

## ONLINE TEACHING RESOURCES

Useful links for free resources.



### App of the week (KS1 & 2): **Rhythm Bandit**



A rhythm game to test your knowledge of note lengths - can you use your maths skills to crack the music questions?

In this slot machine style game- add up the note values you have 60 seconds to answer as many as you can. Progressive levels - some very tricky!



### App of the week (KS3,4 & 5): **Holy Molé**



What better medium to test your ears than a bunch of singing Mexican Moles? In this game, once you've picked your level, you will hear the main mole (Juan Direction) play a series of notes on his guitar.

These same notes will then be sung one by one by a group of lesser moles, floating from balloons. However, one of these singing moles will sing a wrong note.

It is your job to spot which mole it is, move the cross-hairs (the cursor) over their balloon then shoot it (with a click) so that he falls to the ground as punishment (only the best moles can sing in the Holy Molé Ballooning Mole Choir!)

### **Warwickshire Music Hub**

<https://www.warwickshiremusic hub.org/home>

Facebook: @warwickshiremusic hub

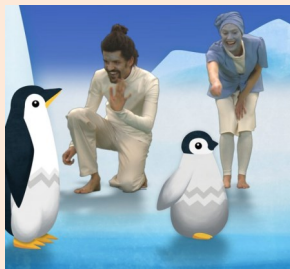
Twitter: @wark\_shiremusic

Instagram: warwickshiremusic hub

## Curriculum Focus



### Other useful links(KS1): **Movement and Music** **Part 3 - Water**



Three dancers dance to three pieces of classical music in animated, virtual environments.

The music they dance to includes Debussy's Arabesque, Saint Saens' Aquarium and Strauss's The Blue Danube.

Designed and choreographed to actively engage children with special education needs with classical music.

<https://www.bbc.co.uk/teach/class-clips-video/physical-education--music-ks1-water/zbm2t39>



### Other useful links(KS2): **How brass instruments make sound - Science and Music**



Continuing on from our previous week's work on science and Music, this week we focus on the brass instruments. (Guidance should be taken when activities involve wind/ air particles due to covid).

A short video with some great ideas of activities to try to support learning

<https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-how-brass-instruments-make-sound/zknmhbk>



### Other useful links(KS3): **DJing and Mixing**



Find out what technology is needed to DJ.

Listen to examples of top DJs including Joris Voorn, Peggy Gou and Euphonique.

Explore key concepts of DJing such as **mixing**, **cueing** and **scratching**.

**DJing** is the art of mixing two or more tracks together.

It emerged in Jamaica, the USA and the UK in the 1960s and 1970s with DJs mixing vinyl records on sound systems and at parties.

<https://www.bbc.co.uk/bitesize/topics/zm4ht39/articles/>

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THE FREE ONLINE DRUMLINE

# PERCWORKS ALLSTARS

For Drummers & Percussionists aged 11-18 in the UK



Weekly sessions via Zoom || Sundays 16:00-17:00

## What's involved?

Warm Ups | Technique (including Traditional Grip) | Rudimental Exercises | Technical Exercises | Drumline Pieces | Stick Tricks | Back Sticking | Visuals | Choreography | Marching

**First Session:** Sunday 11<sup>th</sup> October

**Standard:** Grade 5+

**Equipment:** Sticks & Snare Drum or Practice Pad



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ENGLAND**

**TO JOIN TODAY!**

Email: [director@percworks.co.uk](mailto:director@percworks.co.uk)  
[PercWorks.co.uk](https://percworks.co.uk)

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# ONLINE TEACHING RESOURCES



## **Remote Music Tuition**



Warwickshire Music is now able to offer online teaching to all pupils.

This will be on a first come, first served basis and where possible, existing students will be matched up with their current teachers.

**Register now for lessons!**

Please visit [warwickshiremusichub.org/online-tuition](http://warwickshiremusichub.org/online-tuition) for more information and to submit your application.



## **Young Musician of the Month**



To enter, please email a video of your child's performance along with their name, age, school, school year, teacher's name, plus the title and composer of the piece to [music@warwickshire.gov.uk](mailto:music@warwickshire.gov.uk). The winner will be posted on our social media channels on Friday 23rd October

Please submit only one piece per month. You will need to submit a photo consent form in order for your child to take part - this can be found on the 'Parents' area of our website, [www.warwickshiremusichub.org](http://www.warwickshiremusichub.org). Only your child's first name and title of the piece will be posted if they are the winner.

Entries must be received by 5pm on Monday 19th October - any entries received after this will be added to the competition for next month.

Good luck!