

ENGLISH:

In English we will be reading the tales of Beatrix Potter including Peter Rabbit. We will be learning how Beatrix got her inspiration for her characters. The children will then write a tale using their own ideas. They will also write a biography about Beatrix Potter.

GUIDED READING:

As a whole class children will read 'The Owl Who Was Afraid of the Dark' focusing on the meaning of unfamiliar words and the use of vocabulary as well as reading and comparing a range of Beatrix Potter books. We will also be reading nonfiction texts about plants.

MATHEMATICS:

In Maths the children will be revising and enhancing their understanding of all areas of the maths curriculum, in particular:

- Using number facts to derive other facts exploring 'fact families'.
- Adding and subtracting with 2 digit numbers.
- Develop an understanding of the concept of 'difference' and how to find this when solving problems.
- Finding missing numbers in addition, subtraction, multiplication and division questions.
- Properties of 2D and 3D shapes.

SCIENCE:

The science skill we will be focusing on is communication.

The children will learn about the similarities and differences between bulbs and seeds. They will then go on to learn about the life cycle of a plant and about how seeds germinate.

They will think about what seeds need to grow into healthy plants and will then plan and carry out an investigation to prove that they are right. They will learn about what happens to a plant if it does not have the right conditions. Their science communication skill will be used to communicate what they found out.

COMPUTING:

In Computing the children will use the iPads to research the life and stories of Beatrix Potter. They will also use Google Earth to explore Hill Top Farm and the surrounding area.

They will learn to write and debug an algorithm using Scratch Junior.

The children will continue to expand on their awareness of ESafety.

ART:

Children will study water colours and sketches by Beatrix Potter and sketch their own woodland and woodland creatures.

They will learn to use different grades of pencil to sketch, shade and record clearly observable light and dark areas and draw shapes and lines to represent observations and ideas.

Vocabulary: sketching, shading, tone, tint, shade.

YEAR 2
SUMMER TERM 1 2021

BEATRIX POTTER

**HISTORY:**

In history, the children will learn about the famous author Beatrix Potter. They will use a range of different sources to write a biography and they will use their chronology skills to order a timeline of her life.

GEOGRAPHY

In geography, the children will continue to build on their knowledge of the area around our school and learn the reason road names are what they are. They will also continue to build on their learning from Spring 2 and draw a map of the local area.

D&T:

To complement their own Beatrix Potter tales, the children will design and make a clay sculpture of their animal character by manipulating clay, learning various techniques such as rolling, squeezing, carving, smoothing and joining. They will also use tools to mark the clay to create different effects.

PE:

In PE the children will be playing a range of outdoor team and individual games.

As PE will be outdoors this term, we require children to have t-shirt, shorts, black/navy jumper, black/navy tracksuit bottoms and trainers in school as PE times and days may vary.

RE:

Children will learn who is a Hindu and how do they live. They will identify some ways Hindus celebrate Diwali and Holi and talk about how this might make them feel. Children will learn how Hindus use stories, objects, symbols and actions to show what they believe. They will also continue to compare Hindu beliefs and other faiths.

PSHE:

In PSHE children will learn that money comes from different sources and can be used for different purposes. They will begin to think about essential and desirable things we might spend our money on.

MUSIC:

In music the children will be watching and listening to the Beatrix Potter ballet which is set to classical music. They will learn about the different instruments used and discuss how this music accompanies ballet.

The children will continue to use Charanga and our unit this term is based on the Friendship Song by Joanna Mangona and Pete Readman. This song is about being friends. Children will learn a cup game routine for the Friendship Song and then, ideally working in friendship groups, the children will create their own routine.