

ENGLISH:

In English we will be becoming familiar with Julia Donaldson as an author and reading the books *The Gruffalo*, *Monkey Puzzle* and *Room on a Broom*.

We will use these stories to help the children sequence events, make predictions, describe characters and retell the story in their own words.

Phonics will continue to be taught daily and guided reading will take place weekly.

MATHEMATICS:

In Maths the children will revise their learning about numbers under 20 as taught in reception, as well as doing lots of activities around sorting, grouping, number formation and number representations.

They will continue to learn in a practical way and access maths activities inside and outside the classroom through group work and the different classroom learning areas.

SCIENCE:

In Science the children will learn all about different types of plants, especially deciduous and evergreen trees. They will be finding out how important plants are as a source of food. Throughout the sessions we will have a clear focus on the science skill of 'exploring' to help the children develop their understanding of this.

COMPUTING:

In Computing the children will build on their learning in reception about e-Safety.

They will also develop their understanding of technology by looking in the environment for the different ways we use it daily and how it can help us.

In the classroom environment, the children will have access to Ipads to research topics on the internet and play a range of games.

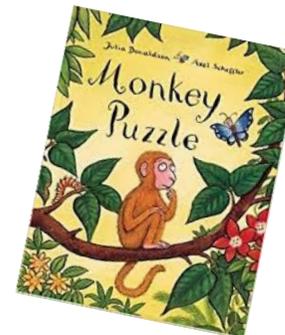
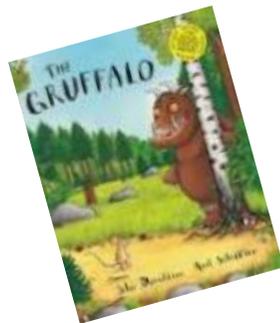
SPELLING, PUNCTUATION AND GRAMMAR:

The children will revise the phase 2 and 3 tricky words and start learning the Year 1 common exception words. They will learn how to write a perfect sentence with capital letters, finger spaces and full stops, and be reminded about nouns and adjectives and how to use them.

HANDWRITING:

The children will build on their letter formation learnt in Reception and learn how to write using un-joined cursive letters before moving onto joined later in the year if appropriate.

Year 1 First Half of Autumn Term 2020
Wonderful World of Julia Donaldson

**PSHE:**

In PSHE we will start the new year by discussing why 'Rules Matter' and learning the school rules that are in place to ensure we all are safe and happy in school. Children will have opportunities to appreciate and celebrate differences and similarities between themselves and to experience how supportive it feels to belong to, and be valued by, the class group. They will have opportunities to develop empathy for others and think of ways to support them.

ART and Design & Technology:

In Art the children will be making colourful art work linked to their learning about Julia Donaldson's story characters. They will focus on the skill of cutting, rolling and coiling different materials.

RE:

The children will learn about the Christian Harvest Festival and have an opportunity to celebrate harvest time. They will learn about sacred places through the topic 'What makes a place sacred?'

PE:

In PE the children will learn games that include team work and turn taking.

In gymnastics, they will learn simple sequences and explore movements, recognising and naming some simple gymnastic movements.

As PE will be outdoors this term, we require children to have named t-shirt, shorts, black/dark blue jumper and black/dark blue tracksuits bottoms and trainers, at all times please.

MUSIC:

Using Charanga the children will learn to listen to and respond to the hip hop song "Hey You!"

This will explore the differences between pulse, rhythm and pitch.

As well as learning to create rhythm, pulse and pitch using body percussion, the children will listen and appraise other old school hip hop tunes.

GEOGRAPHY:

In geography the children will be learning to recognise and talk about human and physical features that they can see in school grounds and wider local area.

HISTORY:

Children will be sharing information about their own family history through their family trees and creating their own time line. They will also be finding out historical facts about Leamington Spa and comparing those to Leamington Spa today.