

Year 1 Long Term Plan 2018 - 2019

TERM	AUTUMN 1 8 weeks	AUTUMN 2 7 weeks	SPRING 1 6 weeks	SPRING 2 7 weeks	SUMMER 1 4 weeks	SUMMER 2 7 weeks
THEME	Once upon a time	Awesome author	To infinity and beyond	Into the Woods	Shakespeare's country	
KEY TEXTS	Goldilocks and the three bears (transition topic in reception) Beware of the Bears by Alan McDonald	Monkey Puzzle by Julia Donaldson	How to catch a star	Bog Baby	Shakespeare play Non-fiction information about Shakespeare	
SPECIAL EVENTS	Welcome meeting National poetry week (week 5) Harvest Festival (year 2 lead)	Learning reviews Diwali Remembrance 100 years Friendship week/children in need Learning to learn evening Performance for parents Xmas party	Science week (maybe based on space) with a learning visit to the space centre. Moon landing anniversary Geography weather week Parents assessment meeting ESafety day and assemblies for parents	Learning reviews World Book Day Comic Relief Downs Syndrome Awareness day Mothers day Easter service (year 1 lead)	Walk to school week	Phonics screening Reports Induction day Sports day New parents evening Summer fair Art gallery (1 weeks)
LEARNING VISITS	Church - Harvest Festival		Space centre	Church – Easter service	Mary Arden's farm	
BLP	Discreet lessons; <ul style="list-style-type: none"> Revision of the four Rs Getting stuck Comfort zones Learning detectives 		Embedded in all teaching and learning			
GUIDED READING	Grapheme, phoneme correspondence (GPC) taught in daily phonics sessions. In guided sessions through a range of fiction, non fiction and poetry books children will; <ul style="list-style-type: none"> read books to build up fluency and confidence in word reading check the text makes sense as they read and correct inaccurate reading discuss significance of titles and events make inferences on the basis of what is being said and done make predictions join in group discussions about a text explain clearly their understanding of what is being read to them 					
ENGLISH	Narrative Captions and labels Story sequencing Poetry on poetry week	Non-fiction – facts about animals Riddles about animals	Narrative Diary – Buzz landing on the moon Non-chronological reports	Narrative Instructions – how to look after Bog Baby	Play scripts (GR) Narrative Non-chronological report – information sheets	
Handwriting	General introduction using shapes and lines etc	i, l, t, u, v, e, number formation	c, o, a, d, n, m, h, number formation	j, y, g, q, b, p, number formation	p, k, v, s, number formation	r, f, x, z, number formation
SPAG	Finger spaces Full stops Capital letters Perfect sentence Common exception words (reception)	Suffixes – ing Plurals – s Common exception words (year 1) Letters of the alphabet in order Perfect sentence	Perfect sentence Suffix – ed Prefix – un Conjunctions and/because	Perfect sentence Question marks Capital I for personal pronoun Capital letters for proper nouns Plurals – es Compound words	Perfect sentence Exclamation mark Suffix – er and –est Conjunctions and/but/because	Perfect sentence Revise all taught in year 1 Check on year 1 CEW spelling
MATHS <i>Teaching for mastery</i>						
SCIENCE <i>National curriculum requirements shown in italics</i>	<i>Identify name draw and label the basic parts of the human body and say which part of the body is associated with each sense.</i>	<i>Identify the name a variety of common animals including fish amphibians reptiles birds and mammals.</i> <i>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</i>	<i>Distinct distinguish between an object and the material from which it is made.</i> <i>Identifying name variety of everyday materials including wood plastic glass metal water and rock. Describe the simple physical properties of a variety of everyday materials.</i> <i>Comparing group together a variety of everyday materials on the basis of the simple physical properties.</i> Materials – types of materials/ properties/ compare and group what materials toys are made from	<i>Identify name a variety of common animals that are carnivores, herbivores, omnivores.</i>	<i>Identify and describe the basis structure of a variety of common flowering plants including trees.</i>	<i>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</i>
Observe changes across the four seasons and described whether associated with the seasons and how day length of varies.						
ART & DESIGN	CUT, ROLL AND COIL MATERIALS Texture of bears and goldilocks hair	CREATING AND REPEATING PATTERNS IN PRINT Divali patterns	ABLE TO EXPLAIN WHAT I SEE AND GIVE AN OPINION ABOUT A PIECE OF ART Van Gogh starry night	USING THE CORRECT PAINT BRUSH TO COMPLETE A PAINTING TO A HIGH QUALITY Famous artist – Georges Seuret - Pointillism (link to illustrations in Bog Baby)	USING A PENCIL TO CREATE DIFFERENT LINES AND SHAPES IN MY ART WORK Portraits of Shakespeare and self portraits	
DESIGN & TECHNOLOGY	Cooking and nutrition – superfoods and healthy eating – making the three bears porridge	Christmas cards and calendars	Design and make rockets	Design, make and evaluate mechanisms – sliders to make Bog Baby move Mothers day cards	Sewing – cross stitch book marks Making pottage	Father's day cards
COMPUTING	Digital Literacy and online technologies TECHNOLOGIES – technologies around us	Data Handling and Multimedia GRAPHS – create charts and graphs (2count, 2 graph)	Programming INSTRUCT – making things happen (beebots) instructions to launch a rocket ESafety SAFE – use technology safely and respectfully	Data Handling and Multimedia STORIES – create a multimedia story (2create a story, 2publish)	Programming ROBOTS – controlling robots (Lego We Do)	Data Handling and Multimedia Linked to art and design
GEOGRAPHY <i>National curriculum requirements shown in italics</i>	Geographical skills and fieldwork Use simple compass directions and locational and directional language to describe the location of features and routes on a map.	Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area in a contrasting non-European country. <i>Linked to Monkey Puzzle and a rain forest.</i>	Locational Knowledge Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas. Geographical skills and fieldwork Use world maps, atlases and globes.	Human and Physical Geography Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Geographical skills and fieldwork Use simple compass directions and locational and directional language to describe the location of features and routes on a map. <i>Map of Mary Arden's farm with a key.</i>	Human and Physical Geography Key human features including city, Town, Village, factory, Farm, House, Office, Port, Harbour and shop. Key physical features including beach, cliff, Coast Forest Hill Mountain sea, ocean, river, soil, valley, vegetation, season and weather <i>Linked to Stratford</i>

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	<u>Human and Physical Geography</u> <i>Linked to science learning on seasons – identify seasonal and daily weather patterns in the United Kingdom on the location of hot and cold areas of the world in relation to the Equator and the North and South poles.</i>					
HISTORY	Family tree (summer home learning)	WW1 100 years day	Significant event – Buzz landing on the moon		Significant individual – Shakespeare Tudor objects.	
MUSIC Charanga	Hey You!	Rhythm in the way we walk and the banana rap	In the groove	Round and round	Your imagination	Reflect, rewind and replay
PE	Ball skills and gymnastics	Dance and gymnastics	Archery	Games and gymnastics	Golf	Dance and sports day games
RE New curriculum?	What makes a place sacred?	Who is a Christian and what do they believe?	How should we care for others and the world?	How do we celebrate and sacred times.	What does it mean to belong to a community?	
PSHE	New Beginnings Rules matter	Protective Behaviours	Getting On and Falling Out Road safety – may not be this term	Being Healthy		
CONTINUOUS PROVISION RESOURCES	Linked to traditional stories	Rainforest and animals	Rocket, moon landing	Picnic/ wood scene from Bog Baby story	Shakespeare’s Writing Den	