

ENGLISH:

In English we will be reading 'Bog Baby' by Jeanne Willis. This magical story brings the wood setting alive and the children will use their questioning learning power to find out who he is and how to look after him. Using the features of instructional writing the children will write a guide to looking after a Bog Baby. To celebrate the start of Spring we will read, perform and write Spring poems.

In SPAG (spelling, punctuation and grammar), we will be focusing on the suffixes -er and -est, using conjunctions to link sentences, imperative verbs and compound words.

MATHEMATICS:

Continuing with our maths mastery approach the children will be learning about;

- Adding 1 digit and 2 digit numbers.
- Subtracting 1 digit and 2 digit numbers.
- Finding missing numbers in number problems.
- Skip counting in 2's, 5's and 10's.
- Time
- Position and direction
- Capacity

SCIENCE:

In Science the children will learn about the classification of animals according to what they eat. They will sort common animals into herbivores, carnivores and omnivores and will use their scientific predicting skill through a live scientific study.

They will use all the information they have learnt to decide what a bog baby might eat.

COMPUTING:

In Computing the children will learn how to use a word processor to write about the Bog baby. They will animate pictures to go with their story, creating a multi-media book.

The children will use the internet to access a range of programmes such as phonic bug, purple mash and general search engines to support their learning across the curriculum.

The children will continue to expand on their awareness of Online safety.

GUIDED READING:

In guided reading we will be reading a range of texts so that the children can;

- Build up fluency & confidence when reading aloud
- Check the text makes sense as they read it
- Make inferences about what is being read
 - Make sensible predictions
- Join in group discussions about a text
- Explain clearly their understanding of what is being read to them

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GEOGRAPHY

In Geography the children will continue to learn field work skills with a particular focus on map making and describing geographical features, both physical and human. By investigating the Bog Baby's wood, they will draw their own map of our school Wishing Wood and use a geographical key to explain the different features

They will understand how a compass helps us to find our way around and begin to understand North, South, East and West.

ART:

The children will study the painting 'Rousseau's Tiger in a tropical storm' and explore the use of colour and observational drawing.

They will also study the famous artist Georges Seurat and explore his technique of pointillism.

They will create their own illustration of Bog Baby's home using pointillism, adding colour and different effects to create depth to their finished pieces. They will also make a Bog Baby slider to accompany their scene.

D&T:

The children will learn how to make a slider to accompany their pointillism illustration. They will also design and make their own Mother's Day Card.

PE:

In PE the children will be learning Dance. They will be moving with control, co-ordination and linking movements to create their very own dance linked to 'the pond in spring'.

PSHE: This half term we shall be led by the needs of the children as we all come back together in our classes. We will spend time re-grouping and getting to know each other as classmates again. We will also be working with the children to recognise and celebrate their own strengths and set simple but challenging goals. Through the use of stories we will build an understanding of change and loss, growing and changing and becoming more independent.

RE:

In RE the children will be learning about 'caring for each other and the world' and asking why does it matter? This will be taught through talking about the meaning of different religious stories, from different faiths. The children will also think about 'the golden rule' of 'treating others as you'd like to be treated', and consider what would happen if people followed this rule.



MUSIC:

In music the children will continue to follow the Charanga unit of 'In the groove' where they will be listening to, and learning about different styles of music such as blues, baroque, latin, bhangra, folk and funk.

They will talk about what they have heard and continue to develop an understanding of timbre, pulse, rhythm and pitch.

