Our Vision for Learners with Special Educational Needs & Disabilities (SEND)

- We believe that young people with SEND have the right to lead a normal life and to be part of their community.
- We believe that every child has the right to attend a good local school. Our default position is that children should be able to attend a mainstream school unless there is an overwhelming reason why this cannot happen.
- We believe that every child and young person has a right to have their health, social care and education needs met within their local community.
- We will enable the views and wishes of children and young people with SEND and their parents to be heard, and we will work with them to ensure that they have confidence in the ability of local providers to meet their children's needs.
- We expect every early years setting, state-funded school, further educational college and training provider to make good provision (as determined by Ofsted) for children and young people with SEND; to ensure that they make good progress in their education and development; that they transition smoothly into the next stage of their education and; that they are helped to secure independent living and opportunities for employment as far as possible.
- Whilst we are an inclusive authority, this does not mean we undervalue our specialist provision, which we recognise as an essential and valued component of our county's education system; we will continue to work in partnership with our specialist education providers to ensure they provide excellent services for those pupils who are unable to attend mainstream schools.

We would like to **hear your views.**

The consultation will run until 21st December 2018.

You can take part in the consultation and find further information at www.warwickshire.gov.uk/ask



Drop-in sessions will be held at the following times and dates:

Friday 16th November 2018, 9.30am-12pm,
Alveston C.Of E. Primary School, CV37 7BZ

Monday 19th November 2018, 6pm-8pm,
Exhall Grange School and Science College, CV7 9HP

Wednesday 21st November 2018, 1.30pm-4pm,
The Queen Elizabeth Academy, CV9 1LZ

Wednesday 28th November 2018, 9.30am-12pm,
North Leamington School, CV32 6RD

Tuesday 11th December 2018, 2.30pm-5pm,
Higham Lane School, CV10 0BJ

Friday 14th December 2018, 9.30am-12pm,
Oakfield Primary School, CV22 6AU



Warwickshire SEND & Inclusion Strategy 2019-2023

Consultation

'Working in partnership, celebrating success, aiming for excellence'

Warwickshire County Council

WCC SEND & Inclusion Strategy_6pp_10_18.indd 1-3 05/11/2018 14:52

Warwickshire's SEND & Inclusion Priorities – What we want to achieve

Complementing the strategic priorities outlined in the Warwickshire Education strategy:

- **Promoting Inclusion.** Wherever possible children and young people with SEND will be educated alongside their peers. We expect all providers to use their best endeavours to ensure high quality educational provision so that parents can be confident that this is in place for all learners at SEN Support and for those with EHC Plans in their existing setting.
- **Delivering outcomes for school age learners with high needs.** Identification and assessment of need will be effective and joined up across agencies at SEN support, early help and through the statutory Education, Health and Care (EHC) plan process.

- **Improving health and social care for learners with SEND,** working with our partners to see the holistic needs of the child and improving our local offer of services.
- **Preparation for Adulthood.** We will promote with partners opportunities to develop resilience and learn to be as independent as possible and fulfil their potential as they transition to adulthood. We believe that the overwhelming majority of young people with SEND are capable of sustainable paid employment, with the right preparation and support. With our partners, we want to embed this 'presumption of employability', by ensuring there are significantly increased opportunities for our learners with SEND as they enter adulthood.

- **Transport.** Ensuring that the local authority meets its statutory obligations, works within allocated resources and seeks to remove transport issues as a barrier to success.
- **Workforce Development.** Building confidence in the system through staff able to assess, plan, do and review across the professions with an emphasis on meeting need locally. Warwickshire will maintain good quality specialist provision locally through strong school to school support between mainstream and special. With our partners, we will strive to create a smooth education pathway from childhood to adulthood for children and young people with SEND. This will include an increased focus on effective transitions into and between education providers.





