Telford Infant School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

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| **Essential Requirement**  **(should …)** | **Desirable Requirement**  **(might …)** | **Method of assessment** |
| **Qualifications** | | |
| * Hold a degree * Have qualified teacher status * Have evidence of continued professional development | * Have evidence of post-graduate study | * Application form |
| **Experience** | | |
| **The Class Teacher should have experience of:**  .   * Outstanding teaching in Foundation Stage and/or KS1 and meeting the needs of all learners * Teaching the EYFS curriculum and/or the National Curriculum with a creative, cross curricular approach * Working within a range of teams within a school * Forming good relationships with parents and carers engaging them in their child’s learning and development | **In addition the Class teacher might have experience of:**   * Mentoring staff and/or students * Leadership of a curriculum subject * Ensuring key policies are developed and updated according to the vision of the EYFS and/or NC | * Application form * Interview process |
| **Knowledge and Understanding** | | |
| **The Class teacher should have knowledge and understanding of:**     * The principles and practice of primary education with a particular emphasis on a EYFS philosophy * The process of learning through play and the balance of this with teacher led learning to achieve learning goals * The role of assessment and how this informs future teaching and learning * Strategies for improving pupil attainment across EYFS and Key Stage 1 * Teaching reading and writing effectively to young children * Equal opportunities and the implication of this on teaching and learning * Working to school’s established guidelines | **In addition the Class Teacher might also have knowledge and understanding of:**   * The role of management in monitoring school effectiveness and maintaining a climate conducive to school review and evaluation * Managing a subject area * Participation in and development of extra-curricular activities | * Application form * Interview process |
| **Skills** | | |
| **The Class teacher will be able to:**   * Communicate clearly (both written and orally) with a range of stakeholders: governors, parents, staff and children * Commit to safeguarding and promoting the welfare of all children * Contribute to a positive team spirit * Prioritise and work to deadlines * Create a highly stimulating classroom environment * Integrate technology into all aspects of teaching and learning * Consistent expectation of positive, high academic and behavioural standards * Participate effectively in strategies that support staff development * Contribute to school based INSET | **In addition the Class teacher might be able to:**   * Establish links with parents/carers and governors * Contribute to projects across cooperating schools and involving outside professionals * Lead school based INSET | * Application form * Interview process |
| **Personal Characteristics** | | |
| * Committed to ongoing development of the school * Self-motivated, enthusiastic and shows initiative * Flexible and adaptable * Self-awareness of personal strengths and weaknesses      * Ability to manage time effectively * Calm and self-confident * Sense of humour * Positive and optimistic * Reliable, trustworthy and loyal |  | * Application Form * Interview process |

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