

w/c 23.03.20

Firstly, the whole of the Year One team would like to say a HUGE thank you for all of your kind words and gestures that have been sent our way during this very difficult time; your thoughtfulness and understanding has been greatly appreciated by us all. We hope that you are well and that our Year 1 little learners are happy.

If you would like to spend some time completing a few learning activities this week then please find some suggestions below - have fun!

English focus - This week the focus is spring poetry. How many different spring themed poems can you find online or in books? Read the poems out loud with a grown-up. What do you notice? What do the poems make you think of? Can you find any words that rhyme? Can you identify the adjectives in the poem? The website Twinkl (listed in our general learning resources tab) has lots of examples of spring poetry. We particularly like the poem 'The Flowers of Spring' by E. McCormack.

You might like to have a go at writing your own spring time poem following the template below - you can just change the noun phrase to your own ideas.

In the spring time I can see *yellow daffodils, fluffy lambs and delicate blossom.*

In the spring time I can hear *swaying trees and bleating lambs.*

In the spring time I can smell *freshly cut grass and beautiful flowers.*

In the spring time I can taste *yummy chocolate eggs and delicious hot cross buns.*

In the spring time I can feel *fluffy chicks and wet rain showers.*

This week our common exception words are 'house' and 'our.' You might like to practise reading, writing and spelling these words. A tricky word bingo game is a fun way to do this - there are lots free to download online.

Maths focus -

This week our maths focus is on place value and how many tens and ones there are in a 2 digit number. For example, the number 28 has 2 lots of ten in it (2 tens) and 8 ones and the number 54 has 5 tens in it and 4 ones. A great way for the children to see this would be with bundles of straws. You could create bundles of straws containing 10 and leave some straws loose. Write down a 2 digit number and ask your child to represent this number using straws, e.g. 42 would be represented using 4 bundles of straws and 2 individual straws. The thing to ensure is that your child knows which digit in the number represents the tens and which one is the ones - it is very easy for the children to accidentally represent 17 as 71! You might also like to have a go at counting in 2s, 5s and 10s.

Science focus -

Last week we investigated whether a snail is a herbivore, carnivore or omnivore. Based on their findings, your child might like to design and create a home for an imaginary snail. The home could be built from junk modelling materials, Lego, Duplo, Magnet tiles... anything your child chooses. Talk to your child about why they have built the home as they have. Has it got any special features? Why are the features there? What

food would you place inside the snail's home? Why? (Try and link the discussion back to what you found out about a snail's diet last week.)

Foundation subjects:

To support our cross curricular learning you might like to:

- Take part in a PE lesson. Joe Wicks is leading an online PE session daily Monday-Friday at 9am on Youtube.
- Create a visual response to one of the spring time poems that they have read using craft materials, construction kits or playdough.
- Bake some spring themed biscuits, draw attention to the recipe looking carefully at the verbs and the different measurements used.
- Plant some seeds to grow in the garden. How will you look after them during the spring to ensure that they stay healthy?