

Telford Infant School

Pupil Premium Report (Website) 2017-18



BACKGROUND

What is Pupil Premium?

Pupil Premium is a sum of money that is allocated to schools each year to ensure that all children have an equal chance to succeed. The amount of Pupil Premium allocated to each school is determined by:

The number of children who are registered for Free School Meals or who have been entitled to Free School meals during the past 6 years.

The number of children who are classed as 'looked after children' or who have been adopted from care.

The number of children with families with parents in the armed forces.

How do we use Pupil Premium Funding?

At Telford Infant School we use our Pupil Premium funding to provide a range of additional types of support for eligible children. Our approach to spending the grant is to address the needs of the whole child as we know this will lead to greater academic success. The Finance report below shows how the 2017-18 grant was spent.

Impact is continuously monitored for each child who is eligible for the grant so that funding can be used to maximum effect for each child. Whilst we plan how we are likely to spend the grant for the forthcoming year we also recognise that children's needs and personal circumstances can change.

What are our key objectives?

Our key objectives in using Pupil Premium funding are:

To narrow the gap between pupil groups.

To eliminate barriers to learning and progress.

To ensure accelerated progress.

How do we measure the impact of how we spend the Pupil Premium grant?

It is the responsibility of the Senior Leadership team and our Governing Board to ensure that we are spending this funding effectively and the Headteacher reports on its impact at least termly. We also have 2 governors who are responsible for monitoring Pupil Premium spend and impact and they too report back to the Full Governing Board.

We continuously and rigorously track the progress of all pupils through a variety of assessments. Examples include: ongoing teacher assessment; Pupil Progress meetings; Boxhall profiling; attendance data; measuring the impact of the quality of teaching and learning; pupil voice and talking to parents. This

ensures that we can identify immediately if children are not progressing to their potential. If this is the case we can quickly intervene and instigate a different approach.

When evaluating the achievement of pupils in relation to our spending of the Pupil Premium, we consider how well gaps are narrowing between the performances of different groups of pupils in the school and compared to all pupils nationally and how well pupils make progress relative to their starting points.

What are the main barriers to educational achievement faced by eligible pupils in our school?

Barriers include lower than average attendance and poor punctuality, issues around well being and self esteem, lack of opportunities for extra curricular involvement, financial ability to support learning visits, other barriers also being supported by children's services.

Not all our children eligible for Pupil Premium experience all of these barriers.

When will this strategy be updated next?

The next Pupil Premium Strategy Review will be September 2018.

NUMBER OF PUPILS ELIGIBLE FOR PUPIL PREMIUM GRANT AND AMOUNT RECEIVED FINANCIAL YEAR 2017-18	
Total number of pupils on roll	265
Total number of pupils eligible for PP grant	10 (based on census data – January 2017) 3.8% Reception – 3 children Year 1 – 1 child Year 2 – 6 children
Amount of PP grant received per pupil	6 x Free School Meals - £1,320 per eligible child 2 x Ever 6 - £1,320 per eligible child 1 x Post LAC - £1,900 per eligible child 1 x Forces - £300 per eligible child
Total amount of PP grant received	£12,760 Plus carry forward 2016-17 £2,892.27
Total spent and carry forward	Total spent £11759.15 Balance carried forward to 2018-19 £3893.12

PUPIL PREMIUM FINANCE REPORT 2017-18
GRANT EXPENDITURE

Total Pupil Premium grant: £12,760 plus carry forward from 2016-17 £2,892.27 = £15,652.27

Total Spent: £11,759.15 Balance: 3,893.12

Payment	Activity	Cost	Purpose of spend
Staffing	Lunchtime Library Club HLTA 0.5hrs per week	£415.53	For more able Pupil Premium children to have an opportunity to practise key skills and raise their confidence.
Little Listeners	Lunchtime Little Listeners Storytime Club 12 sessions spread over 6 Thursday lunchtimes	£240	To fund outside provider, 'Little Listeners', to run Storytime Club to help develop key reading skills and foster a love of books.
School Shop Sales	School Uniform Allowance Up to £50 per family per year	£243	To be inclusive.
Various	Educational Visits	£462	To be inclusive.
Stagecoach	Bus Pass	£496	To ensure child whose attendance has been below 70% is able to get to school.
SMILES Breakfast Club	SMILES Breakfast Club Sessions	£2.60	To encourage an eligible child to come into school every day on time.
Onside Coaching	After School Club Sessions 18 x weekly Onside Coaching sessions	£54	To be inclusive. To encourage healthy lifestyle.
Fit2Dance Bayleaf Cookery	After School Club Sessions 12 x weekly Fit 2 Dance - street dance	£162	To be inclusive. To encourage healthy lifestyle.

