## Reception Long term plan 2022/2023

## "Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge".

Term	Topic	Texts	Purpose	Links to Curriculum intent	Memorable learning activity	Other events
Autumn 1 7 weeks	Starting school, super me and harvest	Colour monster starts school Harry and his bucket dinosaurs first day at school Charlie and Lola too small for school Supertato Supertato Veggies Assemble The Little Red Hen Pumpkin Soup	<ul> <li>To transition into school successfully.</li> <li>To celebrate children's uniqueness.</li> <li>To learn about a special event (Harvest)</li> </ul>	<ul> <li>Wellbeing through nurture and guidance</li> <li>Children to begin school life curious and engaged in the world around them</li> <li>Celebrating local traditions</li> </ul>	<ul> <li>Harvest festival assembly to parents</li> <li>Making bread</li> <li>Carving and investigating pumpkins</li> </ul>	Day of languages Cauliflower cards Poetry day – Little Glow Learning reviews
Autumn 2 7 weeks	Light and Dark	Little Glow The Rabbit, the dark and the biscuit tin Funny Bones Stickman	<ul> <li>To learn how to be safe (road, personal and firework safety)</li> <li>To learn about a special event (Christmas &amp; Diwali)</li> </ul>	<ul> <li>Learning visits off site</li> <li>Visitors in school</li> <li>Celebrating local traditions</li> <li>Promoting safe and positive behaviours</li> </ul>	<ul> <li>Road safety officer visit</li> <li>Christmas party</li> <li>Trip to theatre</li> <li>Nativity performance to parents</li> </ul>	Remembrance Diwali Celebration of learning Children in Need Grandparents
Spring 1 7 weeks	The Natural World	Range of non fiction texts related to animals Texts/traditional tales and music linked to countries around the world and cultures	<ul> <li>To learn about animals of the world</li> <li>To learn what a vet does</li> <li>To learn about cultures of the world</li> <li>To learn about looking after the environment</li> </ul>	Visitors in school Children to begin school life curious and engaged in the world around them  Visitors in school children to begin school life curious and engaged in the world around them	<ul> <li>Animal man (birds)</li> <li>Safer internet day</li> </ul>	World religion Science week – birds Chinese new year
Spring 2 5 weeks	When I grow up	Range of non fiction texts related to careers Medical STEM Lifestyle Emergency services	<ul> <li>To understand why learning is important</li> <li>To learn about a range of careers</li> </ul>	<ul> <li>Visitors in school</li> <li>High expectations for every child to be successful</li> <li>Celebrating local traditions</li> </ul>	<ul><li>Parents visits to promote jobs</li><li>Church visit</li></ul>	Celebration of learning

		Transport	<ul> <li>To learn about a special event (Easter and Sukkot)</li> </ul>			
Summer 1 6 weeks	Once upon a time	Ghanaian Goldilocks Jack and the Beanstalk The Three Little Pigs The Elves and the Shoemaker The Three Billy Goats gruff The Magic Porridge Pot Little Red Riding Hood Traditional stories from other cultures	<ul> <li>To learn a number of key traditional stories off by heart</li> <li>To learn about how plants grow and need to be cared for</li> </ul>	<ul> <li>Children to begin school life curious and engaged in the world around them</li> <li>Wellbeing through nurture and guidance</li> </ul>	<ul> <li>Growing plants in outside classroom</li> <li>Tadpoles</li> </ul>	Shakespeare day Sponsored bounce Sports day
Summer 2 7 weeks 2 days	Seaside	At the beach Roland Harvey Magic Grandad Victorian Seaside Queen Victoria's Bathing Machine Magic Beach Alison Lester The Lighthouse Keepers Lunch Ronda Armitage The Night Pirates The Pirates Next Door Pirates love underpants	<ul> <li>To understand what an island is</li> <li>To learn about the coast</li> </ul>	<ul> <li>Celebrate our locality</li> <li>High expectations for every child to be successful</li> </ul>	<ul> <li>Transition into KS1</li> <li>Live butterflies</li> </ul>	Compton Verney visit Induction day Pirate dressing up day

EYFS Ke	y outcomes	that sit a	<u>alongside</u>	the ELGs

- I am an independent, confident and resilient learner.
  I am a curious learner who asks questions.
  I have a love of reading.

- I have a good understanding of my place in the world.
- I am ready for my next challenge. I can communicate effectively.