

**Reception Long term plan 2021/2022****“Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge”.**

Term	Topic	Purpose	Links to Curriculum intent	Memorable learning activity
Autumn 1	Starting school, super me and harvest	<ul style="list-style-type: none"> <li>To transition into school successfully.</li> <li>To celebrate children’s uniqueness.</li> <li>To learn about a special event (Harvest)</li> </ul>	<ul style="list-style-type: none"> <li>Wellbeing through nurture and guidance</li> <li>Children to begin school life curious and engaged in the world around them</li> <li>Celebrating local traditions</li> </ul>	<ul style="list-style-type: none"> <li>Harvest festival assembly to parents</li> <li>Making bread</li> <li>Carving and investigating pumpkins</li> </ul>
Autumn 2	Light and Dark	<ul style="list-style-type: none"> <li>To learn how to be safe (road and firework safety)</li> <li>To learn about a special event (Christmas &amp; Diwali)</li> </ul>	<ul style="list-style-type: none"> <li>Learning visits off site</li> <li>Visitors in school</li> <li>Celebrating local traditions</li> <li>Promoting safe and positive behaviours</li> </ul>	<ul style="list-style-type: none"> <li>Road safety officer visit</li> <li>Christmas party</li> <li>Trip to theatre</li> <li>Nativity performance to parents</li> </ul>
Spring 1	When I grow up	<ul style="list-style-type: none"> <li>To understand why learning is important</li> <li>To learn about a range of careers</li> </ul>	<ul style="list-style-type: none"> <li>Visitors in school</li> <li>High expectations for every child to be successful</li> </ul>	<ul style="list-style-type: none"> <li>Parents visits to promote jobs</li> <li>Safer internet day</li> </ul>
Spring 2	The Natural World	<ul style="list-style-type: none"> <li>To learn about animals of the world</li> <li>To learn about a special event (Easter and Sukkot)</li> </ul>	<ul style="list-style-type: none"> <li>Visitors in school</li> <li>Children to begin school life curious and engaged in the world around them</li> <li>Celebrating local traditions</li> </ul>	<ul style="list-style-type: none"> <li>Animal man</li> <li>Whole school trip</li> <li>Tadpoles</li> <li>Church visit</li> </ul>
Summer 1	Once upon a time	<ul style="list-style-type: none"> <li>To learn a number of key traditional stories off by heart</li> <li>To learn about how plants grow and need to be cared for</li> </ul>	<ul style="list-style-type: none"> <li>Children to begin school life curious and engaged in the world around them</li> <li>Wellbeing through nurture and guidance</li> </ul>	<ul style="list-style-type: none"> <li>Growing plants</li> <li>Live butterflies</li> </ul>
Summer 2	Seaside	<ul style="list-style-type: none"> <li>To understand what an island is</li> <li>To learn about the coast</li> </ul>	<ul style="list-style-type: none"> <li>Celebrate our locality</li> <li>High expectations for every child to be successful</li> </ul>	<ul style="list-style-type: none"> <li>Transition into KS1</li> </ul>

**EYFS Key outcomes that sit alongside the ELGs**

- I am an independent, confident and resilient learner.
- I am a curious learner who asks questions.
- I have a love of reading.

- I have a good understanding of my place in the world.
- I am ready for my next challenge.
- I can communicate effectively.