	Spring term Bayleaf Cookery club		
Staffing	<p>Interventions</p> <p>HLTA 6.5 hrs per week - Summer TA3 4.5 hrs per week - Summer TA2 3 hrs per week – Summer TA2 20 hrs – Autumn TA2 40 hrs – Spring Teacher 9 days at £185 per day– Spring</p>	£6089.07	<p>To instigate, administer and deliver appropriate in depth programmes of intervention including support for: Eligible children not making expected progress in reading, writing, mathematics and other areas of the wider curriculum. Eligible children with social communication barriers Eligible children with under developed fine motor skills.</p> <p>To monitor the success and progress of pupil premium learners and feedback to Leadership team on an ongoing basis so that interventions are reactive and appropriate.</p> <p>To develop and provide targeted transition programmes for appropriate pupil premium children to gain extra support and guidance during the transition to Junior School (working with a qualified Counsellor) or internally between year groups.</p> <p>Part funding of role in supporting the SENDCo to work with families of children eligible for pupil premium to ensure 'holistic' support.</p> <p>To support the relationship between school and outside agencies to support individual eligible pupils and their families.</p>
Staffing	<p>Nurture Group</p> <p>HLTA 2.5 hrs per week</p>	£478.87	<p>To support the transition from home into school each morning. To raise self-esteem and confidence and therefore support successful learning.</p>
Cool Milk	Milk	£205.48	To provide all children eligible for pupil premium with a daily carton of milk (which is normally chargeable for children over the age of 5 years) so that they can access the same nutritious snacks as their peers.
Warwickshire County Council	Free School Meal Charges	£2134.45	To pay for FSM charges.

Training Cover	Cover TA3 supply cover 1 day Talking and Drawing Therapy Training	£138.15	To train a member of staff in Talking and Drawing Therapy (precursor to school counselling) to provide support for eligible pupils needing early emotional and social care.
Snowford Grange	Counselling 3 children – 20 minute weekly counselling sessions with school counsellor	£350	To provide specialised emotional support by a trained counsellor. To eliminate barriers to learning.
Education City	Licence To allow children to access learning programme at home	£288	To allow eligible pupils access to the same programme as their peers.

IMPACT - ATTAINMENT
Based on end of year outcomes 2017-18

*National data is currently provisional.

Note - The number of children on roll eligible for the grant at the end of the academic year can be different from the number of children on roll eligible for the grant at the January census.

