

Communication and Language:

As the children settle into the routine of the school day, they will be encouraged to listen and maintain attention during carpet times. This might be listening to stories, instructions or having a class discussion. They will be encouraged to play with words, learning and using new words, as well as using language in their play to imagine and create roles and situations.

Mathematics:

The children will meet numbers everywhere and learn to represent amounts in different ways. Using a 'maths mastery' approach the children will use a range of practical ways to explore the value of numbers. They will learn one more/less and count amounts from a larger group. Children will look at numbers which are important to them such as their house number and birthday.

Understanding the World:

We will be looking closely at all the seasonal changes as Autumn arrives. We will celebrate Harvest, thinking about how our food gets to our plates and finding out about how bread is made, with Little Red Hen's help. We will make our own bread, and bring some home to share with our families.

Expressive Arts and Design:

The children will be encouraged to respond to their learning through painting, music, movement and drama. We will create a dance based on Oliver's Vegetables and will learn songs too. The children will be encouraged to use role play and small world play to re-enact the stories they know as well as creating their own stories, using props they can find around the classroom to support their play.

Literacy:

Writing: The children will be encouraged to write in lots of different situations. They will be learning to give meaning to the marks they make and when it is appropriate, use letter sounds for the words they want to write.

Reading: The children will have experience of listening to, joining in with and retelling stories, rhymes and poems, including our key stories, Little Red Riding Hood and The Little Red Hen. They will become more confident when handling books.



Autumn Time

Autumn 1 2018-19

PSED:

During this half term, we will concentrate on settling the children into their new routines and helping them manage whole days at school. They will find out about our school rules and begin to understand the importance of working together with lots of other children as well as being part of a class. As they develop new friendships they will be supported to play collaboratively and with how to negotiate whose ideas are listened to and followed, along with taking care of each other and the resources in the classroom and outdoors.

Phonics:

The children will start to have a daily phonics session where they will be introduced to some of the sounds which make up our language. They will learn letter names as well as sounds (phonemes) and how to segment words into individual sounds as well as blending sounds into words. They will also be encouraged to listen out for rhyming words, and sing lots of traditional nursery rhymes.

Physical Development:

The children will have opportunity to develop their gross and fine motor skills. They will have access to the outdoors where they will practise movements which will help with letter formation. They will also be encouraged to develop a pincer grip to hold a pencil. The children will have a PE session in the hall where they will be taught specific skills.

Forthcoming Events:

Reception Harvest Celebration

Thursday 18th October – we will celebrate Harvest in a Reception assembly at 2.30pm, parents are very welcome

Reception 'Welcome Meeting'

Tuesday 25th September – we look forward to seeing you at our meeting 6.00-7.00pm

National Poetry Day

Thursday 4th October – we will celebrate by sharing our favourite rhymes and learning a few new poems.

FOREST SCHOOLS

We are very lucky to have Mrs Smith working with each class in turn over the year to take the children to our Wishing Woods as part of the Forest Schools programme.

This term it's Cherry class' turn! Please ensure your child has their Forest Schools kit in school – the children will be heading outside whatever the weather.