

## Week Beginning 30.03.20

**English focus:** This week the focus is all about animal fact-finding.

Choose your favourite animal and see how many interesting facts you could find out about it. Can you create a fact file page, which will include a title, pictures, labels and your 5 interesting facts.

Questions to consider;

Where in the world would you find your animal living naturally? What habitat would it need to survive? What does it eat? Is it a carnivore/ herbivore/ omnivore?

Visit Edinburgh zoo through the live webcam <https://www.edinburghzoo.org.uk/webcams/>

You can visit the penguins, tigers, rock hopper penguins, koalas or pandas.

Can you write perfect sentences about what they are doing? Don't forget to use capital letters, finger spaces and full stops. Can you use the conjunction 'and' and add adjectives to make the sentence more interesting, i.e; The **speedy** rockhopper penguin is whizzing around the pool **and** it is chasing the other penguin. Can you find out and write 5 facts about the animal you have chosen. Don't forget to draw and label your animal!

Common Exception words:

This week we will be revisiting all of the common exception words we have been learning this half term; love, some, come, one, once, ask, friend, school, put, push, full, house, our.

You could write the words and hide them around the house to make a treasure hunt, or practice spelling them by writing in rainbow colours. How many times can you find them in a book?

Handwriting: Use letter join (username and password in your child's reading diary) to practice the letters x,z,k.

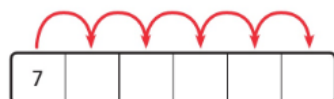
**Maths focus:** This weeks focus is on addition using a number line.

Here an example of something you could talk through with your child.

There are 7 children on the .

5 more children get on the .

How many children are there altogether?



$$7 + 5 = \square$$

There are    children altogether.

Can you make your own number line to 20 or 50.

Make sure your numerals are correct.

You could ask your child the following questions to support their learning:

Which number will you start at? How many jumps will you make? What number will you land on? What is the answer? Read the whole number sentence.

There are lots of resources on Twinkl to support you with this maths learning. We particularly like the following:

- Addition to 20 with a number line.
- Number line addition.
- 0-20 number lines.
- Addition to 20 (this will give you some number sentences for children to find the answers to.)

Challenge: Create your own number sentences and use the number lines to help you answer them, start with numbers within 20, then within 50.

Can you count forwards and backwards from any given number between 0 and 100.

You might also like to have a go at writing in 2's, 5's and 10's.

### **Science:**

This half term we have been working on the science skill of predicting. To reinforce this skill you might like to conduct a floating and sinking experiment. If you have a TV license, you could watch 'Maddie's Do You know?' video about floating and sinking – here is the link.

<https://www.bbc.co.uk/iplayer/episode/p0791s1l/maddies-do-you-know-songs-sinking-floating>

Collect a range of objects from around the house (some that will float and some that will sink.) Explore the objects with your child. What is the object called? What is it for? What material is the object made from? Set up a large container with some water in, e.g. bucket, washing up bowl, bath. Ask your child to predict which items will float and which will sink and ask them to explain their predictions. Place each item in turn into the container of water. Were your child's predictions correct? What does your child notice about all the items that floated/ sank?

### **Foundation subjects:**

To support our cross curricular learning you might like to:

- Take part in a PE lesson. Joe Wickes continues to lead an online PE session daily on You Tube. If you have access to a garden, perhaps you could create an obstacle course and see how long it takes you to do one lap/two laps?
- Make some animal puppets and use them to tell a story.
- Create an animal using craft materials, construction kits or playdough. It can be real or imaginary! Where would it live? What would it eat?
- Start a weather diary for a week. Does the weather stay the same all day? Keep your eyes peeled!
- Create your own version of snakes and ladders but use different animals instead. What about crocodiles and vine!