

ENGLISH:

In English we will be reading 'The King of Tiny Things' by Jeanne Willis. This text will help the children explore micro habitats and the plants and animals that live there. They will use the story to inspire their own creative writing and use technology to write and record their own radio broadcast about the main character. Building on the writing skills they have learnt so far in year 2, the children will plan, write and edit their own version of the story. They will also go for a magical walk in our wishing woods and use descriptive language to write their poem. After our visit to Cotswolds Wildlife Park children will write about their exciting experiences there.

MATHEMATICS:

Continuing with our maths mastery approach the children will be learning about;

- Fractions
 - Continuation of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$, $\frac{2}{3}$ of an amount, set of objects and shapes.
 - Equivalent fractions $\frac{1}{2}$ of $\frac{1}{4}$
 - Comparing fractions of amounts.
- Measurement of length, height, capacity and weight
- Statistics – collecting data and representing as a graph

SCIENCE:

In Science the children will notice that animals including humans have offspring, which grow into adults and they will learn about the basic needs of animals including humans for survival (water, food and air). The children will identify most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. To reinforce our science learning, during the last week of term, we will be celebrating Science Week. We will be visiting Cotswold Wildlife Park and having the Animal Man come to visit our school.

COMPUTING:

In Computing the children will learn how to use a spread sheet to show data using 2 graph on Purple Mash. .

The children will use the internet to access a range of programmes such as Education City, Phonics Bug, Purple Mash and general search engines to support their learning across the curriculum.

The children will continue to expand on their awareness of Esafety.

SPAG

In SPAG (spelling, punctuation and grammar) we will be revising everything we have learnt so far and applying it to our daily writing. Daily spelling sessions will continue with the children practising all the year 2 common exception words, spelling rules and the phase 6 letter and sounds phonics programme.

GUIDED READING:

In guided reading we will be reading a range of written comprehensions and practising answering different question types.



GEOGRAPHY

In Geography the children will learn about different physical and human features and describe them using geographical vocabulary.

This will include beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. City, town, village, factory, farm, house, office, port, harbour, shop, bridge, road and railway line.

ART:

In art the children will learn how to improve their sketching skills and how to shade drawings using a range of different grades of pencil.

They will use their noticing skills and observational techniques to sketch pictures of flowers found in the wild.

D&T:

The children will use a range of creative ideas to make Mother's Day and Easter Cards.

PE:

In PE the children will focus on gymnastics and dance. In dance they will learn a variety of dances which link to learning in science. These will be Jack Frost, the woodland comes to life, bees do the waggle dance, digging for worms and a dragonfly hovers in the garden.

Please ensure your child has their named PE kit in school every day.

RE:

In RE the children will continue to focus on the question – Who is a Muslim and what do they believe? They will also celebrate Easter and will attend an Easter church service led by Year 1 at St Mary Magdalene's church.

PSHE:

The children will develop their self-awareness focusing on their strengths and weaknesses as learners. They will develop their understanding that it is 'Good to be me' and learn strategies to cope with a range of feelings.

MUSIC:

In music the children will be following the Charanga unit Zoo Time. This is based on a Reggae song called Zoo Time. Other songs that the children will listen to are 'Kingston Town' by UB40 and 'I can see clearly now' by Jimmy Cliff. The children will learn about pulse, rhythm, pitch through singing and playing instruments. The children will also be learning songs ready for attending the Easter church service. In these sessions they will be learning to use their voices expressively and listen with concentration to recorded music to understand how to sing to it.

Turquoise class will continue to learn how to play the Djembe drums and how to play the recorder