Telford Infant School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

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| **Essential Requirement****(should …)** | **Desirable Requirement****(might …)** | **Method of assessment** |
| **Qualifications** |
| * Hold a degree
* Have qualified teacher status
* Have evidence of continued professional development
 | * Have evidence of post-graduate study
 | * Application form
 |
| **Experience** |
| **The Class Teacher should have experience of:** .* Outstanding teaching in Foundation Stage and/or KS1 and meeting the needs of all learners
* Teaching the EYFS curriculum and/or the National Curriculum with a creative, cross curricular approach
* Working within a range of teams within a school
* Forming good relationships with parents and carers engaging them in their child’s learning and development
 | **In addition the Class teacher might have experience of:*** Mentoring staff and/or students
* Leadership of a curriculum subject
* Ensuring key policies are developed and updated according to the vision of the EYFS and/or NC
 | * Application form
* Interview process
 |
| **Knowledge and Understanding** |
| **The Class teacher should have knowledge and understanding of:*** The principles and practice of primary education with a particular emphasis on a EYFS philosophy
* The process of learning through play and the balance of this with teacher led learning to achieve learning goals
* The role of assessment and how this informs future teaching and learning
* Strategies for improving pupil attainment across EYFS and Key Stage 1
* Teaching reading and writing effectively to young children
* Equal opportunities and the implication of this on teaching and learning
* Working to school’s established guidelines
 | **In addition the Class Teacher might also have knowledge and understanding of:*** The role of management in monitoring school effectiveness and maintaining a climate conducive to school review and evaluation
* Managing a subject area
* Participation in and development of extra-curricular activities
 | * Application form
* Interview process
 |
| **Skills** |
| **The Class teacher will be able to:*** Communicate clearly (both written and orally) with a range of stakeholders: governors, parents, staff and children
* Commit to safeguarding and promoting the welfare of all children
* Contribute to a positive team spirit
* Prioritise and work to deadlines
* Create a highly stimulating classroom environment
* Integrate technology into all aspects of teaching and learning
* Consistent expectation of positive, high academic and behavioural standards
* Participate effectively in strategies that support staff development
* Contribute to school based INSET
 | **In addition the Class teacher might be able to:*** Establish links with parents/carers and governors
* Contribute to projects across cooperating schools and involving outside professionals
* Lead school based INSET
 | * Application form
* Interview process
 |
| **Personal Characteristics** |
| * Committed to ongoing development of the school
* Self-motivated, enthusiastic and shows initiative
* Flexible and adaptable
* Self-awareness of personal strengths and weaknesses

 * Ability to manage time effectively
* Calm and self-confident
* Sense of humour
* Positive and optimistic
* Reliable, trustworthy and loyal
 |  | * Application Form
* Interview process
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