

ENGLISH:

In English we will be reading stories linked to the theme of Toys including 'The Naughty Bus', 'Kipper's Toybox', Lost in the Museum and 'Traction Man'. We will be becoming authors and writing our own stories too!

Phonics will continue to be taught daily focusing on a range of graphemes and this will be incorporated into weekly guided reading sessions.

In guided reading the children will read a range of fiction and non-fiction texts to improve their fluency and comprehension.

MATHEMATICS:

In Maths we are continuing with our teaching for mastery approach covering;

- Adding parts to find a whole.
- Subtracting a part from a whole.
- Finding missing parts.
- Recognising and naming and composing common 2D shapes.
- Begin to introduce place value of tens and ones.
- Count, read, write numerals and number words to 20.

SCIENCE:

In Science the children will learn all about the structure of common animals. These will include fish, amphibians, reptiles, birds and mammals.

They will ask and answer questions such as 'Do all animals have the same body parts?' 'Could all animals live in water?'



COMPUTING:

The children will be creating their own animation during art week using 2-animate programme.

They will be learning how to log on to Education City.

The children will also use the ipads:

- to create tallies and graphs about their own favourite toys.
- research information on toys in the past (linked to history and literacy)

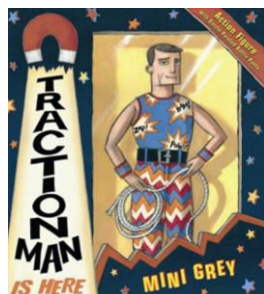
SPELLING, PUNCTUATION AND GRAMMAR

The children will continue to learn to spell the year 1 common exception words, write a perfect sentence (capital letters, finger spaces and full stops), learn the names (in order) of the letters of the alphabet, use s for plurals and -ing for the present tense. They will then be encouraged to apply this learning to their everyday writing.

HANDWRITING:

The children will continue to learn how to write using un-joined cursive letters before moving onto joined later in the year.

YEAR 1 AUTUMN 2 TERM 2020 TERRIFIC TOYS



PSHE:

This term we are once again running the Warwickshire 'Taking Care Programme'. This teaches children about feeling safe and building networks of support they can use if they don't feel safe. We shall be covering the following areas: Body Privacy, Early Warning Signs, naming personal body parts using biological names, talking about secrets and building networks of adults we can go to if we do not feel safe.

ART

In Art, the children will be using a range of techniques to create repeating patterns linked to creatures scales, feathers and shells. They will also be studying 'The Great Wave off Kanagawa' by the artist Hokusai.

RE:

The children will try and answer the question "How and why do we celebrate special and sacred times" through their learning. They will be learning about Jewish celebrations linked to Hanukkah and Christian celebrations linked to Christianity.

PE:

In PE the children will be learning the gymnastics skills of balance, co-ordination and jumping and play a variety of games to develop these skills.

In Game they will continue to develop ball skills and use these when playing a variety of games.

We will continue to have PE outside so please could you ensure your child has recommended **named** PE clothing appropriate for the cold weather. Black or Navy tracksuit bottoms and jumper, white t-shirt and trainers.



MUSIC:

Using Charanga the children will learn to use pulse, rhythm and pitch through two songs 'rhythm in the way we walk' and 'Banana Rap'. As we are unable to sing in school currently we will be learning actions to accompany the songs.

The children will listen and appraise a variety of songs.

GEOGRAPHY:

In geography the children will be studying the physical and human features of coastal area, comparing these to the physical and human features of Leamington Spa.

HISTORY:

The children will take part in the school remembrance assembly and reflect on the end of the First World War.

The children will be asking questions, comparing and finding out about toys from the past and the present.