

ENGLISH:

In English we will be creating our own dragon and making a castle which will be the setting of the many adventures the dragon is going to have. We will then write our own 'Diary of a Dragon' including different sentence types, conjunctions, contractions, amazing adjectives and adverbs. Using exciting noun phrases we will write, 'Ten things you could find in a dragon's lair'.

We will also be researching and writing about the development of castles over time.

MATHEMATICS:

In Mathematics, the children will begin the term by continuing their shape work, learning to identify and discuss the features of 3D shapes, using the appropriate language. They will then learn to recall the multiplication tables for the 2, 5 and 10x tables and their related division facts. These will include missing number problems. The children will learn to solve multiplication problems understanding this as repeated addition and division using the sharing and grouping methods.

SCIENCE:

This half term we will be using the science enquiry skills that we have been practising all year to carry out investigations. These include predicting, hypothesising, communicating, measuring and fair tests. We will start by carrying out an investigation to find out what affects how cress seeds grow. The children will all decide what the variables could be and will check the cress seeds daily, communicating the results and explaining what has happened and why. The children will then have the opportunity to think of and investigate their own questions, ensuring that their test is fair.

COMPUTING:

In Computing the children will use the internet to research facts about castles and medieval life.

They will create an animation using Purple Mash, to accompany their own diary of a dragon.

The children will be learning about sending emails safely and will have the opportunity to send their new teacher an email.

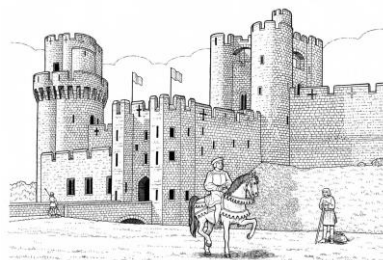
GUIDED READING:

In guided reading we will be reading a range of texts with a focus on fluency and expression and use of vocabulary.

SPELLING:

We will be continuing our daily spelling sessions to get ready for year 3. We will revise the spelling patterns we have already learnt and year 2 common exception words.

YEAR 2
SUMMER TERM 2 2021
DUNGEONS AND DRAGONS

**GEOGRAPHY**

In Geography we are learning about the physical land features and their importance when building castles, in order to make them easier to defend. The children will use aerial photographs and plan perspectives to create their own maps with keys. They will learn about a castle in the contrasting non-European country of Japan and the Geography in that area. They will compare this with a local castle and identify castles on a map in the UK.

HISTORY:

In history, the children will learn what a castle is and why they were built. Using their chronology skills they will create a timeline of castles through the ages and compare the different designs. We will investigate why castles are important today and why we should conserve them.

DESIGN AND TECHNOLOGY:

The children will investigate how winding mechanisms work. They will design and make a castle with a drawbridge using the skills they have learnt.

PE:

In PE the children will be practising various games ready for sports morning. They will also continue with May Pole Dancing. As PE will be outdoors and indoors this term, we require children to have t-shirt, shorts, black/navy jumper, black/navy tracksuit bottoms and pumps in school at all times please.

RE:

The children will explore the question 'Who is Jewish and what do they believe?' They will learn about how the mezuzah in Jewish homes reminds Jewish people about God. They will also learn that Shabbat is a special day of the week for Jewish people and give some examples of what they might do to celebrate Shabbat.

PSHE:

The children will reflect on the amazing progress they have made and set themselves a new goal for Year 3.

MUSIC:

In Music, the children will continue to appraise a range of different music, using musical terms such as pitch, rhythm and pulse. They will improvise with instruments and make short compositions.

ART

Children will be learning the skills of tie-dyeing and weaving.

They will be investigating how to make natural dyes and then make their own tie-dyes. They will also learn the basic skills needed for weaving using various textiles creating their own patterns.