

#### ENGLISH:

William Shakespeare is one of our most famous local historical figures and through English and history sessions we will be finding out all about his life, important people of the time, food, homes and schooling and why he is important to our local area. Alongside this we will find out about the plays and tales he wrote and we will become familiar with tale of Romeo and Juliet.

In SPAG (spelling, punctuation and grammar), we will be focusing on revising the how to use question marks, exclamation marks and the suffixes –er and –est. Linking to maths we will also be learning to spell number words from zero to twenty.

#### MATHEMATICS:

Continuing with our maths mastery approach the children will be learning about;

- Reading time –'o'clock and half past
  - Capacity
  - Volume
- Knowing and representing numbers to 100.
  - Subtraction
- Halves and quarters linked to an object, shape or quantity.

Maths Blast daily sessions to include; Number bonds, fact families, greater than/ less than/ equal to, counting forwards and backwards in different amounts (1's, 2's, 5's, 10's).

#### SCIENCE:

In science the children will learn to identify and name common wild and garden plants. They will describe the basic structure of flowering plants and trees. The children will grow their own sunflower plants from seeds observing closely to see the changes that plants go through as they grow. They shall keep a sunflower diary and take weekly measurements of their plants. The children will also conduct an investigation based on the height and circumferences of trees.



#### COMPUTING:

Linked to history and English the children will learn to use the internet as a source of research. They will uncover facts about the life and times of William Shakespeare and continue to develop their word processing skills to record what they know.

The children will use the internet to access a range of programmes such as phonic bug, purple mash and general search engines to support their learning across the curriculum.

The children will continue to expand on their awareness of Online safety.

#### GUIDED READING:

In guided reading we will be reading a range of texts so that the children can;

- Build up fluency & confidence when reading aloud
- Check the text makes sense as they read it
- Discuss word meanings, linking new meanings to those already known.
  - Make sensible predictions
- Join in group discussions about a text
- Explain clearly their understanding of what is being read to them.

#### YEAR 1 SUMMER TERM 1 2021 Shakespeare



#### HISTORY:

Through cross curricular history links we shall be learning about Tudor life. We shall be finding out about the types of food William Shakespeare might have eaten, the homes available and what these would have had in them, the types of work people did and what school would have been like.

We shall also be learning historical facts about William Shakespeare, his family, his town and his famous work.

#### GEOGRAPHY:

We shall look at the town of Stratford-upon Avon as part of our geography learning this half term.

We will identify the key human and physical features of Stratford, as well as looking at how the town has changed since the Tudor times.

#### ART:

Through art we will be developing knowledge and understanding of tone and how this can be used in our art work. We will be using portraits to help us, starting with Leonardo De Vinci's Mona Lisa.

We will explore using the technique ourselves and will create our very own portrait of William Shakespeare.

#### D&T:

When we find out about Tudor food we will be linking this to healthy diets. We will be reminding ourselves what makes a healthy diet and how this can help us stay healthy. We are hoping to be able to use equipment safely to create 'potage' in school.

#### PE:

In PE the children will be learning Dance. They will be moving with control, co-ordination and linking movements to create their very own dance linked to Tudor times.

PSHE: This half term we shall continue to be led by the needs of the children as we move into the summer term. We shall also be talking about and respecting the differences between people, identifying special people in our lives and learning to share our own views and opinions whilst also respecting these may differ from our friends. Linked to RE we shall also be learning about marriage as a formal and legally recognised commitment of two people.

#### RE:

Through the theme 'what does it mean to belong to a community?' we shall be learning about belonging. We shall be discussing the groups we belong to and how that makes us feel when we are part of this group. We will be exploring how people might show they belong to a group (ie though wearing uniforms or having particular symbols) and will be developing an understanding about belonging to a Christian, Muslim or Jewish

Faith



#### MUSIC:

In music the children will follow the Charanga unit of 'Your Imagination' where they will be listening to and exploring lots of different pieces of music that each contain the theme of imagination. The main focus piece of music will be Your Imagination by Joanna Mangona and Pete Readman. They will talk about what they have heard and continue to develop an understanding of timbre, pulse, rhythm and pitch. The children will also have the opportunity to play and perform with a range of percussion instruments.

