

Telford Infant School

Pupil Premium Strategy – plan for spending the Pupil Premium Grant 2020-21



Latest Review:	March 2021
Next Review due:	July 2021

BACKGROUND

The purpose of this plan is:

- To ensure that the Pupil Premium grant is spent to maximum effect.
- To ensure that the school accelerates the progress and raises the attainment of children eligible for the Pupil Premium grant so that they are in a position to achieve at least Age Related Expectations across the whole curriculum, but in particular in English and Mathematics.
- To enable the school to close the gap in attainment between children who are eligible for the grant and those who are not eligible.

This year's strategy has been developed by analysing last year's Pupil Premium expenditure alongside the impact it had on the children academically, looking at their progress and attainment whilst at the same time taking into account their emotional health and wellbeing and self confidence.

NUMBER OF PUPILS ELIGIBLE FOR PUPIL PREMIUM GRANT AND AMOUNT OF GRANT FINANCIAL YEAR 2020-21

Total number of pupils on roll	
Total number of pupils eligible for PPG	Total – 15 children (based on January 2020 census data) 266 children on roll = 5.6% Reception – 5 children Year 1 – 2 children Year 2 – 8 children
Amount of PPG received per pupil	Funding based on January 2020 census 14 x FSM - £1,345 per child = £18,830 1 x Post LAC - £2,345 Total = £21,175
Total PPG for 2020-21	£21,175 Plus carry forward from 2019-20 £3,520.14 Total = £24,695.14

BARRIERS TO FUTURE ATTAINMENT FOR PUPILS ELIGIBLE FOR PUPIL PREMIUM

Note - not all barriers apply to all children eligible for the grant.

A	Current attainment	A number of eligible children need to make accelerated progress in order to catch up and meet Age Related Expectations.
B	Self confidence	A number of children eligible for the PP grant have low self esteem and require individualised, targeted support.
C	On entry difficulties	Some of our children enter school with difficulties that need to be addressed in order to maintain good progress. A number of children eligible for the grant did not join at the start of Reception and needed support settling in. They also benefit from further support in the transition to a new year group.
D	Attendance	The attendance rate and punctuality of a small number of PP children has a detrimental impact on overall attainment and progress. Whole school persistent absence in 2017-18 was 2.6%. 20% of families with children eligible for PP interventions required support with attendance in 2017-18 although by the year end only 10% were considered persistently absent (attendance below 90%).
E	Children's Services/Early Help	A significant number of children (but not all) eligible for the PP grant have Children's Services or Early Help involvement. This can indicate difficult home circumstances, resulting in emotional barriers to learning.
F	Access to Enrichment Activities	Some children do not have opportunities to access the same enrichment activities out of school as their peers. Through discussion with specific families additional support has been set up to ensure equality of extra curricular provision between pupil groups.

DESIRED OUTCOMES AND KEY ACTIONS

	Development Area	Desired Outcomes	Success Criteria	Review – July 2021
A	Current attainment	Progress and attainment of eligible children is increased which reduces the gap between these children and their peers – across the whole curriculum but with a particular focus on Reading, Writing and Mathematics. The number of eligible children working at greater depth increases.	Due to early identification, high quality provision and rigorous tracking children eligible for the PP grant achieve at least as well as children not eligible for the grant. The % of children eligible for the grant at least matches those not eligible.	
B	Self confidence Self esteem	Eligible pupils feel as included, valued and involved as all other children in school. They	Eligible pupils demonstrate more resilient behaviours in a wide range of situations.	

		Eligible pupils have accessed specialist, targeted support to help develop self confidence and self esteem.	<p>Eligible pupils feel valued and have a sense of equality as: They have the same school uniform as other children. They attend all learning visits</p> <p>On an individual needs basis eligible pupils are exposed to one of the following areas of provision which results in increased self confidence and self esteem: Nurture Group Drawing and Talking Therapy sessions School Counselling</p>	
C	On entry difficulties	Pupils are provided with additional support when transferring from other schools and settle swiftly so that they are ready to learn as quickly as possible.	Children who are eligible for the grant who join Telford Infants any time after the start of Reception have bespoke support put in place and make at least strong progress within the first term.	
D	Attendance	The attendance and punctuality of eligible children are improved through increased monitoring and engagement with families.	<p>Each eligible child has at least 97.5%* attendance. Each eligible child attends school on time, at least in line with non eligible children. *Whole school attendance target 2018-19.</p>	
E	Children's Services/Early Help	<p>Children receiving support from Children's Services and Early Help have access to the support they need. Early Help support is opened for eligible pupils who require it.</p>	Children and their families receive the bespoke support they need. Children feel safe and are ready to learn.	
F	Access to Enrichment Activities	Extended school opportunities are provided for eligible pupils with a particular focus on wellbeing, health and promoting learning at home. Children benefit from participation and the new skills they learn.	Eligible pupils attend events and clubs; they go on visits and trips and have access to quality resources at home etc that they would not otherwise access. They use these experiences to raise confidence and develop learning across the curriculum.	

**IMPACT OF PUPIL PREMIUM GRANT EXPENDITURE - ATTAINMENT
2020-21**

**Latest data – End of Autumn term
End of year attainment data to follow – July 2021**

RECEPTION

% of children on track to achieve a Good Level of Development

Total 83 pupils
5 children eligible for the grant

43% of all children in Reception are working towards the expected level.
20% of children eligible for the grant are working towards the expected level .

