

ENGLISH:

In English we will be becoming familiar with Julia Donaldson as an author and reading the books *The Gruffalo*, *Monkey Puzzle*, *Zog* and *Stickman*.

We will use these stories to help the children sequence events, make predictions, describe characters and retell the story in their own words.

We will also be creating Autumn Poetry based on work by Andy Seed.

Phonics will continue to be taught daily and reading sessions will take place weekly.

MATHEMATICS:

In Maths the children will revise their learning about numbers under 20 as taught in reception, as well as doing lots of activities around sorting, grouping, number formation and number representations.

They will continue to learn in a practical way and access maths activities inside and outside the classroom through group work and the different classroom learning areas.

SCIENCE:

In Science the children will learn all about different types of plants, especially deciduous and evergreen trees. They will be finding out how important plants are as a source of food. Throughout the sessions we will have a clear focus on the science skill of 'exploring' to help the children develop their understanding of this.

COMPUTING:

In Computing the children will build on their learning in reception about e-Safety.

They will also develop their understanding of technology by looking in the school environment for the different ways we use it daily and how it can help us.

In the classroom environment, the children will have access to I pads to research topics on the internet and play a range of learning games.

SPELLING, PUNCTUATION AND GRAMMAR:

The children will revise the phase 2 and 3 tricky words and start learning the Year 1 common exception words. They will learn how to write a perfect sentence with capital letters, finger spaces and full stops, and be reminded about nouns and adjectives and how to use them.

HANDWRITING:

The children will build on their letter formation learnt in Reception and learn how to write using print. We will focus on the children producing letters of an appropriate size as well as starting and finishing these letters in the correct places.

Year 1 First Half of Autumn Term 2021 Wonderful World of Julia Donaldson



and Telford Infant School's 60th Birthday!

PSHE:

In PSHE we will start the new year by discussing why 'Rules Matter' and learning the school rules that are in place to ensure we all are safe and happy in school.

Children will have opportunities to appreciate and celebrate differences and similarities between themselves and to experience how supportive it feels to belong to, and be valued by, the class group. They will have opportunities to develop empathy for others and think of ways to support them.

ART and Design & Technology:

In Art the children will be making colourful art work linked to their learning about Julia Donaldson's story characters. They will focus on the skill of cutting, rolling and coiling different materials and be introduced to the work by the artists Zim and Zou called 'paper phoenix'.

RE:

The children will learn about sacred places through the topic 'What makes a place sacred?' in the Christian and Islamic faiths and have an opportunity to celebrate harvest time.

PE:

In PE the children will learn games that include team work and turn taking and will develop the skills of catching and throwing.

In gymnastics, they will learn simple sequences and explore movements, recognising and naming some simple gymnastic movements.

As PE will be indoors and outdoors this term, we require children to have named t-shirt, shorts, black/dark blue jumper and black/dark blue tracksuits bottoms and trainers, at all times please.

MUSIC:

In Music we will be listening to music from the 1960's for example, the Music of the Beatles. We will be learning to keep a steady pulse and say how a piece of music makes us feel.

As part of our Julia Donaldson topic, we will be using instruments to represent different parts of the story, experimenting with loud and quiet sounds and explaining why we have chosen that instrument to represent an event or character.

We will also be learning lots of songs for Harvest.

GEOGRAPHY:

In geography the children will be using their observational skills and fieldwork to study the geography of our school and its grounds. We will create simple maps using the children's own ideas.

HISTORY:

Children will be learning about family trees and what this represents. They will also be using photographs of themselves to create their own time line.

We will also be finding out about the sixties as school turns 60 years old!