



Telford Infant School

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Dear Parents and Carers

We hope you had a lovely half term break and enjoyed the amazing weather. We have a busy half term ahead of us with lots of exciting learning opportunities for the children. Our topic this half term is 'Oh I do like to be beside the seaside' and the children will be learning about what an island is, what the coast and seaside are and the life of a pirate. We will also be focusing on transition into year 1.

The table below shows what we will be focusing on each week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
At the Beach By Roland Harvey (a focus on postcards)	Victorian seaside traditions	Magic Beach by Alison Lester (a focus on poems)	The Lighthouse Keepers lunch by Ronda Armitage	The Night Pirates by Peter Harris	The Pirates Next door by Jonny Duddle	Pirates love underpants by Claire Freedman

The attached overview provides more detail about what the children will be learning across the different areas of the reception curriculum.

Pirate day

To celebrate our topic and the amazing achievements of the children, we will be having a pirate dressing up day on Wednesday 21st July – the last day of term. The children are invited to come to school dressed as a pirate. However, for safety, they must wear their normal school shoes and not bring pirate weapons such as swords and hooks. Parrots are allowed.

PE

The children have been really enjoying their PE lessons outside. These will continue this half term (weather dependent) and the children will need the following kit in school;

- Black or navy shorts
- White t shirt
- Black pumps or trainers (no laces unless your child can tie them)
- Plain black or navy sweatshirt and plain black or navy tracksuit bottoms

Phonics and reading

To ensure that all the children have access to phase 4 phonics in preparation for year 1, phonics will be taught in normal class groups for the last half term. Children needing support to revise phase 2 or 3 phonics will receive this support in class. Please continue to practise phonics at home, including the common exception words for phases 2, 3 and 4 with your child.

Please remember that your child can change their reading book on a Tuesday and Friday – they just need to pop it in the reading book box inside their wallet. When your child's class teacher uploads a reading observation on tapestry please ensure that when you read with your child you reply to the original observation rather than creating a new one – this way we can see that your child has read the book provided and followed the comments/next steps given. Your child still has access to books online via Bug Club and we would encourage you to do this at least once a week with your child. We will collect reading books in during the last week of term.

Tapestry

As the children's year in reception comes to a close, we will stop posting tapestry observations on 2nd July however, your child's report will be posted on tapestry on 15th July. Your child's learning journal will then be made available for you to download and keep from **7th July until 21st July**. After 21st July your child's journal will be deleted, so please make sure you download it before this date. When your child starts year 1 you will receive a new tapestry login for the KS1 tapestry account which is used in a very different way to reception – you will receive further information about this in year 1.

Sun hats and water bottles

As the weather is getting warmer now please ensure that your child brings a filled water bottle into school every day. This should be named and not be kept inside their book bag in case it leaks.

You may also wish to provide your child with a sun hat for when they are playing and learning outside. Please ensure this is clearly named. Your child can bring sun cream to school but must be able to apply it themselves and not share it with anyone else. A better solution is to apply 8 hour sun cream at home before coming to school.

If you have any questions about this term's learning please do not hesitate to contact your child's class teacher.

Kind regards
The Reception Team

