



Telford Infant School

LOVING LEARNING

Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge.

Pupil Premium Policy

Manager:	Headteacher
Date of latest update:	September 2018
Date of next review:	September 2019

*This Policy is available for Staff and Governors on the Learning Platform.
It is also available for parents on the school website and on request from the school office.*

Principles

At Telford Infant School we have very high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure. We are determined to ensure that our children are given every chance to realise their full potential.

All members of our staff and governors accept responsibility for pupils eligible for the Pupil Premium grant and are committed to meeting their pastoral, social and academic needs within a caring environment. We understand the importance of spending the Pupil Premium grant to maximum effect and of continuously monitoring the impact it is having on pupils, adapting how it is being spent if appropriate.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to their full potential, irrespective of need.

Background

The Pupil Premium was introduced by the Government in April 2011 and is paid by means of a specific grant based on school census figures for pupils.

Pupil Premium is calculated by the number of:

- Pupils eligible for Free School Meals (FSM) – or have been registered for FSM at any point in the past six years.
- Pupils who are looked after or adopted from care, along with children who left care under a Residence Order on or after 14 October 1991, and those that left care under a Special Guardianship Order on or after 30 December 2005.
- Pupils who have a parent in the armed forces or who has been in the last five years.

Pupil Premium is additional to main school funding. The Government does not dictate how schools should spend the grant, but are clear that schools need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap' between the achievement of these pupils and their peers. Schools are accountable for narrowing and closing the gap.

Objectives

- The Pupil Premium grant will be used to provide additional support to improve the progress and to raise the standard of achievement for pupils eligible for the grant.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and other pupils. This means that the context of each child needs to be taken into account and the grant spent in such a way as to meet their individual needs – this is not a 'one size fits all' approach.
- We will ensure that the additional funding reaches these pupils and that it makes a significant impact on their education and lives.

Strategies

- Pupil Premium will be clearly identifiable within the budget.
- The Head teacher, in consultation with staff and governors, will decide how the Pupil Premium is spent for the benefit of entitled pupils.

- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report at least termly to the Governing Board on how effective the intervention has been in achieving its aims.
- We will publish online information about how we have used the grant and its impact and ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the Pupil Premium funding.

Reporting

It will be the responsibility of the Head teacher, with support from the Senior Leadership Team, to produce a termly report for the Full Governing Board detailing:

- The progress made towards narrowing the gap, by year group, for pupils entitled to the Pupil Premium grant.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.
- Plans for future spend of the grant.

The Governing Board nominates two Governors each year with specific responsibility for Pupil Premium. These Governors work closely with the Headteacher to ensure the grant is having a positive impact on standards and life chances for children eligible for the grant. They are also responsible for reporting on all aspects of the Pupil Premium grant to the Full Governing Board.

Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used to maximum effect to address the challenges they

face. The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium.

Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.