep themselves safe online

Online reputation – to learn ways to put information on the internet

Online bullying – describe ways people can be unkind online and how this makes others feel