

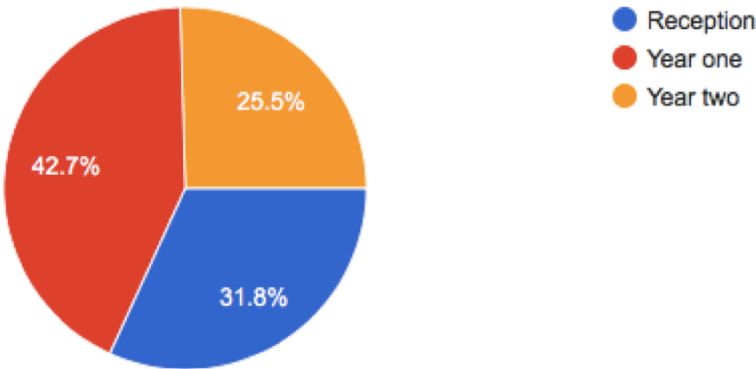
TELFORD INFANT SCHOOL SUMMER TERM PARENT QUESTIONNAIRE RESULTS AND ACTIONS



A huge thank you for completing our Summer Parent Questionnaire. We are extremely pleased that so many of you are happy with the transition arrangements and experiences your children receive at Telford. Below are the results, some quotes and the actions we have taken to make our school even better.

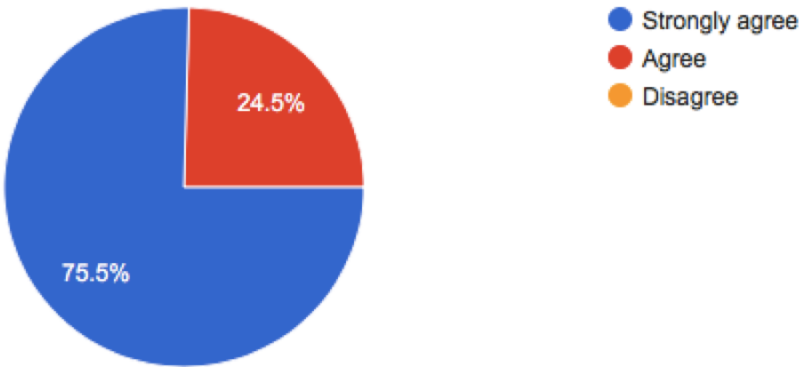
Year group of child

110 responses



My child has enjoyed their learning this year

110 responses



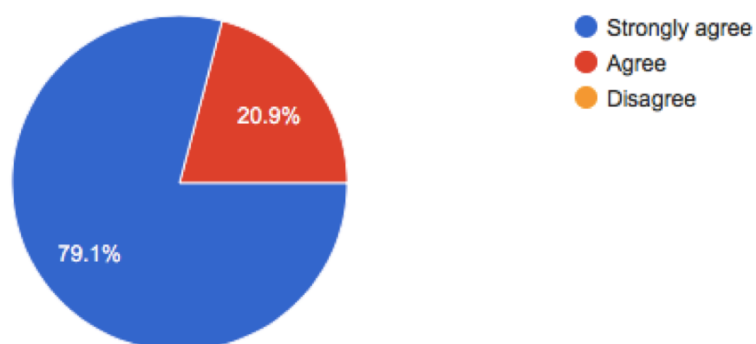
"From our son.... The best thing in the whole world is going to school."

TELFORD INFANT SCHOOL SUMMER TERM PARENT QUESTIONNAIRE RESULTS AND ACTIONS



My child has enjoyed the extra curricular activities this year (such as learning visits, music lessons, special days)

110 responses



"Telford Infants has been a truly amazing start to school for my daughter. The school has a great ethos. It makes learning fun with the support of some fantastic teachers and teaching assistants. Pupils are given a wonderful nurturing environment with staff who really care."

We believe that our rich, inspiring and purposeful curriculum is a strength of our school and is key to the children's success. Children are given memorable experiences which build on their interests. Our aim is for them to become absorbed in the creative cross curricular approach taken across each year group and often across the whole school. Whilst taking this approach, teachers ensure that the curriculum supports the learning of key subject skills. As reflected in our Vision we want 'every child to be an inquisitive, resilient and successful learner who is ready for their next challenge.'

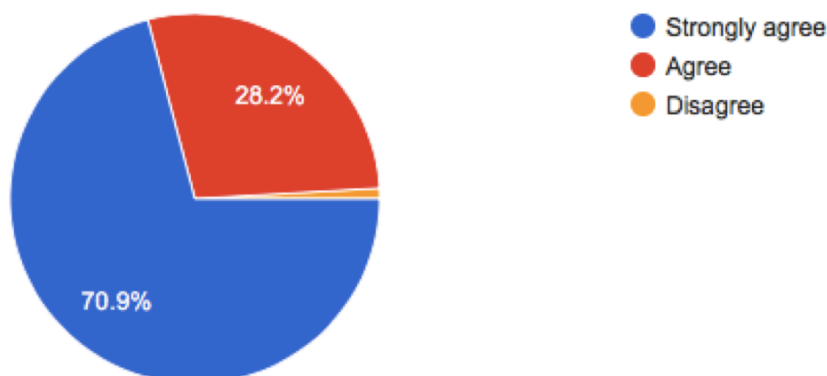
We believe that the outdoors is an extension of our classrooms and learning is taken outside whenever appropriate throughout the whole year.

TELFORD INFANT SCHOOL SUMMER TERM PARENT QUESTIONNAIRE RESULTS AND ACTIONS



My child enjoyed the transition (moving up) day

110 responses



You said.....	We are doing.....
All parents want to meet the teacher(s) of their child's new class which can be tricky for working parents.	We are reviewing the times that teachers will be available during transition days so all parents get chance to meet with them.
Transition from year 2 to year 3 is quite a step up with new routines and rules - what more can be done?	Last year the year 2 children had shared playtimes and assemblies at the junior school in addition to their induction day. We will be liaising with the junior school to further improve this for summer 2018.
Parents are invited into school for lots of different events which is tricky for working parents - how can this be supported?	We have looked carefully at our events for the year 2017/2018 and aimed to create a mixture of afternoons, after school and evening events for parents to attend. Information about these events can always be found on our web site if parents are unable to attend. We will continue to review this.
It would be useful to have more information on how my child is progressing throughout the year.	In addition to the annual report received by parents, we now provide written targets and assessment levels for all children in the Autumn and Spring terms. These are discussed with parents at learning reviews. Teachers are always happy to discuss progress with parents throughout the year at mutually convenient times.