

Communication and Language:

The children will have many opportunities to learn new vocabulary associated with our topic and use this in their play. As they talk to others around them, they will be encouraged to explain their ideas and extend their sentences with added detail. The role-play area will change weekly to reflect the different occupations we are learning about covering medical, environmental, life style, transport and STEM (science, technology, engineering & maths) areas.

Mathematics:

We will be continuing to learn numbers through Number Blocks. This half term we will cover;

- Adding and subtracting 1
- Doubling and halving
- Matching numerals to amounts
- Partitioning numbers
- Odd and even
- Number bonds to 10
- Counting backwards from 10 (20)
- Addition number sentences

Understanding the World:

The children will be thinking about what they want to be when they grow up. At the beginning of the topic they will be encouraged to think about the jobs they already know and what they are interested in. At the end of the topic they will be asked to reflect on what they have learnt about different jobs and think again about what they would like to do.

We will be investigating healthy eating as part of our lifestyle week and exploring how bridges are built in our STEM week.

Expressive Arts and Design:

The children will be encouraged to respond to their learning through painting, music, movement and drama.

Examples of what they children will be creating include; teeth out of mod rock for the dentist role-play, flowers out of recycled materials for the environmental area, train journey posters and smart phone apps.

Literacy:

Writing: The children will be encouraged to use the letter sounds and graphemes they have learnt to write with purpose.

We will continue to teach the children how to form letters using the letter join script.

There will be large range of writing opportunities to engage the children across the topic including; recipe writing, poster design, town planning, finger print analysis and a hardware store.



PSED:

As the children settle into their second term at school we will be encouraging them to resolve their own conflicts and act on how other children respond to them.

Through the topic, we will be encouraging the children to talk about themselves positively thinking about their abilities.

We will be modelling to the children how to adjust their behaviour to match different situations and deal with change positively.

Literacy:

Reading: The children will be encouraged to listen to a story remember the key events and talk about them in detail.

They will answer who, what, why and where questions to further their understanding.

As we learn about different occupations, the children will learn that information can be found in books and computers.

Literacy:

Phonics: The children will learn phonics in a group suited to their current understanding of graphemes and phonemes. This may not be with their normal class teacher. Groups will be daily at the same time for around 20 minutes.

You can support your child's phonics learning using the web site 'phonics play' or the You Tube channel Mr Thorne Does Phonics.

Physical Development:

In PE sessions, the children will be taught by Top Corner coaching staff alongside their class teacher. They will be focusing on the skills of gymnastics using a range of equipment in the hall. Our PE day will change to a Wednesday.

In the outdoor classroom, they will have access to digging, biking, scooting and a range of PE equipment to help develop their gross motor skills.

FOREST SCHOOLS

We are very lucky to have Mrs Smith working with each class in turn over the year to take the children to our Wishing Woods as part of the Forest Schools programme. (They will get 2 turns each) This half term **Cherry** class will use our Forest Schools area.

Please ensure your child has a **warm waterproof coat and wellies** in School all the time – we go out whatever the weather.