

#### ENGLISH:

In English we will be reading 'Bog Baby' by Jeanne Willis. This magical story brings the wood setting alive and the children will explore our very own Wishing Wood using their questioning learning power to find out who he is and how to look after him. They will use adjectives and adverbs to describe what the Bog Baby looks like. Using the features of instructional writing the children will write a guide to looking after a Bog Baby. To celebrate the start of Spring we will read, perform and write Spring poems.

In SPAG (spelling, punctuation and grammar), we will be focusing on the suffixes -er and -est, using conjunctions to link sentences, imperative

#### MATHEMATICS:

Continuing with our maths mastery approach the children will be learning about;

- Representing numbers to 20 in lots of ways
- Writing and ordering numbers to 20
- Adding and subtracting ones
- Place value of tens and ones
- Greater than, less than and equal to
- Counting on from 10
- Adding two numbers together that bridge 10 using number bond knowledge

#### SCIENCE:

In Science the children will learn about the classification of animals according to what they eat. They will sort common animals into herbivores, carnivores and omnivores and investigate what category snails are by conducting a live scientific study.

To share the learning power of distilling, they will share their findings and knowledge with their buddy classes in reception and year two.

#### COMPUTING:

In Computing the children will learn how to use a word processor to write about the Bog baby. They will animate pictures to go with their story, creating a multi-media book.

The children will use the internet to access a range of programmes such as phonic bug, purple mash and general search engines to support their learning across the curriculum.

The children will continue to expand on their awareness of Online safety.

#### GUIDED READING:

In guided reading we will be reading a range of texts so that the children can;

- Build up fluency & confidence when reading aloud
- Check the text makes sense as they read it
- Make inferences about what is being read
- Make sensible predictions
- Join in group discussions about a text
- Explain clearly their understanding of what is being read to them

#### YEAR 1 SPRING TERM 2 2020 Natural World



#### GEOGRAPHY

In Geography the children will continue to learn field work skills with a particular focus on map making. By investigating the Bog Baby's wood, they will draw their own map of our school Wishing Wood and use a geographical key to explain the different features.

They will understand how a compass helps us to find our way around and begin to understand North, South, East and West.

#### ART:

The children will study the famous artist Georges Seurat and explore his technique of pointillism. They will create their own illustration of Bog Baby's home using pointillism, adding colour and different effects to create depth to their finished pieces. They will also make a Bog Baby slider to accompany their scene.

#### D&T:

The children will learn how to make a slider to accompany their pointillism illustration. They will also design and make their own Mother's Day Card.

#### PE:

In PE the children will be learning ball skills and team games and the importance of working together and being part a team.

As PE may be outdoors and indoors this term (weather dependent), we require children to have t-shirt, shorts, black/navy jumper, black/navy tracksuits bottoms and pumps (or trainers) in school in all times please.

#### RE:

In RE the children will be learning about 'How we celebrate and sacred times' focusing on the Easter story and its importance to the Christian faith. They will learn about Lent, Palm Sunday and the importance of the symbol of a cross to Christians.

We will also be walking to church to take part in an Easter Service.

#### MUSIC:

In music the children will be learning songs ready for attending the Easter church service. In these sessions they will be learning to use their voices expressively and listen with concentration to recorded music to understand how to sing to it.

They will also be following the Charanga unit 'Round and Round'. This is based on a Bossa Nova Latin song called Round and Round. The children will learn about pulse, rhythm, pitch through singing and playing instruments.

