

ENGLISH:

In English, we will be reading 'Bog Baby' by Jeanne Willis. The children will use the beautiful illustrations from the story to predict and infer what might happen. They will write their own setting description of the woods from the story. We then move onto finding out about the bog baby creature by writing about his appearance, diets, behaviours and likes and dislikes. The children will also write a set of instructions to let others know how to take care of the bog baby. To celebrate the start of Spring we will read, perform and write Spring poems. In SPAG (spelling, punctuation and grammar), we will be focusing on the suffixes -est and -er, as well as the prefix un-. We will learn how to use conjunctions to link two ideas in a sentence.

MATHEMATICS:

Continuing with our maths mastery approach, the children will be learning about;

- Addition and subtraction facts within 20.
- Counting forwards and backwards from 0-100 from any given number.
- Recognising the place value of each digit in 2-digit numbers, e.g. 23 is 2 tens and 3 ones.
 - Counting in 2s and 5s.
- Comparing and ordering numbers using < > and =.
- Solving addition and subtraction word problems.
- Introducing height, weight and volume.

SCIENCE:

In science, the children will learn that animals can be classified into groups; mammals (including humans), reptiles, amphibians, fish and birds. They will identify examples of animals that fit into these groups and find out about where these animals live and their key features and what these are for, e.g. gills help fish to breathe. As part of our science learning, we will also learn about animals' diets and use the terms 'carnivores,' 'herbivores' and 'omnivores' to classify animals depending on what they eat. The children will use all that they have learnt in this science topic to complete a fun animal poo investigation (no real animal poo will be used!)

COMPUTING:

In computing, the children will learn to use a range of software to create a story. We will link this with our English work on Bog Baby. The children will explore how to create their own stop animation film to tell a short story. We will show the children how to add sound and music to their animation.

The children will continue to expand on their awareness of online safety. This half term we shall be focusing on managing online information, health well-being and lifestyle.

READING:

This half term we will focusing on:

- Using intonation and expression when reading aloud.
- Making simple predictions.
- Discussing favourite words and phrases from what we have read.
- Checking that we have understood what we have read.
- Correcting inaccurate reading.
- Recognising the sequences of events in a text.
- Understanding the difference between fiction and non-fiction.

PHONICS:

We shall continue to teach daily phonics lessons and will be working within Phase 5.

YEAR 1
SPRING TERM 2 2022
Into the Woods

**GEOGRAPHY**

In our geography learning we will explore the school grounds looking for signs of Spring. We will then link this to our previous work on seasons comparing what we find to our observations of Autumn and Winter.

HISTORY:

This half term we will finding out about the history of our town, Leamington Spa. We will compare life in the town today to life in the 1950s. The children will look for similarities and differences and investigate changes in national life.

ART:

The children will study the painting 'Rousseau's Tiger in a tropical storm' and explore the use of colour and observational drawing. They will then develop their own drawing skills by completing pencil sketches of animals, and the bog baby from our key story. The children will create a painting of the wood setting from Bog Baby and investigate the impact using different thickness of brush can have on their work.

D&T:

The children will explore different forms of sliders. They will then make and evaluate their own slider. This slider will allow their drawing of the bog baby to move across the woodland setting painting that they created in art.

PE:

Our PE sessions this half term will focus on dance skills and invasion games. In dance the children will work individually, in groups and in pairs. They will explore the dance terms 'mirroring,' 'improvisation,' 'cannon' and 'unison.' Through simple invasion games, we will teach the children how to travel in different ways and directions, with and without a ball.

PSHE: We will be working with the children to recognise and celebrate their own strengths and set simple but challenging goals. Through the use of stories we will build an understanding of change and loss, growing and changing and becoming more independent.

RE:

In RE the children will be learning about 'caring for each other and the world' and asking why does it matter? This will be taught through talking about the meaning of various religious stories, from different faiths. The children will also think about 'the golden rule' of 'treating others as you'd like to be treated' and consider what would happen if people followed this rule.

**MUSIC:**

In Music this term, we will be listening to The Carnival of the Animals by Camille Saint-Saens.

The children will be responding to the pieces about the different animals, trying to think about which animal the composer has represented. The children will listen to the pieces and identify whether the pitch is high or low or whether the tempo is fast or slow. When listening, the children will also be encouraged to identify the instruments they hear.

Towards the end of the half term, the children will begin to play 3 note pieces on tuned percussion instruments. They will then begin to create their own compositions about a chosen animal, using a range of untuned percussion and a tuned instrument

