

Communication and Language:Listening, attention and understanding

The children will be developing their ability to maintain their attention, concentrate and sit quietly during appropriate activity for an increased amount of time. We will be using a range of online videos and information to find out about a range of animals.

Speaking

As they talk to others around them, they will be encouraged to explain their ideas and extend their sentences with added detail.

Mathematics:Number

The children will explore addition and subtraction through counting on and back. They will use a number track to practise counting the number of jumps required to move on or back rather than the actual numbers they are landing on.

Space, shape and measures

The children will develop their understanding of the different things that can be measured. They will learn the difference between measuring weight and measuring size through investigation.

Understanding the World:People Culture and communities

The children will learn about special religious festivals including Sukkot and Easter.

The natural world

The children will learning about a range of different animals including domestic pets, reptiles, mammals, primates and birds. They will find out what these animals look like, what they eat and how they move. The children will be encouraged to talk about the similarities and differences they can see and their own experiences of animals in captivity or the wild.

Expressive Arts and Design:Creating with materials

The children will be using a range of skills and materials to design and make paper chain snakes, porcupine sculptures and observational sketches of animals on a colour wash background.

Being imaginative and expressive

The role-play area is a wildlife park to help the children to use the vocabulary associated with domestic pets, reptiles, mammals, primates and birds.

Literacy:Writing

The children will be encouraged to use the letter sounds and graphemes they have learnt to write with purpose.

There will be a range of writing opportunities to engage the children across the topic including; fact files about animals, rhyming words and simple sentences applying the phonics they have learnt.

Reception Spring 2 2021**The Natural World****PSED:**Self Regulation

We will continue to learn about our feelings and those of others.

Managing self

The children will be encouraged to try new experiences and build up their self-confidence.

Building relationships

Linked to our topic on the Natural World, we will be encouraging the children to explain their knowledge and understanding, and ask appropriate questions of others.

Literacy:Comprehension

We will be reading a range of stories and non fiction texts about animals. The children will be encouraged to use books to find out facts about animals and share them with others. We will also use the internet and other sources to find out information.

Please remember your child's home reader can be changed twice a week on a Tuesday and Friday by popping the wallet and book in the book changing box.

Literacy:Word reading

By the end of this term the children will have been taught all the phase 3 sounds

Set 6 j v w x

Set 7 y z zz qu

Consonant diagraphs ch sh th ng

Vowel diagraphs and trigraphs ai ee igh oa oo ar or ur ow oi ear air ure er

Please continue to practise these at home focusing on segmenting and blending CVC words.

Physical Development:Fine motor skills

The children will continue to practice forming their lower and upper case letters correctly using a tripod pencil grip.

Gross motor skills

In the outdoor classroom, children will have access to the new climbing frame, digging, biking, scooting and a range of equipment to help develop their gross motor skills.

FOREST SCHOOLS

We are very lucky to have Mrs Smith working with each class in turn over the year to take the children to our Wishing Woods as part of the Forest Schools programme.

Once the children are back in school as normal we will resume our Forest School programme with Cherry class as soon as possible.

Please ensure your child has a **warm waterproof coat and wellies** in School all the time – we go out whatever the weather.