

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date up to April 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Re-awarded the afPE Mark with very positive feedback.</li> <li>• PE Apprentice successfully completed Level 2 apprenticeship and has remained at our school to study for Level 3.</li> <li>• Children have been introduced to a range of new sports – including Rounders, range of athletics. <b>(on hold due to Coronavirus)</b></li> <li>• Inter school sports events with schools across the Leamington North consortia. <b>(on hold due to coronavirus)</b></li> <li>• Pupil confidence has continued to increase.</li> <li>• Staff feedback indicates that their skills and confidence in planning, teaching and assessing PE have developed.</li> <li>• <b>After School clubs are on hold until further notice and guidance from government.</b></li> </ul>	<p>Feedback from afPE Mark (December 2019):</p> <ul style="list-style-type: none"> <li>• Improvement to outside space with 'zones' for safe play and physical activity</li> <li>• Display in the hall could be more obvious and promote the values of regular PA, key learning outcomes and words</li> <li>• Increase activity levels in lessons and avoid pupils sitting for too long</li> <li>• Improve further the links and transfer and liaison strategies for PESSPA with the Telford Junior School.</li> <li>• To continue to develop the skills of sports apprentice to achieve level 3.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: April 2020 – March 2021		Total fund allocated: <b>TBC</b>		Date Updated: March 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		% <b>£1,196.80</b>
<b>Aqua Aid.</b> To enhance pupils understanding of healthy eating and making healthy choices.	To provide fresh water for all pupils. Pupils to have access throughout the day to clean water. Water is accessed by pupils when needed also during and after PE lessons.	£663.60	<b>Pupils have an understanding of the importance of keeping hydrated during and after PE lessons and are encouraged to drink throughout the day.</b>		To continue to provide drinking water to all pupils.
<b>Replacement mats and service of equipment by Sportsafe.</b> To ensure all resources are adequate and safe for all pupils and adults.	Providing safe and adequate equipment that both pupils and adults can access during PE lessons. Ensuring that all equipment can support all pupils and adults safely.	£362.88 (mats) £170.32 (service)	Pupils are able to recognise the importance of having safe equipment to use. All equipment is checked by adults before each lesson is carried out.		To continue to monitor all equipment to ensure the safety of pupils.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		% <b>£44.99</b>
<b>afPE Safe practice manual.</b> To ensure that the standards of PE provision continues to be developed.	Ensuring that the safe practice of PE is administered throughout the PE curriculum.	£44.99	Staff and pupils are shown how to use and move equipment safely.		To keep informed of the latest developments and improvements in the PE subject.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	% £15,560.00
<b>PE Cordinator</b> - To develop and enhance PE delivery within school. Enhance PE Skills set of all staff who deliver PE.	Through observations and planning trawl ensuring that skills are being planned for and delivered. Ensuring that links are maintained and continue within the Leamington North cluster.	£4,010.00	100% of pupils' are engaged as soon as lesson starts with warm-up. All pupils' make progress throughout the lesson which can be tailored to their specific needs. All pupils take part enthusiastically in some form within the lesson. Some pupils who struggle with this are encouraged through positive support to engage by using ICT equipment to video lesson or take photos so that they can see the expectation	To continue to ensure that the high standard of PE delivery is maintained. To ensure that all pupils have the opportunity to access all physical activity.
<b>PE Apprentice.</b> – To ensure the profile of PE and sport is raised across the school as a tool for whole school improvement.	Through PE support, classroom support, balanceability and the delivery of lunchtime games.	£11,550.00 (apprentice)	Pupils gain skills and knowledge passed on from class teacher.  Pupils have 1-1 support for those that struggle both physically and emotionally to also make good progress within their lessons.  Pupils understand the expectations and outcomes of lessons so that all pupils can make progress.  Pupils have a positive role model The pupils can relate to and rely on our Sports Apprentice, meaning they will want to engage more in sports, learn new skills, have someone to lean on and listen to the apprentice to 'be like them one day'.	To continue to develop the sport apprentice role to ensure maximum impact on pupils.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	%
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	%

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

