## Year One Long term plan 2021/2022

## "Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge".

Term	Topic	Purpose	Links to Curriculum intent	Memorable learning activity
Autumn 1	The Wonderful World of Julia Donaldson	<ul> <li>To move from EYFS curriculum to Year One National Curriculum smoothly and with lots of opportunities for engaging continuous provision.</li> <li>To be immersed in quality texts.</li> </ul>	<ul> <li>Wellbeing through nurture and guidance</li> <li>Curious and engaged learners</li> <li>Hands on, interactive learning</li> <li>Outdoor learning</li> <li>Develop a life-long love of reading</li> <li>Learning taking place indoor and outdoors</li> </ul>	<ul> <li>Visits to the Wishing Woods         <ul> <li>Forest School esque sessions</li> </ul> </li> <li>Harvest festival at church</li> </ul>
Autumn 2	All Around Me	<ul> <li>To gain a sense of our own locality</li> <li>To learn about two special events/ celebrations (RE)</li> </ul>	<ul> <li>Celebration of local heritage which provides clues to the past</li> <li>Celebrate locality</li> <li>Understanding their sense of place in the world</li> <li>Promoting safe and positive behaviours</li> <li>Celebrating local traditions</li> </ul>	<ul> <li>Focused hunt/ map reading around local area</li> <li>Christmas party</li> <li>Nativity performance to parents</li> </ul>
Spring 1	To Infinity and Beyond	<ul> <li>To learn about the a significant event from the past – the first moon landing</li> </ul>	<ul> <li>Confident and resilient learners</li> <li>High expectations for every child to be successful</li> <li>Visitors in school</li> </ul>	<ul><li>Safer internet day</li><li>Visit from the space dome TBC</li></ul>
Spring 2	The Natural World	<ul> <li>To learn about the different ways that we can group animals</li> <li>To learn about two special events (RE)</li> </ul>	<ul> <li>Children who are curious and engaged in the world around them</li> <li>Outdoor learning</li> <li>Learning off site</li> <li>Celebrating local traditions</li> </ul>	<ul> <li>Animal man</li> <li>Whole school trip</li> <li>Easter celebration at church</li> </ul>
Summer 1	William Shakespeare	<ul> <li>To learn about the life of a significant individual from the past linked to our locality – William Shakespeare</li> <li>To learn about changes beyond living memory (Tudor times)</li> </ul>	<ul> <li>Celebration of local heritage which provides clues to the past</li> <li>Celebrate locality</li> <li>Learning off site</li> </ul>	<ul> <li>Working with Stagecoach/ RCS TBC</li> <li>Celebration of Shakespeare afternoon with drama performance</li> <li>Visit to Mary Arden's Farm</li> </ul>
Summer 2	Summer of Sport	To understand what contributes to keeping us healthy	<ul> <li>Hands on, interactive learning</li> <li>High expectations for every child to be successful.</li> </ul>	<ul> <li>Visiting from local sportsmen and women</li> <li>Taking part in own mini Common Wealth Games</li> </ul>

	<ul> <li>To name the basic parts of our body and to investigate our five senses.</li> </ul>	Wellbeing through nurture and guidance	<ul><li>Sports Day</li><li>Transition into Year Two</li></ul>
<ul> <li>Key outcomes that sit alongside Year Or</li> <li>I am an independent, confident and</li> <li>I am a curious learner who asks ques</li> <li>I have a love of reading.</li> </ul>	resilient learner.	<ul> <li>I have a good understanding of my place in the world.</li> <li>I am ready for my next challenge.</li> <li>I can communicate effectively.</li> </ul>	