ENGLISH

In English we will be reading 'The Day the Crayons Came Home' by Drew Daywalt. This great story will provide the children with opportunities to write letters and stories based on the feelings and adventures of the cravons. SPAG

We will be revising Year 1 learning writing perfect sentences Year 1 suffixes and Common exception words. We will also focus on using expanded noun phrases, question mark and exclamation marks as well as different sentence types.

MATHEMATICS

In Maths we are continuing with our teaching for mastery approach.

The children will revisit and learn how to:

- Read, write and compare two digit numbers.
- Identify the number of tens and ones in a given number.
- Add a 1 digit number to a 2 digit number.
- Use their bonds to 20 and 100 (tens).
- Add and subtract 10.

SCIENCE

In Science the children will be learning about materials and their properties. They will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

We will also explore and compare the differences between things that are living, dead, and things that have never been alive.

COMPUTING

Children will revisit using the internet safely. As part of our Art focus the children will use a software painting package to create artwork. In Geography children will create graphs and a database. In guided reading they will use the IPads to read books online and research information to support their learning.

PHONICS

Children will be revising the phonics learning from Year 1, Phase 5 following the DfE Letters and Sounds scheme using Twinkl resources and begin Phase 6 spelling rules.

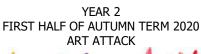
HANDWRITING

The children will continue learning to join their handwriting using letter join. The letter join formation is available on the school website and you will be able to log on to Letter Join using the password you had when you were in Year 1.

ART

Children will practise the skill of printing using printing blocks. They will use the technique of etching to make a relief print and they will also create a fabric print. Children will then use these various printing techniques and will create and then evaluate a piece of work.

In D&T the children will be evaluating a range of crayon pot holders thinking carefully about the design, structure and materials used. They will then design and make their own using their cutting, shaping and joining skills.





PSHF

PSHE we will be a priority this term supporting children with issues they may have with returning back to school as well as the transition to Year 2. We will revisit the school and class rules. We will discuss how other people are feeling. Children will talk about different types of behaviour and how this makes others feel. We will be looking at how we should respect similarities and difference between people and also discuss what to do if people are being unkind.

Due to the current situation PE will be taught outside. Children will develop body conditioning and balance skills. They will learn a variety of jumps, taking off and landing techniques. Children will then sequence various movements and discuss the health benefits of exercise.

MUSIC

PE

In music we be using our music scheme Charanga to play, improvise and compose based upon the South African song 'Hands, Feet, Heart'.

Geography

The children will be using maps, atlases and globes to identify the world's seven continents and oceans. They will identify the hot and cold areas of the world in relation to the equator and poles. We will be identifying seasonal and daily weather patterns in the UK and comparing weather in Leamington with a non-European country.

RE

We will be discussing belonging to various groups and communities such as family, other groups such as football teams, our class and our school. Our big question in RE will be 'How and why we celebrate sacred days? '. Our focus this term will be comparing various celebrations celebrated by various religions.

We will discuss being thankful and ways in which we can share and be kind to others.