

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date up to June 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Re-awarded the afPE Mark with very positive feedback.</li> <li>Children have been introduced to a range of new sports – including Rounders, range of athletics. <b>(on hold due to Coronavirus)</b></li> <li>Inter school sports events with schools across the Leamington North consortia. <b>(on hold due to coronavirus)</b></li> <li>Pupil confidence has continued to increase.</li> <li>Staff feedback indicates that their skills and confidence in planning, teaching and assessing PE have developed.</li> <li><b>After School clubs are on hold until further notice and guidance from government.</b></li> </ul>	<p>Feedback from afPE Mark (December 2019):</p> <ul style="list-style-type: none"> <li>Improvement to outside space with 'zones' for safe play and physical activity</li> <li>Display in the hall could be more obvious and promote the values of regular PA, key learning outcomes and words</li> <li>Increase activity levels in lessons and avoid pupils sitting for too long</li> <li>Improve further the links and transfer and liaison strategies for PESSPA with the Telford Junior School.</li> <li>To continue to mentor and guide PE apprentice which will further develop PE skills and knowledge.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>
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### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: April 2021 – June 2021	Total fund allocated: <b>1<sup>st</sup> Payment of £7,404.00 received 21<sup>st</sup> April 2021 Balance June 2021 £1,123.12</b>	Date Updated: 28 <sup>th</sup> May 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£2,274.63</b>
<b>Aqua Aid.</b> To enhance pupils understanding of healthy eating and making healthy choices.	To provide fresh water for all pupils. Pupils to have access throughout the day to clean water. Water is accessed by pupils when needed also during and after PE lessons.	£743.60	Pupils have an understanding of the importance of keeping hydrated during and after PE lessons and are encouraged to drink throughout the day.	To continue to provide drinking water to all pupils.
<b>Trim Trail Repairs.</b> To enhance pupils physical activity during break and lunchtimes.	To repair Trim trail as stepping blocks, bridge and ropes need replacing. Noted not safe by Sportsafe.	£1,516.04	Pupils to participate in physical activities during Break times and lunchtimes.	To continue to monitor all play equipment to ensure the safety of all pupils.

<b>Fruit Baskets.</b> To ensure all pupils have access to fruit .	To replace current fruit baskets that are broken to hold the fruit for each class.	£14.99	Each class has own fruit baskets to avoid any cross contamination due to COVID.	To continue to monitor fruit baskets to ensure safe and hygienic holding of class fruit.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>%</b>
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£4,000.00</b>
<b>PE Lead</b> - To develop and enhance PE delivery within school. Enhance PE Skills set of all staff who deliver PE.	Through observations and planning trawl ensuring that skills are being planned for and delivered. Ensuring that links are maintained and continue within the Leamington North cluster.	£4,000	100% of pupils' are engaged as soon as lesson starts with warm-up. All pupils' make progress throughout the lesson which can be tailored to their specific needs. All pupils take part enthusiastically in some form within the lesson. Some pupils who struggle with this are encouraged through positive support to engage by using ICT equipment to video lesson or take photos so that they can see the expectation	To continue to ensure that the high standard of PE delivery is maintained. To ensure that all pupils have the opportunity to access all physical activity.

<p><b>PE Apprentice.</b> – To ensure the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Through PE support, classroom support, balanceability and the delivery of lunchtime games.</p>	<p>TBC</p>	<p>Pupils gain skills and knowledge passed on from class teacher.</p> <p>Pupils have 1-1 support for those that struggle both physically and emotionally to also make good progress within their lessons.</p> <p>Pupils understand the expectations and outcomes of lessons so that all pupils can make progress.</p> <p>Pupils have a positive role model The pupils can relate to and rely on our Sports Apprentice, meaning they will want to engage more in sports, learn new skills, have someone to lean on and listen to the apprentice to 'be like them one day'.</p>	<p>To continue to develop the sport apprentice role to ensure maximum impact on pupils.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p>%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	<p><b>£6.25</b></p>
<p><b>Purchase of Sports Equipment.</b> Purchase of cross bar fitting for goal posts.</p>	<p>Through PE lessons all pupils have access to the correct resources in order to achieve the skills required.</p>	<p>£6.25</p>	<p>100% of pupils have access to the correct resources in order that they can achieve skills set and make progress throughout the lesson.</p>	<p>To continue to monitor resources so that the delivery of PE is not compromised.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>%</p>

Intent	Implementation		Impact	%

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	