



TELFORD INFANT SCHOOL PE AND SPORTS PREMIUM IMPACT REPORT SPRING TERM 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to January 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• In December 2019 we were re-awarded the afPE Mark with very positive feedback from our assessor.• Our PE Apprentice successfully completed his Level 2 apprenticeship in Summer 2019 and has remained at our school to study for Level 3.• Children have been introduced to a variety of new sports – including Rounders and a range of Athletics.• We participate in Inter school sports events with schools across the Leamington North Consortia of schools.• Pupil confidence and participation in a variety of sports has continued to increase.• Staff feedback indicates that teacher skills and confidence in planning, teaching and assessing PE have developed.• The school offers a range of extra curricular clubs including Football, Multi Skills and Tennis.	<p>Feedback from afPE Mark (December 2019):</p> <ul style="list-style-type: none">• Improvement to outside space with 'zones' for safe play and physical activity• The Sports display in the hall could be more obvious and promote the values of regular PA, key learning outcomes and words• Increase activity levels in lessons and avoid pupils sitting for too long• Improve further the links and transfer and liaison strategies for PESSPA with Telford Junior School.

Meeting national curriculum requirements for swimming and water safety.	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: April 2019 – March 2020	Total fund allocated: £22,053.38	Date Updated: 28th January 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				25.6% £5,658.54
Intent	Implementation		Impact	Sustainability and suggested next steps:
Balanceability. Programme focused on gross and fine motor skills. Includes bikes, safety equipment (including helmets) and training bag.	Programme of work implemented X5 sessions per week to cover Reception and Year 1.	£2,527.00	Balanceability has had a significant impact with 100% of pupils in the cohort of 89 Reception children making progress in making relationships, self-care and self-awareness, managing feelings and behaviour, listening and attention understanding, speaking and moving and handling. Active lifestyle is promoted at the earliest possible school age. Pupils' confidence, spatial awareness, coordination and dynamic balance skills are built.	Continued assessment during sessions working on a planned unit of work to ensure progress is made. Pupils assessed and moved onto next unit when needed. Resources have been purchased and PE Apprentice trained to deliver.

Sports Coaching. To increase confidence, knowledge and skills of all staff in teaching PE and sport. Pupils to experience a range of sports and activities.	Each year group experiences a variety of activities such as trampolining, archery, fencing, athletics throughout the year with the emphasis on the skills to be taught.	£2,206.00	Coaches from Top Corner Coaching teach key skills with class teachers developing their skills and ability to teach a wider range of sports.	To continue to look at training opportunities for all staff in delivering outstanding PE.
Aqua Aid. To enhance pupils' understanding of healthy eating and to allow them to make healthy choices.	To provide fresh water for all pupils. Pupils to have access throughout the day to clean fresh, cool water. Water is accessed by pupils when needed, including during and after PE lessons.	£663.60	Pupils have an understanding of the importance of keeping hydrated during and after PE lessons and are encouraged to drink regularly throughout the day.	To continue to provide drinking water to all pupils.
Gymnastics Mat Trolley. To ensure all resources are adequate and safe for all pupils and adults.	Providing safe and adequate equipment that both pupils and adults can access during PE lessons. Ensuring that all equipment can support all pupils and adults safely.	£261.94	Pupils are able to recognise the importance of having safe equipment to use. All equipment is checked by adults before each lesson is carried out.	To continue to monitor all equipment to ensure the safety of pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.42% £93.00
Intent	Implementation		Impact	Sustainability and suggested next steps:
afPE membership. To ensure that the standards of PE provision continues to be developed.	Ensuring that the safe practice of PE is administered throughout the PE curriculum.	£93.00	Staff and pupils are shown how to use and move equipment safely.	To keep informed of the latest developments and improvements in the PE subject.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			71% £15,762.74
Intent	Implementation		Sustainability and suggested next steps:
<p>PE Co-ordinator. To develop and enhance PE delivery within school. Enhance PE Skills set of all staff who deliver PE.</p> <p>To provide Drawing and Talking Therapy to support wellbeing and mental health of pupils on an individual needs basis.</p>	<p>Through observations and planning trawl ensuring that skills are being planned for and delivered. Ensuring that links are maintained and continue within the Leamington North cluster.</p> <p>Drawing and Talking Therapy – one afternoon a week.</p>	<p>£4,010.00</p> <p>100% of pupils' are engaged as soon as lesson starts with warm-up. All pupils make progress throughout the lesson which can be tailored to their specific needs. All pupils take part enthusiastically in some form within the lesson. Some pupils who struggle with this are encouraged through positive support to engage by using ICT equipment to video lesson or take photos so that they can see the expectation.</p>	<p>To continue to ensure that the high standard of PE delivery is maintained. To ensure that all pupils have the opportunity to access all physical activity.</p> <p>PE Coordinator has been trained in Drawing and Talking therapy and is equipped to continue providing this intervention.</p>
<p>PE Apprentice. To ensure the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Through PE support, classroom support, balanceability and the delivery of lunchtime games.</p>	<p>£11,667.74 (apprentice)</p> <p>£85 (coaching cert)</p> <p>Pupils gain skills and knowledge passed on from class teacher.</p> <p>Pupils requiring additional support (both physical and emotional) have 1-1 support for make good progress within their lessons.</p> <p>Pupils understand the expectations and outcomes of</p>	<p>To continue to develop the sport apprentice role to ensure maximum impact for pupils.</p>

			<p>lessons so that all pupils can make progress.</p> <p>Pupils have a positive role model. Pupils can relate to and rely on our Sports Apprentice, meaning they will want to engage more in sports, learn new skills, have someone to lean on and listen to the apprentice to 'be like them one day'.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.5% £328.00
Intent	Implementation		Impact	Sustainability and suggested next steps:
Purchase of Sports Equipment (golf balls, tennis balls, footballs and bibs). To ensure that pupils have access to a range of equipment to support their learning.	All pupils have access to the correct resources in PE lessons in order to achieve the skills required.	£328.00	100% of pupils have access to the correct resources so that they can achieve the skills set and make progress throughout the lesson.	To continue to monitor resources so that the delivery of PE is not compromised.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0.9% £211.10
Intent	Implementation		Sustainability and suggested next steps:
Interschool Football competition and Sports Day (trophies and Sports Day medals). To ensure that effort is rewarded through cluster competitions and school sports day.	Through cluster competitions and sports day the achievements of pupils are celebrated. Increased participation in competitive sports. Sports Day has an increased element of competition whilst remaining inclusive of all pupils.	£211.10	Increased confidence and self-esteem. Feeling of belonging to a team or group.
			To continue to promote the delivery of events through school and Leamington North Cluster.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	