

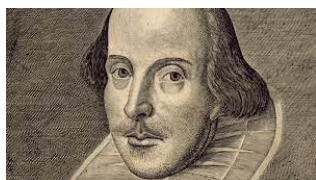
Summer Term 1 – William Shakespeare

Year 1 Optional home learning



This is a takeaway menu of home learning for you and your child to choose from should you wish to complete any home learning. Please upload onto Tapestry anything that you create to share with the class.

Visit Stratford-upon Avon with your family. Explore the town and try to identify places that are/ were significant places to William Shakespeare. You might be able to locate the river Avon, Shakespeare's birthplace, Anne Hathaway's cottage, Mary Arden's farm or Holy Trinity Church. We would love to see some photographs.



Explore and investigate capacity, you could do this in a water tray outside and/ or during bath time. Use a range of different shape and size of containers, e.g. yoghurt pot, milk bottle, measuring jug, squash bottle. Use the language of 'full' 'empty' 'half full/ empty with your child. Set challenges for each other – How many yoghurt pots do you think it will take to fill up the milk bottle? Make a prediction and then see if you were correct/ how close you were. Repeat with different containers.

In our science this term we are learning all about plants. You could have a go at growing some plants from seeds at home. It would be lovely for the children to see what happens to the seeds over time and for them to be able to help take care of some seeds at home. You might even be able to grow some fruit or vegetables. You could draw some pictures with captions or write some sentences to share with us the changes that have happened to your seeds.

You might like to create a portrait of William Shakespeare. You could use any art materials that you have at home. With a grown-up find an image of William Shakespeare on the internet and see if you can copy it. Add as many details as you can. We are learning about tone and shade in school this half term. Can you add any tone and shade to your artwork at home? Please add any photos of your finished art pieces to Tapestry.

Have a go at creating your own event for Sports Day. You could use any sports equipment that you have at home, or anything else that might be useful or fun. You could write down the rules of the event or a set of instructions to tell the competitors what they need to do. Have a go at completing the event with your family. Who was the winner? We would love to see some photos of your new Sports Day event on Tapestry.

Design and make a Tudor style house. You could do this by creating a collage of a Tudor house on a piece of paper, or you could create a 3D model of a Tudor house using a cardboard box. You may have your own ideas of how to complete this activity. What materials could you use to get the famous black and white look of a Tudor house?



Please read every day and learn your common exception words for Year 1 which are on Tapestry for you to refer to. Opportunities to play games and complete activities that practise number bonds to 10 and 20 are extremely supportive too.