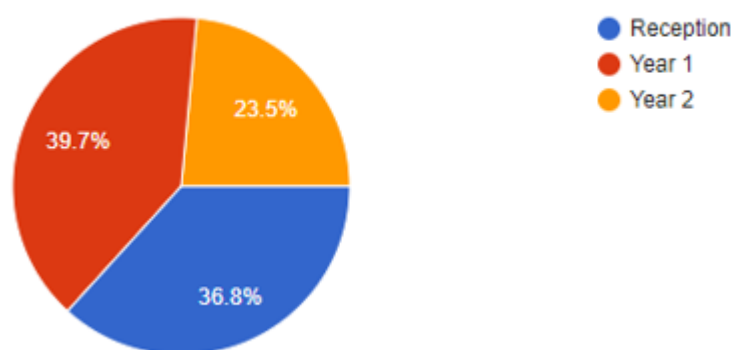


TELFORD INFANT SCHOOL SUMMER TERM 2021 PARENT QUESTIONNAIRE RESULTS AND ACTIONS



A huge thank you for completing our Summer Parent Questionnaire. We are extremely pleased that so many of you are happy with the care and education our school provides. Below are the results, some quotes and the actions we have taken to make our school even better.



"Thank you for everything the staff have done to allow the children to continue to learn in a safe environment."

"I continue to be impressed by the quality of care and teaching at Telford Infants and this was demonstrated even more during the pandemic. Our children are very fortunate to attend such a caring and stimulating environment."

"Thank you to all school staff for all your hard work and caring approach to teaching this last year. Your dedication to trying to maintain a sense of normality for our children is really appreciated."

"Screen time was minimal and they had an exceptionally good set up." (Remote learning)

"The live lessons were brilliant, my daughter felt so much more engaged in school because she saw a teacher everyday and her classmates." (Remote learning)

TELFORD INFANT SCHOOL SUMMER TERM 2021 PARENT QUESTIONNAIRE RESULTS AND ACTIONS



You said.....	We are doing.....
Learning reviews were beneficial on teams and in person	We will aim to offer both virtual and in person (restrictions allowing) for learning reviews in 2021/22.
The one way system helps traffic to flow around school and to keep our community safe	We agree and will be keeping the one way system and review this in the Autumn term.
Assessment and general information evenings are useful on tapestry	We agree and will be keeping this format. Restrictions allowing there will be plenty of opportunities for parents to come into school to celebrate children's learning and be part of the school community.
Children would have benefitted from contact with their class teacher during lockdown.	Running two schools - virtual and real – meant that teaching staff were either assigned to teach keyworkers or remote learning. As all teaching staff had a full work load they were not able to swap between keyworker and virtual provision. However, class teachers were very keen to find out about the wellbeing and academic progress of the children in their class and regularly spoke to each other at informal times to find out this information and offer advice if needed.
There were too many keyworker children in school during lockdown.	We strictly followed the government rules on what constituted a keyworker and required letters from employers to verify this. Due to the age of the children at Telford many more parents needed this support in order to work.
More live lessons on Teams for remote learning	Given the number of children we were supporting at home and the small group approach we wanted to take (which greatly benefited the children), logistically teachers were teaching 6 lessons per day and providing follow up learning with no capacity to expand this.
When will after school clubs be starting again?	We will be looking to start our full range of after school clubs from October once school is back and we know restrictions are stable.