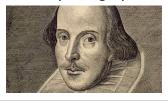
<u>Summer Term 1 – William Shakespeare</u> <u>Year 1 Optional home learning</u>

This is a takeaway menu of home learning for you and your child to choose from should you wish to complete any home learning. Please upload onto Tapestry anything that you create to share with the class.



Visit Stratford-upon Avon with your family. Explore the town and try to identify the key features of Stratford as well as significant places to William Shakespeare. You might be able to locate the river Avon, Shakespeare's birthplace, Anne Hathaway's cottage, Mary Arden's farm or Holy Trinity Church. We would love to see some photographs. *



Link your daily and weekly routines to days of the week and times when talking about your child's activities with them. E.g. Today is Monday so we have your swimming lesson after school. The time is 7 o'clock that means it is bedtime. At half past 12 we will make lunch. In Year 1 children are taught to tell the time using o'clock and half past times. Any extra practise of the children looking at a clock to tell the time would be greatly appreciated.

Explore and investigate capacity, you could do this in a water tray outside and/ or during bath time. Use a range of different shapes and sized containers, e.g. yoghurt pot, milk bottle, measuring jug, squash bottle. Use the language of 'full' 'empty' 'half full/ empty\ with your child. Set challenges for each other -How many yoghurt pots do you think it will take to full up the milk bottle? Make a prediction and then see if you were correct/ how close you were. Repeat with different containers.

Follow a recipe and have a go at making a Tudor meal or snack. We have attached a recipe for making vegetable potage which was a meal that the poor Tudors used to make and eat. Once you have made it, have a taste and let us know what you think. If you don't fancy making potage then you could do some research on the internet and find your own Tudor recipe to follow and make.

In our science this term we are learning all about plants. You could have a go at growing some plants from seeds at home. It would be lovely for the children to see what happens to the seeds over time and for them to be able to help take care of some seeds at home. You might even be able to grow some fruit or vegetables. You could draw some pictures with captions or write some sentences to share with us the changes that have happened to your seeds.

Design and make a Tudor style house. You could do this by creating a collage of a Tudor house on a piece of paper, or you could create a 3D model of a Tudor house using a cardboard box. You may have your own ideas of how to complete this activity. What materials could you use to get the famous black and white look of a Tudor house?



* N.B. If you do visit Stratford upon Avon please follow the up to date government guidance relating to Covid-19.

Please read every day and learn your common exception words for Year 1 which are on Tapestry for you to refer to. Number bonds up to and including numbers to 10.