RECEPTION PP - 7 children Non PP – 81 children	Good Level of Development (GLD) across all areas: Telford Infant School: 28.5% of children eligible for Pupil Premium made GLD across all areas. 81% of children not eligible for Pupil Premium made GLD across all areas. 77% of all Reception children made GLD across all areas. National: *72% of all children nationally made GLD across all areas.
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	<table><tr><td colspan="3">Reading % of children achieving GLD in Reading</td></tr><tr><td>Telford Infant School</td><td>PP</td><td>28.5%</td></tr><tr><td></td><td>Non PP</td><td>86%</td></tr><tr><td></td><td>All Reception</td><td>82%</td></tr><tr><td>National</td><td>*National all children</td><td>77%</td></tr></table>	Reading % of children achieving GLD in Reading			Telford Infant School	PP	28.5%		Non PP	86%		All Reception	82%	National	*National all children	77%	<table><tr><td colspan="3">Writing % of children achieving GLD in Writing</td></tr><tr><td>Telford Infant School</td><td>PP</td><td>28.5%</td></tr><tr><td></td><td>Non PP</td><td>84%</td></tr><tr><td></td><td>All Reception</td><td>80%</td></tr><tr><td>National</td><td>*National all children</td><td>74%</td></tr></table>	Writing % of children achieving GLD in Writing			Telford Infant School	PP	28.5%		Non PP	84%		All Reception	80%	National	*National all children	74%	<table><tr><td colspan="3">Maths % of children achieving GLD in Maths (Number)</td></tr><tr><td>Telford Infant School</td><td>PP</td><td>28.5%</td></tr><tr><td></td><td>Non PP</td><td>88%</td></tr><tr><td></td><td>All Reception</td><td>83%</td></tr><tr><td>National</td><td>*National all children</td><td>80%</td></tr></table>	Maths % of children achieving GLD in Maths (Number)			Telford Infant School	PP	28.5%		Non PP	88%		All Reception	83%	National	*National all children	80%
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YEAR 1 PP - 5 children Non PP – 81 children	Phonics Screening Telford Infant School: 80% of Year 1 children eligible for PP met the expected standard. 88% of Year 1 children not eligible for PP met the expected standard. 87% of all Year 1 children met the expected standard. National: 83% of all children nationally met the expected standard.																																															
YEAR 2 PP - 1 child Non PP – 88 children	<table><tr><td colspan="3">Reading</td></tr><tr><td>Telford Infant School</td><td>PP</td><td>100%</td></tr><tr><td></td><td>Non PP</td><td>86%</td></tr><tr><td></td><td>All Year 2</td><td>87%</td></tr><tr><td>National</td><td>*National all children</td><td>75%</td></tr></table>	Reading			Telford Infant School	PP	100%		Non PP	86%		All Year 2	87%	National	*National all children	75%	<table><tr><td colspan="3">Writing</td></tr><tr><td>Telford Infant School</td><td>PP</td><td>0%</td></tr><tr><td></td><td>Non PP</td><td>80%</td></tr><tr><td></td><td>All Year 2</td><td>79%</td></tr><tr><td>National</td><td>*National all children</td><td>70%</td></tr></table>	Writing			Telford Infant School	PP	0%		Non PP	80%		All Year 2	79%	National	*National all children	70%	<table><tr><td colspan="3">Mathematics</td></tr><tr><td>Telford Infant School</td><td>PP</td><td>100%</td></tr><tr><td></td><td>Non PP</td><td>85%</td></tr><tr><td></td><td>All Year 2</td><td>85%</td></tr><tr><td>National</td><td>*National all children</td><td>76%</td></tr></table>	Mathematics			Telford Infant School	PP	100%		Non PP	85%		All Year 2	85%	National	*National all children	76%
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BARRIERS TO FUTURE ATTAINMENT FOR PUPILS ELIGIBLE FOR PUPIL PREMIUM

Note - not all barriers apply to all children eligible for the grant.

Self confidence	A number of children (but not all) eligible for the PP grant have low self esteem and require individualised, targeted support. Review: School PP profile continues with this pattern. (Continue in 2018/19)
On entry difficulties	Some of our children enter school with difficulties that need to be addressed in order to maintain good progress. A number of children eligible for the grant did not join at the start of Reception and need additional support settling in.

	Review: This will need to be continued next academic year as there are children who started late in the academic year and will continue to need additional support. (Continue in 2018/19)
Attendance	<p>The attendance rate and punctuality of a small number of PP children has had a detrimental impact on overall attainment and progress.</p> <p>Whole school persistent absence in 2017-18 was 2.6%. 20% of families with children eligible for PP interventions required support with attendance in 2017-18 although by the year end only 10% were considered persistently absent (attendance below 90%).</p> <p>Review: The children with low attendance will still be on school roll in 2018-19. Support needs to continue and attendance and punctuality monitored. (Continue in 2018/19)</p>
Children's Services/Early Help	<p>A significant number of children (but not all) eligible for the PP grant have Children's Services or Early Help involvement. This can indicate difficult home circumstances, resulting in emotional barriers to learning.</p> <p>Review: School PP profile continues with this pattern in 2018/19. (Continue in 2018/19)</p>
Access to Enrichment Activities	<p>Some children do not have opportunities to access the same enrichment activities out of school as their peers. Through discussion with specific families additional support has been set up to ensure equality of extra curricular provision between pupil groups</p> <p>Review: School PP profile continues with this pattern in 2018/19. (Continue in 2018/19)</p>