

Communication and Language:

Listening, attention and understanding

Through our carpet teaching sessions, the children will learn the skills of a good listener and how to respond to others.

Speaking

The children will have many opportunities to learn new vocabulary associated with our topic and use this in their play. As they talk to others around them, they will be encouraged to explain their ideas and extend their sentences with added detail.

Mathematics:

Number

We will be learning to compare amounts using the language more than, equal and less than. The children will use practical equipment to learn about the subtraction of numbers.

Space, shape and measures

Focusing on time vocabulary the children will order events in the day.

We will be learning the names and properties of 2D shapes.

Understanding the World:

People, culture and communities

We will learn how Christians celebrate Christmas and all about different special books from the Christian and Muslim religions. The children will learn about the Diwali festival of light.

The natural world

As the season changes to winter, we will investigate how the weather changes and what the children associate with the season of winter.

Expressive Arts and Design:

Creating with materials

Linked to our topics the children will make fireworks, animations and many different Christmas crafts. They will experiment with paints, chalk and other mediums.

Being imaginative and expressive

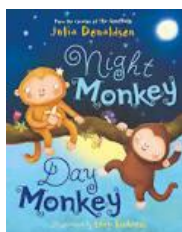
The role-play area will be a sparkle shop where the children can practise using money and real life experiences of shopping. They will make items to sell in the sparkle shop using a range of different resources.

Literacy:

Writing:

The children have done well with learning to write their names using the correct letter formation. Lots of writing opportunities are provided throughout the environment where the children are encouraged to listen for the initial, middle and final sounds of words and represent these using the correct graphemes. You can support writing at home in the same way focusing on the initial sound to start with.

Reception Autumn 2 2020 Light and Dark



PSED:

Self Regulation

We will continue to learn about our feelings and those of others.

Managing self

We will learn about Building Learning Power skills that help us to be amazing learners. The children build on their independence, collaboration and resilience.

Building relationships

The children will continue to expand and consolidate their friendships.

Literacy:

Word Reading:

By the end of this term the children will have been taught all the phase 2 sounds

Set 1: s a t p

Set 2: i n m d

Set 3: g o c k

Set 4: ck e u r

Set 5: h b f ff l ll ss

Please continue to practise these at home focusing on segmenting and blending CVC words.

Literacy:

Comprehension:

The children will have a daily story time where they will be read to by their class teacher or teaching assistant. We will focus on key story vocabulary linked to the stories we are reading this half term. Our topic based texts are;

- Day Monkey Night Monkey
- Funnybones
- A range of Christmas stories

We will also look at a range of non fiction books and poems.

Physical Development:

Fine motor skills

We have now learnt many letters that the children know how to form correctly. Please look at the phonics parent information sheets on tapestry to help your child practise their letter formation.

Gross motor skills

In the outdoor classroom, the children will have access to biking, scooting and a range of PE equipment to help develop their gross motor skills.

Warwickshire 'Taking Care Programme'.

This teaches children about feeling safe and building networks of support at a level which is appropriate to their age. We shall be covering the following areas: Body Privacy, Early Warning Signs, naming personal body parts using biological names and talking about secrets. Building networks of adults we can go to if we do not feel safe. We are all trained in delivering these messages and we are very aware of, and sensitive to children's individual personal needs.