



# Telford Infant School

Headteacher: Mrs S.A. Oustayiannis

Kelvin Road

Lillington

LEAMINGTON SPA

CV32 7TE

Telephone: (01926) 425544

E.Mail: [admin2326@welearn365.com](mailto:admin2326@welearn365.com)

[www.telfordinfant.co.uk](http://www.telfordinfant.co.uk)

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Dear Reception Parents,

The Department for Education is responsible for outlining the curriculum and assessment requirements for all school age children attending state school. For reception children this is through two key documents - **Development Matters** (curriculum guidance) and the **Early Years Foundation Stage Profile** (how to make accurate judgements about a child's attainment at the end of the reception year). These two key documents have been rewritten to reflect the latest research into children's learning and development, ensuring that all reception children continue to have access to high quality learning and are prepared for their transition into year 1. Schools have been invited to become **Early Adopters** of these reforms (which become statutory in September 2021) and here at Telford Infant School, along with many other local schools, we have chosen to do so.

## What does this mean for your child?

Nothing will change for your child. We will continue to offer them the highest quality learning experiences in school and we will continue to develop the whole child, thinking about how they learn and who they are as individuals.

## What does this mean for parents/carers?

Nothing will change for parents/carers. We will continue to support you to the best of our ability and value your opinions and knowledge of your child. We will still use Tapestry to record your child's learning journey. A link to both these revised documents is below. Our assessment information session in the Spring term will also focus on how your child is assessed at the end of reception.

<https://www.gov.uk/government/publications/early-adopter-schools-eyfs-framework>

## What does this mean for Reception staff?

Our staff have studied the revised documents closely and we have begun to tweak our curriculum to ensure that the new requirements are met. At the end of the year we will still use our knowledge of your child, alongside evidence we have gathered throughout the year, to make judgements about whether your child has met the early learning goals (ELGs). As an Early Adopter school we will have the opportunity to reflect on the changes made and help to inform the future of early years education.

If you have any questions about our status as an Early Adopter school please email me via the school office.

Kind regards

Louise Roberts

Deputy Headteacher

