## Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Key achievements to date up to October 2022:	Areas for further improvement and baseline evidence of need:		
<ul> <li>Re-awarded the afPE Mark with very positive feedback. Re-apply for afPE mark at end of 2022.</li> <li>After School Clubs started again after COVID restrictions were lifted.</li> <li>Inter school sports events with schools across the Leamington North consortia to commence September 2022.</li> <li>Pupil confidence has continued to increase after COVID.</li> <li>Staff feedback indicates that their skills and confidence in planning, teaching and assessing PE has continued to develop due to following the new Twinkle planning.</li> <li>Display in hall more obvious.</li> </ul>	<ul> <li>Improvement to outside space with 'zones' for safe play and physical activity</li> <li>Display in the hall could be more obvious and promote the values of regular Physical Activity, key learning outcomes and words</li> <li>Increase activity levels in lessons and avoid pupils sitting for too long</li> <li>Improve further the links and transfer and liaison strategies for</li> </ul>		

Meeting national curriculum requirements for swimming and water safety.	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A

Supported by: Active Active Coaching

LOTTERY FUNDED

UK



What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>





## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

	Total fund: £12,704.31Date Updated: October 2022Total spend so far - £11,706.74 April 2022 - October 2022Funds Received 1st June 2022 - £7,375.00Balance: £997.57Next funds due Nov 22ement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that		Spend:	
primary school pupils undertake at lea Intent	Implementation	lay in school	Impact	£6,919.66
making healthy choices.	To provide fresh water for all pupils. Pupils to have access throughout the day to clean water. Water is accessed by pupils when needed also during and after PE lessons.	£823.60	Pupils have an understanding of the importance of keeping hydrated during and after PE lessons and are encouraged to drink throughout the day.	· ·
Replacement and repairs to Reception and Year 2 Learning zone and Forest School area. To ensure all resources are adequate and safe for all pupils and adults. To ensure all year group physical areas are maintained and safe for use.	adults can access during play	£6,096.06	Pupils are able to recognise the importance of having safe areas and equipment to use. All equipment is checked by adults before each lesson/playtime.	To continue to monitor all equipment and areas to ensure the safety of pupils and adults.

	Astroturf repairs £3,942.50			
	Forest School Ramp £2,153.56			
Key indicator 2: The profile of PESSP/	A being raised across the school as a	tool for whole so	chool improvement	Spend
Intent	Implementation		Impact	
Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	teaching PE and s	port	Spend
Intent	Implementation		Impact	£4,000.00
<b>PE Cordinator</b> - To develop and enhance PE delivery within school. Enhance PE Skills set of all staff who deliver PE.	Through observations and planning trawl ensuring that skills are being planned for and delivered. Ensuring that links are maintained and continue within the Leamington North cluster.	£4,000.00	100% of pupils' are engaged as soon as lesson starts with warm-up. All pupils' make progress throughout the lesson which can be tailored to their specific needs. All pupils take part enthusiastically in some form within the lesson. Some pupils who struggle with this are encouraged through positive support to engage by using ICT equipment to video lesson or take photos so that they can see the expectation	To continue to ensure that the high standard of PE delivery is maintained. To ensure that all pupils have the opportunity to access all physical activity.
Created by:	Currented by 97	Site.		
Created by: Physical SPORT	Supported by.	Active Partnerships	Karething	

Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Spend
Intent	Implementation		Impact	£657.53
Purchase of Sports Equipment To ensure that pupils have access to a range of equipment to support their learning and development.	All pupils have access to the correct resources in PE lessons and playtimes in order to achieve the skills required. Scooters £436.00 Balance Boards £69.99 Sit on Scooters £359.96 Barriers £91.58	£565.95 £91.58	100% of pupils have access to the correct resources so that they can achieve the skills set and make progress throughout the lesson.	To continue to monitor resources so that the delivery of PE is not compromised.
Key indicator 5: Increased participation in competitive sport			Spend	
Intent	Implementation		Impact	£129.55
	Through assemblies and sports day the achievements of pupils are celebrated. Increased participation in competitive sports. Sports Day has an increased element of competition whilst remaining inclusive of all pupils.	£129.55	Increased confidence and self- esteem. Feeling of belonging to a team or group	To continue to promote the delivery of events through school and Leamington North Cluster.





Signed off by	
Head Teacher:	
Date:	October 2022
Subject Leader:	
Date:	October 2022
Governor:	
Date:	October 2022



