



Telford Infant School

Headteacher: Mrs S.A. Oustayiannis

Kelvin Road
Lillington
LEAMINGTON SPA
CV32 7TE

Telephone: (01926) 425544
E-Mail: admin2326@welearn365.com
www.telfordinfant.co.uk

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Dear Parents and Carers,

UPDATE - REMOTE LEARNING AND PARTIAL SCHOOL OPENING FOR CHILDREN OF KEYWORKERS AND VULNERABLE CHILDREN

Thank you for your patience while the staff team are putting into place our plans for remote and keyworker learning. We are reaping the benefit of plans that we drew up some months ago – the issue we have is the no notice time scale we have been given to put these plans in place. Thank you too for the very positive comments that have been emailed into school indicating that parents understand the pressure we have been put under and thanking us for our communications, we are doing our very best!

Key worker and Vulnerable children

Our new year group Keyworker bubble classes started this morning. The government has extended the key worker list and we have significantly more children on site than we did during the first lockdown. If you are a keyworker and would like a place for your child but have not yet been in touch it is essential that you contact us as soon as possible and by 10am tomorrow (Wednesday 6th) at the latest.

Please see the separate letter attached to this afternoon's correspondence to parents of children who have been allocated a keyworker/vulnerable child place which provides full details of this provision.

Please note that keyworker children cannot come to school and must self isolate their if bubble is closed by Public Health England due to a positive COVID-19 case. We are doing absolutely everything we can in school to avoid this.

Remote Learning Contingency Plan

Our Remote Learning Contingency Plan is currently being put into place by teachers and teaching assistants who are not in working in Keyworker bubbles – this will be good to go with live lessons starting for children in KS1 from Thursday. Learning is continuing to be uploaded onto Tapestry to cover today and tomorrow.

The plan for remote learning during a lockdown was devised by key staff and governors last summer in accordance with government legislation and guidance and it also takes into account the age of our children here at Telford Infants. This was originally shared with parents in October and you will receive further correspondence tomorrow appropriate to your child's year group with timings and the code of conduct for live lessons in KS1.

The following provides an overview of the plan:

- Education City (English, Maths and Science skills)
- Bug Club (Reading)
- Take away home learning (Years 1 & 2)
- Daily learning on Tapestry provided by a member of staff in your child's Remote Teaching Team covering the same learning that would have been taught in school.
- You can post the learning your child has completed on Tapestry - feedback will be provided.
- Pre-recorded assemblies 3 times a week posted on Tapestry for you to access at a convenient time.
- Reception children will receive one pre-recorded lesson posted each day on Tapestry focusing on Phonics - with follow up tasks. At this time of year Reception children will find it challenging to engage in live lessons, as the year progresses and the children get older we will review this. Plus a weekly phone call from a member of the Reception Remote Learning Team to offer welfare and learning support.

- Year 1 children will receive two live lessons per day (one in the morning and one in the afternoon) via TEAMS on a Monday, Tuesday, Thursday and Friday focusing on Phonics and Maths – with follow up tasks. One live lesson on a Wednesday morning focusing on Phonics (teachers have planning, preparation and assessment time on a Wednesday afternoon). Children will be in TEAMS of 15 and may not be taught by their normal class teacher (as some teachers will be in school teaching key worker children). Year 1 children must be supervised closely by an adult during these live teaching sessions and all sessions will be recorded for safeguarding purposes.
- Year 2 children will receive two lessons per day (one in the morning and one in the afternoon) on a Monday, Tuesday, Thursday and Friday focusing on SPAG and Maths – with follow up tasks. One live lesson on a Wednesday morning focusing on SPAG (teachers have planning, preparation and assessment time on a Wednesday afternoon). Children will be in TEAMS of 15 and may not be taught by their normal class teacher (as some teachers will be in school teaching key worker children). Year 2 children must be supervised to log onto TEAMS. However, they may be left to join in the live lessons without close adult supervision. However, parents must be mindful of online safety rules and be in the same room as their child when they are using online technology. All sessions will be recorded for safeguarding purposes.

If your child is unable to complete the learning activities set a member of staff will contact you to offer support. We understand this may be for a variety of reasons and we will endeavor to support you with these. Learning should be posted onto Tapestry for marking and feedback.

As our remote learning plan goes live, we will continue to reflect and refine our offering. As always we value your feedback and it is vital that remote education is a partnership between school and home. It is also important for your child's wellbeing that you support us delivering this remote learning plan to ensure that your children continues to learn and still feel connected to the school.

SMILES Club

Our SMILES Club Manager, Mrs Berry, has emailed a letter to parents of children who attend SMILES Breakfast and/or After school club this afternoon. Please ensure that you read this letter thoroughly and respond to Mrs Berry by 4pm tomorrow (Wednesday 6th).

Take care of yourselves and of each other and thank you for all your support.

Yours sincerely,

SA Oustayiann

Mrs Siân Oustayiannis
Headteacher

