ENGLISH: In English, we shall become familiar with Julia Donaldson as an author and will read some of her most famous stories such as The Gruffalo, Monkey Puzzle, Zog and Stickman. We will use these stories to help the children sequence events, make predictions, describe characters and retell the plot in their own words. We will also be exploring rhythm and rhyme through reading and reciting poetry. Phonics will be taught daily and individual or group reading sessions will happen for each child at least weekly.

MATHEMATICS: In Maths this term, we will be counting, representing, comparing and ordering numbers, including using the comparing symbols < > and =. The children will continue to learn about the part part whole model, recording numbers facts as number sentences and recalling the number bonds to 10. At the end of the term we will be adding number within 10, including using number lines. They will continue to learn through our mastery approach, using a range of resources and activities inside and outside the classroom.

SCIENCE:

In Science, the children will learn all about materials, identifying and naming them and distinguishing between the object and the material it is made from. They will investigate what would happen if objects were made out of different materials, to what they usually are. Throughout the sessions, we will have a clear focus of the skill of observing.

COMPUTING:

In computing the children will continue to build upon their knowledge of online safety using 'Project Evolve.' We shall specifically be looking at self-image and identify, as well as online relationships. The children will be taught to use a range of apps on our class Ipads. These apps will reinforce and extend our learning in many areas of our curriculum. We shall use 2paint to create pictures of story characters, play phonics and maths games and complete research using the Julia Donaldson website.

PSHE:

In PSHE we will start the new year by discussing why 'Rules Matter' and learning the school rules that are in place to ensure we all are safe and happy in school. Children will have opportunities to appreciate and celebrate differences and similarities between themselves and to experience how supportive it feels to belong to, and be valued by, the class group. They will have opportunities to develop empathy for others and think of ways to support them.

GEOGRAPHY: During our Geography sessions this term, we will be beginning to look at maps. We will start to locate places of interest to us, for example places we have been on holiday or visited and where Julia Donaldson lives. Later in the term we will be looking at seasonal changes and weather patterns in the Autumn. HISTORY: In History, we will be making our own timeline and talking about what was different when we were younger. We will look at Julia Donaldson and find out about her life and the toys she played with when she was young. We will compare these toys to the toys the children play with now.

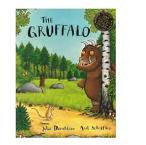
SPELLING, PUNCTUATION AND GRAMMAR: The children will revise the phase 2 and 3 tricky words and start learning how to spell the Year 1 common exception words. They will learn how to write a perfect sentence with capital letters, finger spaces and full stops. HANDWRITING: The children will build upon the letter formation that they were taught in Reception and learn how to write using print. We will focus on the children producing letters of an appropriate size as well as starting and finishing these letters in the correct places.

ART and DESIGN & TECHNOLOGY:

In Art the children will be making colourful art work linked to their learning about Julia Donaldson's story characters. They will focus on the skill of cutting, rolling and coiling different materials and be introduced to the work by the artists Zim and Zou called 'paper phoenix'.

In DT we will be designing and making a new sheild for Sir Gadabout. We will create labelled plans and investiagte which materials will be best to use.

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PF:

In our dance sessions the children will be

developing their balance and co-ordination.

We shall use the theme of 'The Seasons' to

perform dance using simple movement

patterns.

Through our games lessons we shall be

aiming to master a range of movements

including running, jumping, throwing and

catching. We will use a range of equipment

such as balls and quoits and will be

working individually as well as with team

mates.





MUSIC:

In Music, we will be taking part in lots of

musical activities for example singing,

listening and composing, with a focus on

pitch. As part of our topic we will be

choosing sounds to represent the different

characters in the story of the Gruffalo and

composing voice chants and short musical

pieces for these characters too.

RF:

In RE, the children will be learning about

Christians and their beliefs. They will find

out what Christians believe about God and

Jesus, what the Bible teachs Christians

about God and why Christians pray.