



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Education city
- Bug club
- Take away home learning

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- However, we have needed to make some adaptations in some subjects. For example, we cannot offer the same coverage for subjects such as PE and Art due to reliance on resources and equipment that parents have available at home.
- Our pre recorded and live lessons will focus on the core subjects of Phonics, English and Maths
- Follow up tasks and activities will focus on core and foundation subjects

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Reception Pupils</p> <p>There is no government minimum requirement for reception children</p>	<p>1 x 10 min pre recorded phonics lesson per day</p> <p>2 hours follow up learning</p>
<p>Year 1 Pupils</p> <p>Government minimum requirement is 3 hours per day</p>	<p>1 x 30 minute phonics live lesson per day</p> <p>1 x 30 minute maths live lesson per day</p> <p>3 hours follow up learning</p>
<p>Year 2 Pupils</p> <p>Government minimum requirement is 3 hours per day</p>	<p>1 x 30 minute phonics live lesson per day</p> <p>1 x 30 minute maths live lesson per day</p> <p>3 hours follow up learning</p>

Accessing remote education

How will my child access any online remote education you are providing?

Live lessons will be accessed via your child's login on Teams

Pre recorded lessons will be uploaded onto tapestry

Follow up learning will be posted onto tapestry.

Other web sites that children will be sign posted to;

- Bug club (reading)
- Charanga (music)
- Letter join (handwriting)
- Education City (English, maths, science)
- Oxford Owl (reading)

If my child does not have digital or online access at home, how will you support them to access remote education?

We are aware that for some parents there will be challenges around access to technology to support the remote learning at home. Unfortunately, we are not entitled to any additional funding for online learning support programmes and have found the cost of current subscriptions from existing budgets. As an infant school we are not eligible for any government access to technology schemes including the 'laptops for disadvantaged pupils programme' as this is for year 3 children and above.

Unfortunately, the iPads in school are leased and do not belong to the school.

Therefore, our insurance does not cover any off site use. We do know from recent virtual learning review meetings that all our families have access at home to the internet which can be used to access remote learning, however, we appreciate this may be in a limited way.

We have listened to feedback from parents about the barriers facing remote learning at home and developed our offer to cater for everyone as best we can. Parental support in providing effective remote learning is paramount. We understand the challenges faced with this for working parents, or parents looking after multiple children and have tailored our offer to support these challenges.

We encourage parents to contact us if they are having problems accessing remote education for their child.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- pre recorded teaching
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Reception

We ask that reception aged children are supported by their parent to watch the pre-recorded phonics session and engage in the tasks at a time that suits them. Follow up learning provided on tapestry should then be facilitated by the parents throughout the day. As reception learning is a mixture of direct teaching and play based learning in the classroom this approach should be mirrored at home. Learning achieved at home should be posted on tapestry for a member of the year group remote learning team to feedback.

Year 1 and 2

We ask that year 1 and year 2 children are supported by their parent to attend two live lessons per day at the time provided for their group. Follow up learning provided on tapestry should then be facilitated by the parents throughout the day. Learning achieved at home should be posted on tapestry for member of the year group remote learning team to feedback.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Reception

- The remote learning team will routinely check engagement with tapestry, education city and bug club. Where there are concerns member of the year group remote learning team will call parents to discuss. Reception remote learners will receive a weekly phone call as a safeguarding and welfare check.

Year 1 and 2

- Registers will be taken at live lessons and member of the year group remote learning team will monitor engagement. The remote learning team will routinely check engagement with tapestry, education city and bug club. Where there are concerns member of the year group remote learning team will call parents to discuss.

How will you assess my child's work and progress?

- During live lessons the staff member conducting the lesson will provide verbal feedback directly to the child
- When learning is posted on Tapestry by parents on behalf of children, the remote learning team will provide feedback in the form of written comments to including celebrating achievement, next steps and advice to parents to overcome barriers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- Our SENDCo will contact families of children who are on the SEND register to discuss the support needed and how this can be provided.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Learning will be provided via

- Education city
- Bug club
- Take away home learning
- Bespoke class learning on tapestry