

Communication and Language:Listening, attention and understanding

The children will be developing their ability to maintain their attention, concentrate and sit quietly during appropriate activity for an increased amount of time. We will be using a range of online videos and information to find out about a range of animals.

Speaking

As they talk to others around them, they will be encouraged to explain their ideas and extend their sentences with added detail.

Mathematics:

The children will build on their knowledge of number bonds using tens frames and part part whole models. They will explore all the different ways all the numbers from 1 to 10 can be made. Using this knowledge the children will learn how to subtract numbers using their knowledge of the different parts e.g. 5 is made up of 3 and 2 so 5 subtract 3 must be 2.

We will explore patterns by continuing, creating and recognising them. The children will create ABABAB and ABBABB patterns using different objects.

Understanding the World:People Culture and communities

The children will learn about special religious festivals including Sukkot and Easter.

The natural world

The children will learning about a range of different animals including domestic pets, reptiles, mammals, primates and birds. They will find out what these animals look like, what they eat and how they move. The children will be encouraged to talk about the similarities and differences they can see and their own experiences of animals in captivity or the wild.

Expressive Arts and Design:Creating with materials

The children will be using a range of skills and materials to design and make paper chain snakes, porcupine sculptures and observational sketches of animals.

Being imaginative and expressive

The role-play area is a wildlife park to help the children to use the vocabulary associated with domestic pets, reptiles, mammals, primates and birds.

In music we will listen to and sing songs from around the world.

Literacy:Writing

The children will be encouraged to use the letter sounds and graphemes they have learnt to write with purpose.

There will be a range of writing opportunities to engage the children across the topic including; fact files about animals, rhyming words and simple sentences applying the phonics they have learnt.

Reception Spring 2 2022**The Natural World****PSED:**Self Regulation

We will continue to learn about our feelings and those of others.

Managing self

The children will be encouraged to try new experiences and build up their self-confidence.

Building relationships

Linked to our topic on the Natural World, we will be encouraging the children to explain their knowledge and understanding, and ask appropriate questions of others.

Literacy:Comprehension

We will be reading a range of stories and non fiction texts about animals. The children will be encouraged to use books to find out facts about animals and share them with others. We will also use the internet and other sources to find out information.

Please remember your child's home reader can be changed twice a week on a Tuesday and Friday by popping the wallet and book in the book changing box.

Literacy:Word reading

By the end of this term the children will have been taught all the phase 3 sounds
Set 6 j v w x
Set 7 y z zz qu
Consonant diagraphs ch sh th ng
Vowel diagraphs and trigraphs ai ee igh oa oo ar or ur ow oi ear air ure er

Please continue to practise these at home focusing on segmenting and blending words.

Physical Development:Fine motor skills

The children will continue to practice forming their lower and upper case letters correctly using a tripod pencil grip. Some children will start to write in exercise books if they are ready.

Gross motor skills

In the outdoor classroom, children will have access to the climbing frame, digging, biking, scooting and a range of equipment to help develop their gross motor skills.

Online Safety:

The children will learn about different aspects of online safety including;

Managing online information:

Using the internet to find information online. Knowing which devices can be used to access the internet.

Health, wellbeing and lifestyle:

Talk about rules to keep us safe online in school and at home. Give example of rules and how these help us to be safe and healthy online.