YEAR 1

Children at the Expected Level and above

Total 87 pupils
4 children eligible for the grant

	Reading	Writing	Maths
Pupils eligible for PP (4)	75%	75%	75%
Pupils not eligible for PP (83)	81%	60%	72%
All pupils (87)	80%	61%	73%

YEAR 2

Children at the Expected Level and above

Total 83 pupils
2 children eligible for the grant

	Reading	Writing	Maths
Pupils eligible for PP (2)	100%	50%	50%
Pupils not eligible for PP (81)	64%	53%	63%
All pupils (83)	65%	53%	63%

ACTUAL SPEND 2020-21 (FINANCIAL YEAR)

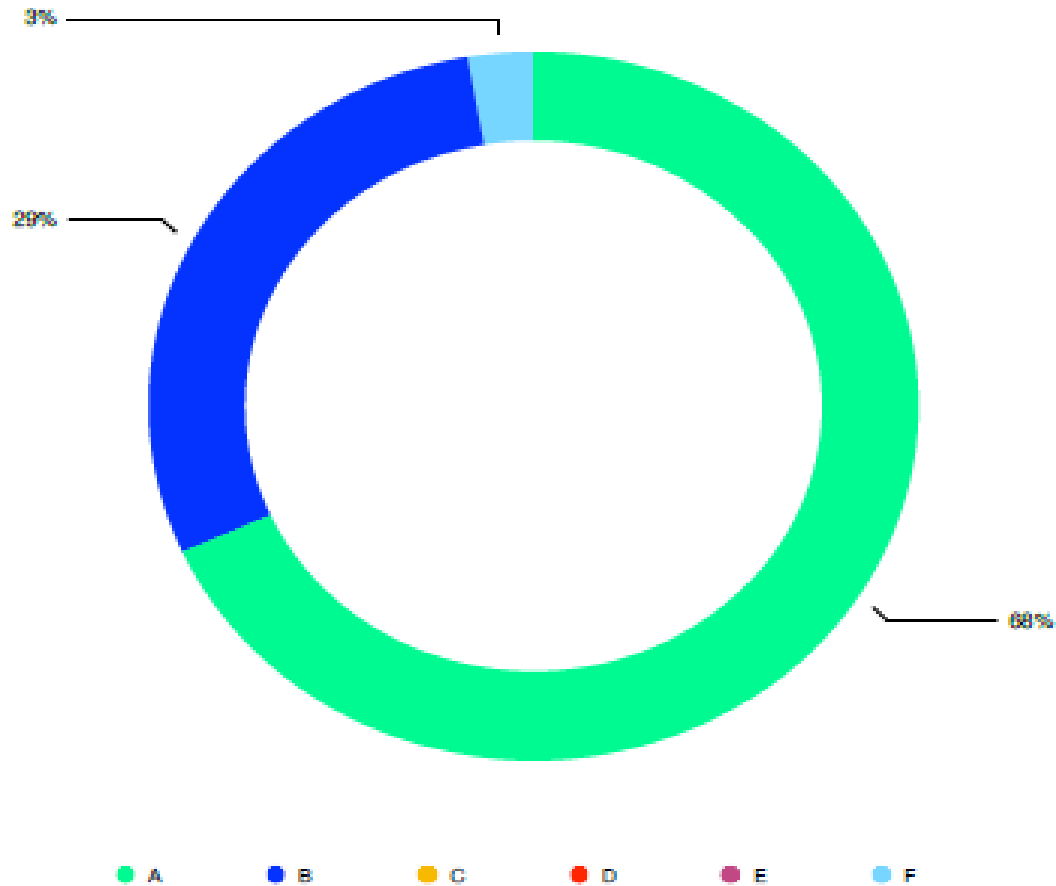
Pupil Premium for 2020-21 is underspent due to planned teaching interventions being put on hold during partial school opening during the Summer Term 2020 and Spring term 2021.

Note the carry forward will be spent in Summer term 2021 to support 'catch up' for pupils eligible for the grant and details will be published on the school website when costs have been confirmed. Plans include employing additional teacher and Teaching Assistant support for eligible pupils across the school.

PP Child	Visits	AS Clubs	Lunch Clubs	Breakfast & After Club	Uniform	Nurture Group	Music Lessons	Intervention	Milk	FSM	Counselling	Licenses	Bus pass	Total Per Term	%
Summer Term	0.00	48.00	200.00	0.00	0.00	0.00	0.00	259.82	9.88	1462.00	0.00	2264.38	0.00	4243.88	17.19%
Autumn Term	0.00	0.00	0.00	0.00	50.00	0.00	104.00	3157.79	60.28	852.75	336.08	0.00	0.00	4560.90	18.47%
Spring Term	-	0.00	0.00	0.00	0.00	0.00	0.00	2963.99	100.00	800.00	0.00	0.00	0.00	3863.99	15.65%
Carry frwd £3520.14															
£21,175.00	0.00	48.00	200.00	0.00	50.00	0.00	104.00	6381.40	170.16	3114.75	336.08	2264.38	0.00	12668.77	51.30%
£24695.14															
Balance	£12026.37														



Pupil Premium - Expenditure by Development Area



A	6845.78	Current Attainment	Nurture Group Interventions SEN Licenses
B	3670.99	Self Confidence Self Esteem	Visits Milk FSM Uniform Counselling
C	0	On Entry Difficulties	
D	0.00	Attendance	Breakfast Club Bus Pass
E	0	Children's Services Early Help	
F	352.00	Access to Enrichment Activities	AS Clubs Lunch Clubs Life Experiences Music Lessons
	12868.77		

Visits	AS Clubs	Lunch Clubs	Breakfast & After Club	Uniform	Nurture Group	Music Lessons	Intervention	Milk	FSM	Counselling	Licenses	Bus pass
0.00	48.00	200.00	0.00	50.00	0.00	104.00	6381.40	170.16	3114.75	336.08	2264.38	0.00

A	B	C	D	E	F	
8645.78	3670.99		0.00		352.00	12668.77

