



Loving Learning

A decorative graphic on the left side of the slide, consisting of a vertical black line intersecting a horizontal black line. To the left of the vertical line are three overlapping squares: a blue one at the top, a red one in the middle, and a yellow one at the bottom. The horizontal line extends across the width of the slide.

# Welcome to Reception

September 2018












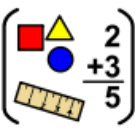


# Aims of our welcome meeting

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- To introduce you to the Reception team
- To let you know about Reception routines
- To give you an overview of learning in Reception
- To answer any questions you may have

# All in a day's work

- Visual timetable
- Structure of the day

 registration	 carpet	 activities	 story
 wash hands	 lunch	 playtime	 fruit
 reading	 maths	 milk	 outside

# Essential school kit





# Learning in reception

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**We plan your children's learning from EYFS curriculum.**

## **Prime Areas**

**Personal, social and emotional development.**

**Communication and language**

**Physical development**

## **Specific Areas**

**Literacy**

**Mathematics**

**Understanding the world**

**Expressive Arts and Design**



# How we learn...

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- **The strength of our curriculum is that our children are encouraged to be independent, creative and confident learners.**
- **Our curriculum will reflect the children's interests – it may not look the same across the three classes, but the skills being taught will be the same. The children's next steps in their learning journey will be the focus.**
- **Our curriculum is broad and balanced, and looks to develop the whole child**

# Coming up this year...



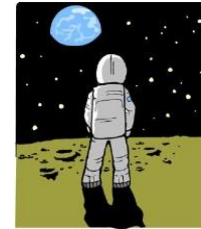
## Autumn Term

Autumn Time – Harvest Assembly  
Light and Dark – Nocturnal animals visit  
Christmas Countdown - Nativity



## Spring Term

Winter Wonderland  
Space – Planetarium and Space Centre  
Super Structures



## Summer Term

Growing – Canalside Farm  
Oh I do like to be beside the seaside



...and much, much more!

# Phonics



- Daily phonics session:
  - Pearson's 'Phonics Bugs'
  - lots of rhyming songs and games
- Playing with new words and nonsense words
- Technical language



Useful websites:

[PhonicsPlay.co.uk](http://PhonicsPlay.co.uk)

- Phonics Play
- Mr Thorne does Phonics





# Reading

- Free choice
- Reading book
- 'Book talk'
  
- Shared reading
- Guided reading



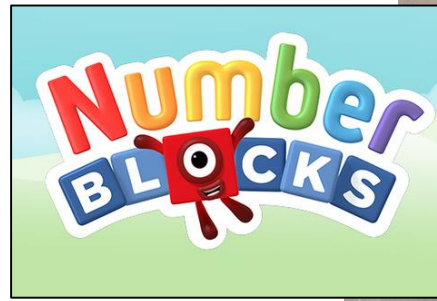
# Writing

- There are always plenty of opportunities to mark make
- Fine motor, pincer grip, correct letter formation

Letter-join 



# Mathematics



- Maths is everywhere!
- We teach using a maths 'mastery' approach
- We encourage creative thinking, making links and vocabulary
- Number and Shape, Space and Measure

## RESILIENCE

Resilience is being ready, willing and able to lock onto learning.

Learning powers are:

- Absorption
- Managing distractions
- Noticing
- Perseverance



## REFLECTIVENESS

Reflectiveness is about taking a longer term view of learning by planning and taking stock of what you have learnt.

Learning powers are:

- Planning
- Revising
- Distilling
- Meta learning



## RESOURCEFULNESS

Resourcefulness is being ready, willing and able to learn in different ways.

Learning powers are:

- Questioning
- Making links
- Imagining
- Reasoning
- Capitalising



## RELATING

Relating is about being ready, willing and able to learn alone or with other people using communication and empathy.

Learning powers are:

- Interdependence
- Collaboration
- Empathy & listening
- Imitation



# Outdoor Learning

- Forest Schools
- Outside classroom





# Tapestry



TAPESTRY  
ONLINE LEARNING JOURNAL

- Online learning journey
- Observations will be added by grown ups in school to capture significant moments and special experiences
- Expectation that parents contribute too
- Tapestry challenges
- Downloadable at the end of the year



# Supporting your child at home...

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- Tapestry
- Reading at home
- Sing nursery rhymes and poems
- Watch out for 'environmental print'
- Look for numbers, shapes and patterns
- Encouraging independence



# Assessing your child's learning

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September/ October 2018

- Baseline Assessment

June 2018

- Early Years Foundation Stage Profile, annual report

On-going observations to move the children's learning on.

Learning Reviews - November





# Keeping in touch

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If you have any questions, please do ask!

- Afternoons

## Other places to check for information:

- Thursday correspondence sent by email (newsletter, letters etc)
- ESchools app – you will get a login soon
- Website
- Learning Reviews
- Workshops



Parent Pay – is how you pay for trips etc – you will get a login soon



# How to get involved in our school community

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- PTA
- Volunteer
- Accompany us on learning visits
- Share a skill



**Thank you for joining  
us this evening**

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**Together we will ensure that your  
child has a brilliant year in  
Reception!**

**Any questions?**