

#### TELFORD INFANT SCHOOL LOVING LEARNING

Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge.

Welcome to Year 2!

September 2019

#### Aims of our Welcome Meetings

- To provide you with an opportunity to meet the year group team.
- To advise you of year group routines.
- To give you an overview of learning in your child's year group.
- To answer any questions you may have.

#### Year 2 Team

- Indigo Class Mrs Jarvis and Mrs Thickett
- Sapphire Class Miss Booth, Mrs Lister and Mrs Grigson
- Turquoise Class Mrs Shippam and Mrs Robson

Other key members of staff: Head: Mrs Oustayiannis Deputy Head: Ms Roberts Phase Leader: Mrs Shippam Office staff: Penny Malcolm, Viv Lawton & Jenna MacFarlane PPA cover: Mrs Pugsley, Mrs Smith & Mrs Robson SENCO: Mrs Penton

#### The Year Ahead

#### Long term plan

- Autumn 1 Art Attack
- Autumn 2 A Mixed Up Fairy-tale
- **Spring 1** Treacherous Titanic
- **Spring 2** The King of Tiny Things
- **Summer1** Beatrix Potter
- Summer 2 Victorians

## Routines

- Start of day
- Lunchtimes
- Fruit
- Milk
- End of day
- PE (indoor and outdoor)
- Doors to use in and out of school
- Attendance and punctuality

### Routines

 We love celebrating your child's birthday with them which we do in class and as part of our celebration assembly. As in Year 1, your child is invited to donate a book to the classroom library to share with their friends. As a healthy school and due to allergy and dietary requirements of the children, we no longer give out birthday sweets.

#### Home Learning

- Daily reading
- Take Away home learning menu
- Education City
- Bug Club
- SPAG common exception words spelling
- Handwriting practice Letterjoin Telfordinfantschool\_8 Telford1

### Home Learning

Education City — individual passwords

#### Bug Club

Username: first four letters of first name and first four letters of surname (e.g. John Smith would be johnsmit

Password: your child's current class name in lower case (turquoise)

School code: s9ll (2 lower case Ls)

#### Letterjoin

Telfordinfantschool\_8 Telford1 What your child needs to bring to school

- Water bottle
- Book bag
- Small pencil case
- Reading book and reading diary
- Named PE kit (keep in school will be sent home at least every half term)
- Suitable coat

#### SPAG

- What is it?
- How is it taught?
- How you can help.
- Phonics will be revised during spelling sessions, in guided reading and English sessions.

## Reading

- What it looks like
  Guided reading
  Individual reading
- How you can help
  Read every day use Phonics Bug
  Read a range of texts to/with your child
  Visit the library

## Writing

- What it looks like
  Taught writing skills are used throughout the curriculum.
- How you can help
  Write for a purpose.
- Letter join cursive handwriting

#### **Mathematics**

- What it looks like
  - Maths fluency every day.
  - Skills are taught during maths sessions.
  - Very practical.
- How you can help

#### Assessment

The current National Curriculum has significantly raised expectations.

Previously taught concepts and skills that were taught in KS2 are now being taught in KS1.

At the end of the year children will be expected to be working AT the National Standard.

This is an end of year judgement but we will continue to keep you informed of your child's progress throughout the year.

#### **Building Learning Power**

## Building Learning Power display in classWeekly assembly



#### **Outdoor Learning**

- We learn outside as often as we can.
- Children need to come to school with a suitable coat.
- We will let you know if your child needs wellies.

#### Communication

- Morning/afternoons
- Letters Thursday correspondence
- Newsletters
- Website
- Learning Reviews
- Eschools App
- Workshops



How to get involved further in our school community

- Individual reading in class
- PTA
- Volunteer
- Accompany us on learning visits
- Share a skill

# Thank you for joining us this evening

Together we will ensure that your child has a brilliant year in Year 2!

Any questions?