



Year 2 - SCIENCE

Spring 2 - Animals and Their Habitats

Animals, their offspring and basic needs.

Key vocabulary	
Offspring	A person or animal's child or children.
Basic needs	What an animal needs to survive (food, water and shelter).
Survival	To be able to stay alive.

Key Knowledge - The Basic Needs of Animals			
Food	Air	Water	Shelter

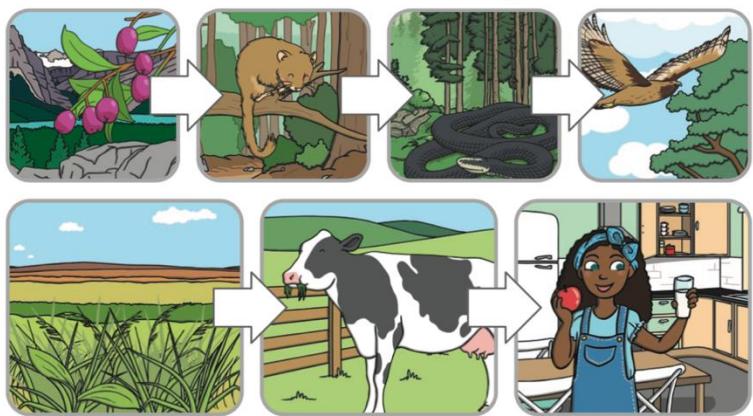
Food Chains

Key vocabulary	
food chain	A food chain shows how each animal gets its food. Food chains are one of the ways that living things depend on each other to stay alive.
food source	This is a place that a living thing's food comes from.
producer	Plants that make their own food.
consumer	Animals that eat food.
predator	A wild animal which hunts and preys on other animals for food.
prey	An animal that is hunted and killed by another animal.

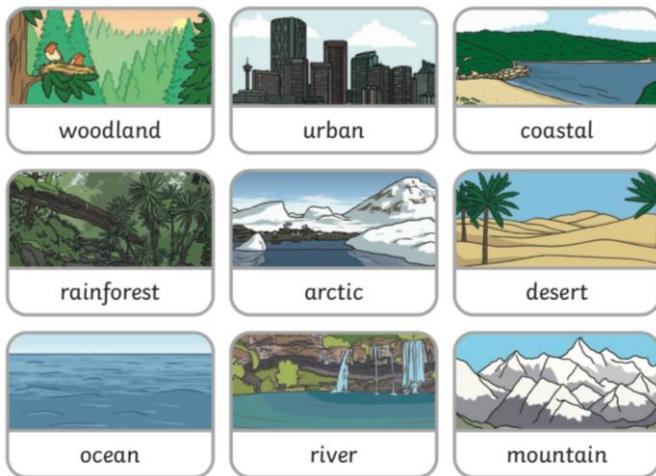
Key Questions

- What is a food chain?
- Can you give an example of a consumer?
- Can you give an example of a producer?
- Can you give an example of a food chain?

Food chains. The arrows mean 'is eaten by'.



Habitats



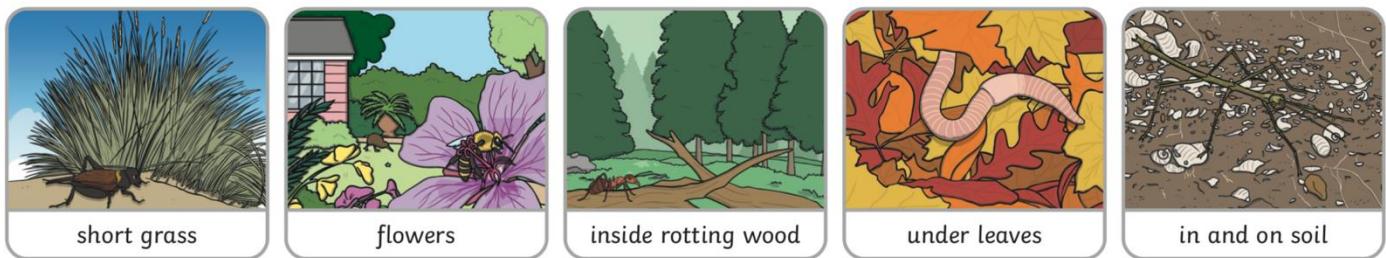
Key Questions

- What is a habitat?
- What is a microhabitat?
- Can you name a habitat and what might live there?
- How is the animal adapted to its habitat?
- How does the habitat provide for the basic needs of the animal?

Key vocabulary

habitat	A habitat is the natural place where something lives. A habitat provides living things with everything they need to survive such as food, shelter and water.
Microhabitat	A microhabitat is a very small habitat in places like under a rock, under leaves or on a branch. Minibeasts live in microhabitats. The microhabitats have everything they need to survive.
depend	Many living things in a habitat depend on each other. This means they need each other for different things.
survive	To stay alive.

Microhabitats



Home Learning Suggestions

- * Go for a habitat hunt in your garden. What microhabitats can you find? Draw and label your favourite microhabitat.
- * Create a bug hotel for minibeasts to live in. Use your observing and communicating science skills. After a few weeks make a tally chart to show which minibeasts are living in your habitat.
- * Go for a Spring walk or watch BBC Springwatch. What animal with their offspring have you spotted? Can you name them?