



## **Telford Infant School**

### **LOVING LEARNING**

**Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge.**

### **Pupil Premium Policy**

<b>Manager:</b>	Headteacher
<b>Date of latest update:</b>	January 2020
<b>Date of next review:</b>	March 2021

*This Policy is available for Staff and Governors on One Drive.  
It is also available for parents on the school website and on request from the school office.*

## **1.Principles**

At Telford Infant School we have very high aspirations and ambitions for all our children and we are determined that all children are given every chance to realise their full potential. We understand the importance of spending the Pupil Premium grant to maximum effect and of continuously monitoring the impact it is having on pupils, adapting how it is being spent if appropriate.

- The Pupil Premium grant will be used to provide additional support to improve the progress and to raise the standard of achievement for pupils eligible for the grant.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The funding will also be used to support the social, emotional and mental wellbeing of these pupils.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and other pupils. This means that the context of each child needs to be taken into account and the grant spent in such a way as to meet their individual needs – this is not a 'one size fits all' approach.
- We will ensure that the additional funding reaches these pupils and that it makes a significant impact on their education and lives.

## **2. Legislation and guidance**

This policy is based on <https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2019-to-2020/pupil-premium-conditions-of-grant-2019-to-2020>, published by the Education and Skills Funding Agency.

In addition, this policy refers to the DfE's information on [what maintained schools must publish online](#).

## **3. Purpose of the grant**

The pupil premium grant is additional funding allocated to publicly funded schools to support and raise the attainment of 'disadvantaged' pupils and those with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

## **4. Use of the grant**

The school will make the following considerations before development of their strategy document.

- We consider the context of our school and the main challenges or barriers pupils face
- We use evidence to inform our decisions on pupil premium spending – by using evidence-based research and learning from what works in our school
- We address a wide range of needs, and take group and individual needs into account

Some examples of how the school may use the grant include, but are not limited to:

- Providing extra one-to-one or small-group support
- Providing nurture provision
- Identifying ways to maximise school attendance
- Making a contribution towards payment of school uniform
- Providing extra curricular opportunities
- Funding educational trips and visits

The school will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements on what maintained schools must publish online.

Our pupil premium strategy is available on our school website: [https://www.telford-inf.warwickshire.sch.uk/web/pupil\\_premium/313518](https://www.telford-inf.warwickshire.sch.uk/web/pupil_premium/313518)

## **5. Eligible pupils**

The pupil premium is allocated to the school based on the number of eligible pupils in Reception to Year 2 recorded on the most recent January census from the following categories:

\*Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)

\*Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority

\*Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order

\*Pupils recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence

## **6. Roles and responsibilities**

### **Headteacher and senior leadership team**

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in supporting raising the attainment of pupils eligible for the grant
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the Governing Board on an ongoing basis - a termly written report is provided for Governors.
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment
- Engage in a supportive Pupil Premium reviews within the North Leamington Cluster Group

## **Governors**

The Governing Board is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

The Governing Board nominates two Governors each year with specific responsibility for Pupil Premium. These Governors work closely with the Headteacher to ensure the grant is having a positive impact on standards and life chances for children eligible for the grant. They are also responsible for reporting on all aspects of the Pupil Premium grant to the Full Governing Board.

## **Other school staff**

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

### **Virtual school heads**

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.